



THE 3060, CHRISTIAN LIFE AS VOCATION

COURSE SYLLABUS, FALL 2019

Thursdays 2:30-5:30 PM, MidCity Church of the Nazarene

COURSE DESCRIPTION

A study of the theology and practice of vocation as they have developed in the biblical and Christian traditions. The course will study Christian ethical ways of living in the world. Students will also be led to think about career and professional life in a Christian way.

COURSE LEARNING OUTCOMES: After taking this course, students will be able to:

1. Explain the intellectual integrity, rich diversity, and coherence of the Christian tradition in its historical development.
2. Explain the characteristic features of Wesleyan theology and the ways in which it embodies the central affirmations of the Christian tradition.
3. Appreciate an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

INTERACTION WITH PROFESSOR/OFFICE HOURS: There are various ways that you might interact with me:

- We may talk before or after class;
- You may email me (markmann@pointloma.edu);
- You may meet with me in my office (Smee 206) by arrangement or during my posted office hours.

REQUIRED TEXTS (Available in PLNU Bookstore)

- Elaine Heath, *Five Means of Grace: Experience God's Love the Wesleyan Way*
- Christopher Hertz and Christine Pohl, *Friendship at the Margins*
- Henri Nouwen, *In the Name of Jesus: Reflections on Christian Leadership*
- Howard Thurman, *Jesus and the Disinherited*
- Bernie van de Walle, *Rethinking Holiness: A Theological Introduction*
- Tish Harrison Warren, *Liturgy of the Ordinary: Sacred Practices in Everyday Life*

Additional readings and electronic resources as assigned in the Modules.

COURSE SCHEDULE AND ASSIGNMENTS

Course expectations and assignments are detailed in the Modules.

Assignments Points

Assignment	Points
Journal:	20x13=260
Passing the Peace:	20
Autobiography:	100
Practice Reflections:	50x8=400
Saint Presentation:	50
Final Paper:	150
Total:	1000

Grading Scale:

A=93-100% A-=90-92%

B+=87-89%. B=83-86%. B-=80-82%

C+=77-79%. C=73-76%. C-=70-72%

D+=67-69%. D=63-66%. D-=60-62%

F=0-59%

LATE ASSIGNMENTS

All assignments are to be submitted in by the time dictated in Canvas for full credit. I do accept assignments turned in late, but for a 10% grade reduction for each 24 hours past the assigned deadline. I only accept late assignments for full credit for unusual circumstances, and this should be addressed with me as soon as possible. I also recommend that you plan **not** to wait until the last minute to turn in assignment, as an assignment turned in five minutes late will be considered one day late.

ATTENDANCE POLICY

I maintain a strict and inflexible attendance policy for this class. If you arrive late you will be listed as tardy. More than fifteen minutes late for a class is counted as an absence. Two tardies will count as an absence.

PLNU maintains a fairly tough stance concerning attendance: “any student whose number of absences in a class, for any reason, exceeds the equivalent of one-and-one half weeks of class may be de-enrolled from the class with a failing grade.” This means two classes, four tardies or any combination thereof. Be forewarned!

SCHOOL OF THEOLOGY INCLUSIVE LANGUAGE POLICY

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving

academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.