



POINT LOMA
NAZARENE
UNIVERSITY

STUDENT DEVELOPMENT ANNUAL REPORT

2014 – 2015

Introduction & Summary

By Dr. Caye Smith, Vice President for Student Development

2014-2015 was a dynamic year that tested the mettle of each Student Development professional. The university spent two years conducting an in depth analysis of programs and expenditures, known as 'prioritization.' The purpose of prioritization was to reduce university expenses in order to assure an economically sustainable future. 14/15 was the first post-prioritization year. Student Development confidently embraced the challenge of seamlessly fulfilling its mission with reduced resources.

A second defining feature of 14/15 related to a dramatic increase in the number and severity of student crises. While these incidents have increased steadily in recent years, consistent with national trends, this year we witnessed increases in marijuana use, severe mental illness, severe eating disorders, and reports of off campus sexual assault. In each situation, Student Development staff responded quickly to provide extraordinary levels of support and care. Students were served at the highest levels. At the same time, our internal systems of response were taxed. It is a matter of priority to review and refine these systems for 15/16.

14/15 was the first full year of competition for PLNU in the PacWest conference of NCAA Division II. Athletic teams experienced remarkable success. In his end of year review Danny Barnts, Assistant Athletic Director for Media, noted, "The Point Loma Sea Lions celebrated many accomplishments and honors this season, both on and of the courts and fields. PLNU's program received the 2014 NCAA Division II President's Award for Academic Excellence with one of the Top 3 Academic Success Rates in the country (98% graduation rate for student-athletes). For a second consecutive year, Sea Lion student-athletes have had a higher GPA (3.28) than the general student body. Additionally Point Loma placed as first-runner up out of 292 NCAA institutions for the prestigious 2014 NCAA DII National Award of Excellence for outstanding work done in the community.

On the court, the Sea Lions seized their opportunity to establish their name in the NCAA, and especially the West Region in their first season. PLNU sent three teams to the NCAA West Regionals during the 2014-15 academic year, and three other Sea Lion teams (volleyball, men's basketball and women's golf) were the first team out when the final poll was released.

. . . Point Loma has also continued to establish itself among the upper echelon of teams in the PacWest Conference. The Sea Lions earned fourth place in the 2014-15 Commissioner's Cup Standings. . . . Facility-wise, our track venue was reopened with a brand new track to accompany the new infield/soccer grass laid earlier this year. Our baseball stadium grew to over 200 seats thanks to the installation of donated seats from Petco Park. Additional seats have been installed for soccer and tennis. The donation has been greatly appreciated as game attendance for athletics grew by 26% this year over last year."

The challenges of 14/15 were significant, but, as the reader will note, the highlights were even greater as the dynamic interplay of support and challenge was lived out each day in the lives of PLNU undergraduate students.

It is a privilege to serve PLNU in the Office of Student Development. We are blessed with a team of deeply committed professionals who live out their calling in service to God, students, and the university.

The Student Development annual report is split into five documents from each administrative unit. Each document outlines the area's mission statement, program overview, intended learning outcomes, evidence, use of evidence, and areas of distinction.

Mission Statement

Student Development at PLNU champions the holistic, God-inspired potential of each student by facilitating multiple engagement opportunities to learn, grow and serve.

Theme for 2014-2015

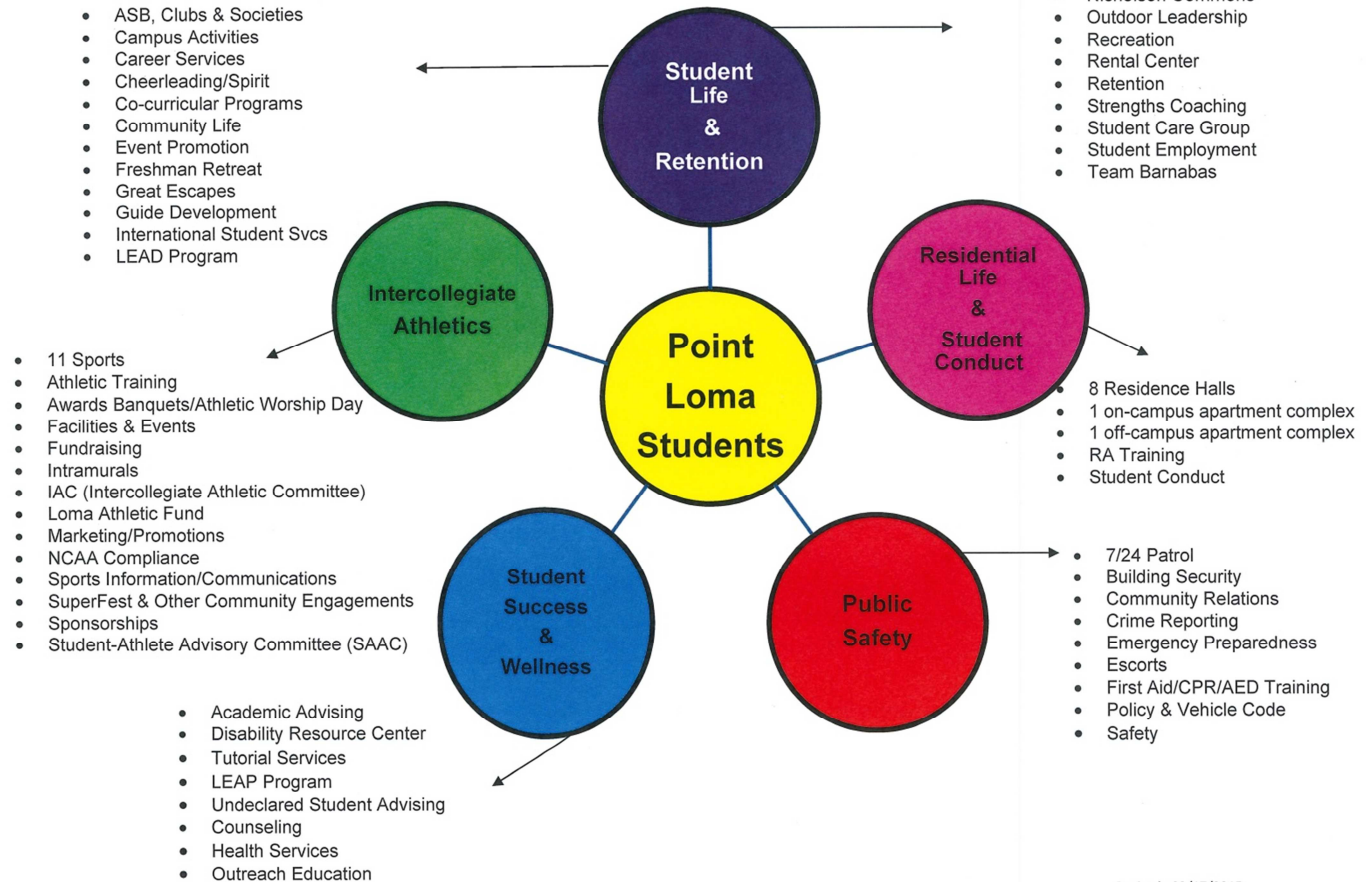
We locate our identity in Christ, and ground our work in mission.

Overview

Student Development is composed of five administrative units: Student Engagement and Retention, Residential Life and Student Conduct, Public Safety, Intercollegiate Athletics, Student Success and Wellness. Each of these units is individual reviewed and assessed in this report.

Student Development Summary

Caye Smith, Vice President



Revised: 03/17/2015

Intended Learning Outcomes by Administrative Unit

Student Development Admin Unit	Cognitive Complexity				Knowledge Acquisition, Integration & Application				Humanitarianism & Civic Engagement				Interpersonal & Intrapersonal Competence				Practical Competence						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Student Engagement and Retention	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Residential Life and Student Conduct	x	x				x	x			x			x	x		x	x	x	x			x	x
Public Safety	x				x						x		x		x				x				x
Intercollegiate Athletics	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x		x	x
Student Success & Wellness	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x

2015-2016 Assessment Plan: The Student Development Assessment Team will be reviewing the following annual or bi-annual university assessment tools: CIRP, NSSE, Diverse Learning Environments – Core Survey, Student Satisfaction Inventory, Panel Survey, and Beginning College Survey of Student. Aligning questions with the Student Development Learning Outcomes, we will begin to structure ways to pull data for specific administrative units and program areas. Further, each administrative unit is committed to doing additional assessments of at least one learning outcome or program in 2015-2016.