

Residential Life and Student Conduct, Academic Year 2010-2011

GROWTH AND DEVELOPMENT

Student Conduct

Continue to evaluate, streamline and enrich the processes and protocols of Student Conduct. This will include attending at least on professional conference, establishing and keeping ready a Student Conduct Committee, and a possible open letter to the campus about student conduct processes.

Continue to refine the use and functionality of the student conduct database.

Continue to resource RDs and other relevant personnel with best-practice and current theory as a foundation for all student conduct related work.

Residential Life

Work with AVP for Enrollment, Director of Undergraduate Admissions, VP for Student Development and Housing Coordinator to develop an integrated, predictive model for housing that incorporates admissions data with other relevant longitudinal institutional and residential data.

Work with Housing Coordinator to develop a better process for the housing selection nights, especially in terms of technology and sustainable practices.

Continue to explore all aspects of an integrated hall leadership model. Currently this utilizes Discipleship Ministries and Peer Education.

Development of Residential Life Core Values

Vital Christian Community. The PLNU residence halls are an important setting where we encounter the challenging and rewarding aspects of living in a Christian community. Our purpose is to take up roles that will foster an environment of authenticity, grace and respect.

Learning. As part of the university experience, our priority on learning is based on the belief and understanding that living in the residence hall creates ongoing opportunities for holistic development. Through active and passive programming as well as the community living experience, we are engaged and challenged on a daily basis.

Training and Development. Our commitment to training and development is based on a pedagogy that utilizes best practices in higher education, established PLNU policy and procedure, the emerging experiences of all participants, as well as wisdom and insight from our Christian community.

Collaboration. We regularly look for opportunities to collaborate strategically and effectively. This approach is our ongoing attempt to live out the teaching, shaping and sending mission of PLNU.

Development of ResLife “Compass” used in the training of RAs

What informs PLNU ResLife?



Clarification of Resident Director Priorities (established during the hiring of four new Resident Directors)

- Significant commitment to a growing relationship with Christ.
- An understanding and support of the mission, values and spirit of Christian higher education, specifically at PLNU.
- An understanding and support of the basic tenants of Wesleyan theology and the Church of the Nazarene.
- Experience with and passion for mentoring college students
- Completed or in process on a Master’s degree in Student Affairs or a related field
- Strong administrative skills and experience
- A flexible, adaptive and positive attitude
- A commitment to professional development
- A willingness to work in the context of a team

- Comfortable and skilled in the context of confrontation, accountability and discipline
- An understanding and excitement about the non-traditional nature of the work and work schedule of the Resident Director
- Ability to self motivate
- Strong fiscal skills and experience
- Willingness and strong desire to work collaboratively within the department of Residential Life and across the PLNU campus

STUDENT DEVELOPMENT COLLABORATION

The programs that expand interaction of **the Office of the Dean of Students** across the university are summarized in Table 1.1. These collaborative programs are jointly planned learning experiences between and within Student Development, and also include institutional resources, services and programs throughout the PLNU community (e.g., Academic Affairs, Admissions, Faculty, Information Technology Services, PLNU Library, Student Financial Services, Study Abroad, etc.). As Student Development continues to support the quality of student experience regarding the core values of an intentional Christian community and the development of students as whole persons, the process of identifying and assessing collaborative programs is an important factor in determining impact and sustainability.

Table 1.1 Office of the Dean of Students areas of collaboration.

Area	Year Initiated	Program/Service	Who Initiates Contact	Frequency of Interaction	Description of Interaction	Recommendation for future interaction
New Student Orientation	2007	Move In, University Experience, Dean and Chaplain session	DOS and Chaplain	Multiple contacts	Mtgs, Phone, Email	
Emergency Response	2008	Public Safety Response	DOS	Throughout Year As Needed	Phone, Email, In Person	Need Handbook
LEAD Week Sexual Harassment	2009	LEAD students	VP Student Development, DOS	Once annually with follow up	Phone, Email, In Person	
Student Conduct Incident Management	2008	ResLife, Public Safety & Wellness Center	RD/DOS	Throughout Year As Needed	Phone, Email, In Person	More integrated system, clarification of reporting mechanisms
Open ResLife Meetings	2007	Various departments as needed	DOS	Weekly	Mtgs	Possible regular rotation
Summer Planning Group	2007	Coordination of all summer on campus activity in the res halls	DOS	Throughout Year As Needed	Mtgs, Phone & Email	Establish written policies or records
Res Hall Remodel Group	2008	Renovation of the res hall	DOS	Throughout Year As Needed	Mtgs, phone, Email,	Begin work earlier in fall semester
Chapel Attendance Committee	2007	Chapel Policy and Attendance	Chaplain, DOS, Chapel Attendance Coordinator	Bi-monthly	Mtgs, Email, Phone, In Person	
ResHall Leadership	2007	Discipleship Ministries, Peer Educators, ResLife	DOS, RDs	Bi-monthly	Mtgs, Email, Phone, In Person	Give student leaders regular feedback opportunities
Housing Planning	2007	Admissions, Enrollment	DOS	Throughout Year As Needed	Mtgs, Phone & Email	Establish a integrated and robust predictive model for on campus housing