

Literature, Journalism, Writing, and Languages

Point Loma Nazarene University

Course Syllabus, Spring 2020

Professor (Profesora): Claudia Luque
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Class Meeting Days and Time (Días y horas de clase):
MWF, 02:55pm-03:50am BAC 151,
T, 02:55-03:50 LW 215 (Language Lab)

Course (Curso): SPA 1002 (Elementary Spanish II) (4 units) (Section 11)

Final Exam: Monday, May 4, 7:30pm-10:00pm. Location TBA.
No exceptions!

Course Description (Descripción del curso):

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

General Education Course

Elementary Spanish is one of the components of the General Education program at PLNU, under the category of *Seeking Cultural Perspectives*. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression—both artistic and literary.

Course Learning Outcomes (CLOs):

By the end of the SPA 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

PLNU Mission (To Teach ~ To Shape ~ To Send):

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Required Texts (Textos requeridos):

- Portales 1 12M Code 978-1-68004-746-2 \$184 to student on VHL webstore
- Portales 1 6M Code 978-1-68004-216-0 \$149 to student on VHL webstore

Professor will clarify this in class. Vista Higher Learning will provide a link to purchase codes directly from the VHL website. There is also an option to purchase a loose-leaf copy of the textbook (not required), but the online access is required for online homework assignments. Here is the website for PLNU: <https://vistahigherlearning.com/school/pointloma/>

Required (Requerido): *TalkAbroad* conversation (Two 30-minute conversations are required) for \$15 each. Instructor will explain more about this assignment in class. *TalkAbroad* website: <https://talkabroad.com>

Grading (Calificación): The final grade is based on the following point scale. (La nota final se basa en la siguiente escala de puntos):

- Chapter Tests (Exámenes) (3).....300 (100 points per test)
- Final Exam (Examen final).....100
- Vocabulary Quizzes (Pruebas de vocabulario) (6).....120 (20 points per quiz)
- Short Grammar Quizzes (2) (TBA in class or pop quizzes).....20 (10 points per quiz)
- Homework Online (Portales) (6 chapters).....180 (30 points per chapter)
- TalkAbroad* Conversation (Two 30-minute conversations)*50 (25 points each)
- Cultural Engagement Assignments (2) (TBA in class).....50 (25 points each)
- Attendance (Asistencia) and Participation (Participación).....180 (10 points per day missed)

***You may substitute your second TalkAbroad conversation for another conversational assignment approved by your professor. More information to come.**

Grading Scale:

930-1000	A	780-799	C+	600-629	D-
900-929	A-	730-779	C	0-599	F
880-899	B+	700-729	C-		
830-879	B	680-699	D+		
800-829	B-	630-679	D		

Extra Credit: Students can memorize and write out Bible verses in Spanish (1 per test / 2 points each). Professor will provide the verse before each test. Extra credit may be given for attending film forums, cultural events or possible field trips, and **must** be approved by the professor. Please see description #4 below, on the 3 “C”s.

Course Policies:

Student Responsibilities (Responsabilidades del/ de la estudiante):

1. Class participation and attendance (La asistencia y la participación en clase): Regular and punctual attendance in all classes for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. **Any day a student is absent, the student will lose 10 points on the class attendance and participation grade.** You must be in class to participate, since we do conversation, review, and active practice with the material. **The first two absences do not count,** but after, 1% of grade will be deducted per absence (10 points per absence). **After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student will be either de-enrolled, or receive a W or WF in the course.** Also, **coming late twice equals one absence.** Students are expected to come to class prepared, and to be active participants in their own learning for the **duration of the class period.** Our classroom environment will be one of “mutual respect” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while **not speaking English** or getting off task. **NOTE: Class time is not free time to browse the internet or to text message friends. Since we have an online component for the class, students have permission to use phones and laptops, but only for the course materials. I will instruct the class when to use—or not— computers and phones. Not paying attention in class and/or unauthorized use of technology will affect your participation grade. If I see you texting or using a laptop for something different than the class exercises, I will take off 5-10 points for participation for the day. I may not even call your attention or stop class, as learning and practicing Spanish with the class is my first priority. DO NOT be surprised at the end of the semester if your grade is lower than you think because you have not followed these guidelines.**

IMPORTANT NOTE: It is EXTREMELY important and necessary to study and review the material the day before by completing the online homework and assignments. Class time will be used to practice and review, not just go over the grammar or vocabulary of the lesson. The professor will provide some handouts to practice, **but students need to spend at least 45 minutes of preparation before class. If it is obvious that students are not preparing and studying, this will directly affect the participation grade in the class. PLEASE consult the online textbook, or e-companion!** Please follow the dates and chapters on the syllabus: if the day says Chapter 9, make sure to study chapter 9 homework the day before.

2. Tests (Exámenes): There will be a test given after every two chapters during the term. It will be imperative to do a thorough review before each test since the material is cumulative. **There are no make-up exams.** There will also be a departmental final exam. The final exam is comprehensive. There will also be vocabulary quizzes for each chapter, and two short grammar quizzes (TBA or pop quizzes) throughout the semester.

3. Language Laboratory (Laboratorio de lenguas): We will meet once a week in the lab and will do a variety of exercises, see cultural materials, etc. Check your schedule for meeting days. **While in the lab, computers may be used only when the professor gives permission to use them. If you browse the Internet while class is going on, it will most definitely affect your participation grade in a negative way, the same as using a cell phone in class.** You can also use the lab outside of class time to do homework online, listen to audio materials, watch videos etc. Please check the lab schedule, since other classes are scheduled at specific times.

4. The 3 “C”s: Culture, Community, Church: Students will be offered to participate in some activities outside of class, all for **extra credit**. Students can choose an approved cultural event (film, concert, museum, presentation, show, etc.); community involvement (volunteering, visiting with a Spanish-speaking family, attending a community function where Spanish is spoken, etc.); and finally, church: this includes attending a church service in Spanish and/or a bible study where Spanish is the language of instruction. (Professor will give possible ideas and try to provide options in class). Students must do a brief response paper (one page, in Spanish or English) on what they do, and make sure to turn it in. Sometimes the professor will provide a worksheet to fill out with questions to answer instead of a write-up. **All activities must be pre-approved by the professor.** Students can receive up to **30 points extra credit**, depending on level of involvement. Normally, each activity will be worth 10 points, with a limit of 3 per semester. If you choose a museum, church, film etc. **it is necessary to take a photo of yourself at the event, and also get either a ticket stub or brochure showing that you were there. No photo = no credit! Also, to clarify again, your event MUST be pre-approved by the professor. Please ask first to get your idea approved!**

5. Cultural Engagement Assignment (Tarea cultural): Students will be required to complete **two** cultural engagement assignments during the semester, such as interviewing a Spanish speaker, attending a cultural event (and answering questions etc.), or watching a film in Spanish. The professor will provide more information in class. **Although these assignments are similar in scope to the extra credit possibilities, cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area. Not just any assignment can fulfill this requirement; the activities will be approved and chosen by the professor. It will be necessary to take a photo of yourself at the event, and also get a ticket stub or brochure showing that you were there. No photo = no credit! Also, your event MUST be pre-approved by the professor. Please ask first to get your idea approved!** Once you have finished your cultural engagement assignments, if there are more opportunities available, you can then do the other possible activities for extra credit.

6. Conversation (Conversación): Students will have the opportunity to attend conversation sessions for **extra credit**. Professor will provide times for a Spanish Coffee Hour, or conversation sessions that can be done by appointment or during office hours. The idea is to not talk about grammar and class review, but to simply **practice conversational Spanish**. It is a good idea to arrange a small group ahead of time to have more interaction. An hour of conversation is worth

the limit of 10 extra credit points, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. **More information will be provided in class.**

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Academic Honesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts, as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Academic Accommodations

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Attendance and Participation

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty

member can file a written report, which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

NOTE: It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Ferpa Policy

In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (Note: each faculty member should choose one strategy to use: distributing all grades and papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.) Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Informational Release" section of the student portal.

Final Examination Policy

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination is posted on the class schedules site. No requests for early examinations or alternative days will be approved.

Tentative Course Schedule (Horario de curso tentativo)

January 13-17

Week 1 (Semana 1)

M13 (No classes today)

T14 (Observe **Monday schedule** today) (Course Introduction) (Lección 9)

W15 (Lección 9)

F17 (Lección 9)

January 20-24

Week 2 (Semana 2)

M20 Martin Luther King Jr. Day (Holiday, no classes today)

T21 (Lección 9) (Lab Day)

W22 (Lección 9)

F24 (Lección 9)

January 27-31

Week 3 (Semana 3)

M27 (Lección 9) (**Prueba de vocabulario: lección 9**)

T28 (Lección 10) (Lab Day)

W29 (Lección 10)

F31 (Lección 10)

February 3-7

Week 4 (Semana 4)

M3 (Lección 10)

T4 (Lección 10) (Lab Day)

W5 (Lección 10) (**Prueba de vocabulario: lección 10**)

F7 (Lección 10)

**February 10-14
Week 5 (Semana 5)**

M10 (Lección 10)

T11 (Repaso para examen 1: lecciones 9 y 10) (Exam 1 review: lessons 9 and 10) (Lab Day)

W12 **Examen 1 (Lecciones 9 y 10)**

F14 (Lección 11)

**February 17-21
Week 6 (Semana 6)**

M17 (Lección 11)

T18 (Lección 11) (Lab Day)

W19 (Lección 11)

F21 (Lección 11)

**February 24-28
Week 7 (Semana 7)**

M24 (Lección 11) (**Prueba de vocabulario: lección 11**)

T25 (Lección 11) (Lab Day)

W26 (Lección 11)

F28 (Lección 12)

March 2-6
Week 8 (Semana 8)

M2 (Lección 12)

T3 (Lección 12) (Lab Day)

W4 (Lección 12) (**Prueba de vocabulario: lección 12**)

F6 (Lección 12)

March 9-13
Week 9 (Semana 9) (Spring Break) (No classes)

March 16-20
Week 10 (Semana 10)

M16 (Lección 12)

T17 (Lección 12) (Lab Day)

W18 (Lección 12) (Repaso para examen 2: lecciones 11 y 12) (Test review: lessons 11 and 12)

F20 Examen 2 (Lecciones 11 y 12)

March 23-27
Week 11 (Semana 11)

M23 (Lección 13)

T24 (Lección 13) (Lab Day)

W25 (Lección 13)

F27 (Lección 13)

March 30-April 3
Week 12 (Semana 12)

M30 (Lección 13)

T31 (Lección 13) (**Prueba de vocabulario: lección 13**) (Lab Day)

W1 (Lección 13)

F3 (Lección 14)

April 6-10
Week 13 (Semana 13)

M6 (Lección 14)

T7 (Lección 14) (Lab Day)

W8 (Lección 14)

F10 Easter Recess (No classes)

April 13-17
Week 14 (Semana 14)

M13 Easter Recess (No classes)

T14 (Lección 14) (Lab Day)

W15 (Lección 14) (**Prueba de vocabulario: lección 14**)

F17 (Lección 14)

April 20-24
Week 15 (Semana 15)

M20 (Lección 14)

T21 (Repaso para examen 3: lecciones 13 y 14) (Test review: lessons 13 and 14) (Lab Day)

W22 **Examen 3 (Lecciones 13 y 14)**

F24 Actividad cultural

April 27-May 1
Week 16 (Semana 16)

M27 Review for Final Exam / Conversation

T28 Review for Final Exam (Lab Day)

W29 Review for Final Exam

F1 (Last day of class) (Review for Final Exam) (Repaso para el examen final)

May 4-8 (Finals Week)
Week 17 (Semana 17)

Final Exam: Monday, May 4, 7:30pm-10:00pm. Location TBA.
No exceptions!