

SPANISH 101
Elementary Spanish I, Section 8 (4 units)
Point Loma Nazarene University
Department of Literature, Journalism and Modern Languages

Fall 2019

Professor: Paula Cronovich, PhD. Associate Professor of Spanish

Class meeting times: M, W, Th*, F 12:25-1:20pm BAC151; Th*: LAB in LW 215

Office: Bond Academic Center, Room 123

Office Hours: MWF 10:20-12:20, M 2:30-4:15pm, and by appointment

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FINAL EXAM: MONDAY, DECEMBER 16, 7:30pm-10:00pm. Location TBA. All students must be present for the final exam at its scheduled time, no exceptions. No requests for early examinations or alternative days will be approved.

PLNU Mission: To teach ~ to shape ~ to send:

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

GE Mission:

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

COURSE DESCRIPTION:

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

GENERAL EDUCATION COURSE:

Elementary Spanish is one of the components of the General Education program at PLNU, under the category of *Seeking Cultural Perspectives*. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression—both artistic and literary.

COURSE LEARNING OUTCOMES:

By the end of the SPA 101-102 sequence, students will be able to...

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

REQUIRED TEXTS AND STUDY RESOURCES:

1. *Portales*. Blanco and Donley, Vista Higher Learning, 2016. Supersite Plus code (12 months), includes e-text and is good through SPA101 and SPA102 if taken consecutively.
OPTIONAL to buy the loose-leaf edition as well. (You will need a computer/tablet in class if you do NOT buy the book). Available directly from VHL website:
<https://vistahigherlearning.com/school/pointloma>

**Important note: You must first create a free account on vhcentral.com to access the school's password protected store.*

---AND---

2. *TalkAbroad* code to be purchased at PLNU bookstore or online, talkabroad.com. This is for one 30 minute conversation with a native speaker.

Recommended Resources:

A good Spanish/English dictionary. (Un buen diccionario español/inglés, tal como Larousse, Oxford, University of Chicago o Harper Collins).

wordreference.com : A good online dictionary, also available as an app for your smartphone.

GRADING:

The final grade is based on the following scale:

Homework 10%
Quizzes (8, drop lowest)15%

Cultural Activities	5%
Tests (8, drop lowest)	40%
TalkAbroad	5%
Participation & Attendance.....	10%
Final exam	15%

Grading Scale:

93-100 = A	83-86 = B	73-76 = C	63-66 = D
90-92 = A-	80-82 = B-	70-72 = C-	60-62 = D-
87-89 = B+	77-79 = C+	67-69 = D+	0-59 = F

TESTS and QUIZZES

There is a test for every chapter. It is imperative to do a thorough review before each test since the material is cumulative. Your lowest test grade will be dropped.
 There is a short vocabulary quiz for each chapter. Your lowest grade will be dropped.
 There are no make-up tests or quizzes.

HOMEWORK, INCOMPLETES, and LATE ASSIGNMENTS

All assignments are to be submitted by the beginning of the class session when they are due, *before class*; homework and study material is done on the *Portales* site, *vh1central.com*. Late work is deducted 10% per day. The lowest 5 scores are dropped. *Accent marks count. It is your responsibility to keep up with the homework and arrive in class well prepared for the day's lesson and practice. In order to meet the requirements of this 4-unit course and perform well, there is an expectation of 6-8 hours of homework per week.

Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

SPECIFIC CLASS ATTENDANCE AND PARTICIPATION POLICY

Each class period includes mandatory participation in group and pair activities, verbal practice, and learning new grammar skills. Therefore, students are receiving credit for being present and losing that credit if they are absent. After 2 "freebies", for each absence, 1% of the final grade is deducted. Students are expected to come to class prepared and to be active participants in their own learning for the duration of the class period.

After 10 unexcused absences, students will be notified for possible de-enrollment; after 12 unexcused absences (20% of the class), students will be given an "F" as their final grade.

Our classroom environment will be one of "mutual respect" and a "community of learning." What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while not speaking English or getting off task. You will need to bring your online or loose-leaf textbook to class. NOTE: Class time is for engaging in Spanish activities and maximizing our time together. Cell phones or laptops may only be used for relevant in-class activities.

CULTURAL CREDIT

Students will be required to participate in **3** different cultural activities. Students can participate in the Student Ministry volunteer opportunities, attend a Spanish church service, attend cultural events such as Día de los Muertos, dance classes, film festivals, performances and shows, Ministry with Mexico weekend or day trips, museum exhibits, or other activities put on by the community for the community. All activities must include photographs of yourself at the event plus other proof of attendance (church program, entry receipts, tickets, etc) and a brief description of what you did. You will turn in all culture materials together at the end of the semester with a title page detailing your activities. More details and guidance are available on Canvas.

TALK ABROAD CONVERSATION

You will sign up on <https://talkabroad.com/> for one 30-minute conversation with a native Spanish speaker. Code for purchase is at bookstore or directly on the talkabroad website, then you register for the correct Cronovich section online. Appointments for the conversations must be scheduled at least **36 hours in advance**. You will prepare an interview-style conversation based on the vocabulary and grammar that we cover in class. You are responsible for preparing your questions and personal answers and for choosing a partner and scheduling the 30-minute video-chat. Make sure you *submit* the conversation when you provide feedback. The conversation is to be completed, at the very latest, by 11:59pm **FRIDAY, DECEMBER 6**. For lateness, 20% is deducted per day.

COURSE SCHEDULE

Sep 4-6

Week 1

W4 (Course Introduction) Vocab.

Th5 (Lección 1)

F6 (Lección 1)

Sept 9-13

Week 2

M9 (Lección 1)

W11 (Lección 1)

Th12 (Lección 1)

F13 **Examen 1+VOCAB quiz**

Sept 16-20

Week 3

M16 (Lección 2)

W18 (Lección 2)

Th19 (Lección 2)

F20 (Lección 2)

Sept. 23-27

Week 4

M23 (Lección 2)

W25 (Lección 2)

Th26 **Examen 2+VOCAB quiz**

F27 (Lección 3)

Sept. 30-Oct.4

Week 5

M30 (Lección 3)

W2 (Lección 3)

Th3 (Lección 3)

F4 (Lección 3)

Oct. 7-11

Week 6

M7 (Lección 3)

W9 **EXAMEN 3 + VOCAB quiz**

Th10 (Lección 4)

F11 (Lección 4)

Oct. 14-18

Week 7

M14 (Lección 4)

W16 (Lección 4)

Th17 (Lección 4)

F18 (Lección 4)

Oct. 21-25

Week 8

M21 **EXAMEN 4 + VOCAB quiz**

W23 (Lección 5)

Th24 (Lección 5)

F25 **Fall Break Day (no class)**

Oct. 28-Nov.1
Week 9

M28 (Lección 5)

W30 (Lección 5)

Th31 (Lección 5)

F1 (Lección 5)

Nov. 4-8
Week 10

M4 **Examen 5 + VOCAB quiz**

W6 (Lección 6)

Th7 (Lección 6)

F8 (Lección 6)

Nov. 11-15
Week 11

M11 (Lección 6)

W13 (Lección 6)

Th14 (Lección 6) *Profesora at conference*

F15 **Examen 6 + VOCAB quiz**

Nov. 18-22
Week 12

M18 (Lección 7)

W20 (Lección 7)

Th21 (Lección 7)

F22 (Lección 7)

Nov. 25-29
Week 13

M25 (Lección 7)

W21 **Thanksgiving Break**

Th22 **Thanksgiving Break**

F23 **Thanksgiving Break**

Dec. 2-6
Week 14

M2 (Lección 7)

W4 **Examen 7 + VOCAB quiz**

Th5 (Lección 8)

F6 (Lección 8) **TalkAbroad DUE 11:59pm**

Dec. 9-13
Week 15

M9 (Lección 8)

W11 (Lección 8)

Th12 **Examen 8 + VOCAB quiz**

F13 Review. **CULTURE PORTFOLIO DUE**

Final Exam: Monday, December 16th from 7:30 p.m. to 10 p.m. This is a Departmental final and cannot be taken at any other time. No exceptions!

