

ELEMENTARY GERMAN 1002

Spring, 2020 Section Section 2: MWF 10:55 - 12:05

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FINAL EXAM DATE

Section 1: Monday, May 4 – 7:30 - 10:00

Section 2: Wednesday, May 6 – 10:30 - 1:00

TO TEACH ~ TO SHAPE ~ TO SEND

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life

GENERAL COURSE INFORMATION

German 1002 is the second semester of the first-year elementary German program, a two-semester program at P.L.N.U. The major objective of Elementary German is to develop your "active" abilities in the four main language skills - listening, speaking, reading and writing – so that upon completion of this one-year study, you should possess sufficient ability in these four areas to converse in a fairly simple conversational manner in the German language, as well as to read simple German prose. The greatest emphasis, however, will be placed upon your ability to learn to speak the German language, to the best of your own personal ability, regardless of what experience or skills you bring to the class at the outset. The class is designed for your personal skill and development. Ultimately, my goal is that you have the language tools to communicate "in German" when you travel to German-speaking countries, and that you are able to read the German language to some competent degree, with the aid, of course, of a dictionary.

Since a language is an integral part of a country and its people, culture and history, these areas will also be integrated into your learning experience. You will acquire insights into the lands, thoughts, ideas, habits, customs and general cultures of

the German-speaking peoples. Today is one of the most exciting times of this entire century to be learning the German language, not just because of the rapid changes we have observed in the political and social structures of this part of the world in recent years, and not just because Germany is one of the world's leading economic powers, but also because the world continues to become smaller, making Germany a most "immediate" neighbor.

COURSE LEARNING OUTCOMES

By the end of the German 1001-1002 sequence, you will, depending on your effort, be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within your own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within your own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

TEXTBOOKS AND ASSIGNMENTS

The textbook for this course is *Sag Mal*, by Christine Anton, Tobias Barske and Megan McKinstry, 2nd Edition. In addition to this text, which is included in the WEB program and thus need not be purchased separately (unless you desire otherwise), **you must have** the accompanying WEB program, as you will be working with this the entire semester, and the homework assignments you will have on an on-going basis and is available only through the WEB materials. This comes as a package through our bookstore, or it can be purchased directly from the publisher. You have been given (or will be given) information as how to proceed directly with the publisher..

GRADING

Your grade for this course is comprised of four components:

- 1) Quizzes, which constitute ca. a quarter of your grade;
- 2) A Final Examination, which constitutes ca. a quarter of your grade;
- 3) Chapter examinations, which constitute ca. a quarter of your grade;
- 4) Homework assignments (on the web program), which constitute a quarter of your grade.

IMPORTANT NOTE RE: GRADES

I use a "letter grade" system -NOT PERCENTAGES. In my system, an "A" has a value of 11 points, an "A-" a value of 10 points; a "B+" a value of 9 points; a "B" a value of 8 points; a "B-" a value of 7 points; a "C+" a value of 6 points; a "C" a value of 5 points; a "C-" a value of 4 points; a "D+" a value of 3 points; a "D" a value of 2 points; and a "D-" a value of 1 point.

EXAMPLE

If one, for example, received a C on the final exam; had a B- exam average; a B+ quiz average and an A- Homework grade, your final grade would be computed in the following manner: $5 + 7 + 9 + 10 = 31$; 31 divided by $4 = 7.75$. I would likely round this up to an 8, which would result in a class grade of a "B."

HOMEWORK

You are first of all responsible to learn each of the two sets of vocabulary lists contained in each chapter of the text and to retain those words throughout the semester. In addition, each day in class a new grammatical concept will be presented and practiced, whereupon it is expected that you will complete corresponding web portions of the homework assignments. For the most part, the homework assignments are to be found in the WEB program, and are completed electronically.

THE POSITIVE NEWS

An important "Swing" component of your grade will be the level of your participation in daily class work. This means that class preparation and participation will positively affect your ultimate grade, especially where your grade is a border-line grade, so I encourage you to participate and have fun while acquiring this foreign language skill.

COURSE CREDIT HOUR INFORMATION

This class meets the Carnegie Unit minimum requirement of 750 minutes of instructional time + 1500 minutes of out-of-class work per 1 unit of credit. Specific details about how the class meets these requirements are included here in the course syllabus.

FERPA (FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT)

In compliance with federal law, neither PLNU student ID nor social security number should be used in publically posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by my distributing all grades and papers individually, with every effort made to conceal identities concealed. Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the AInformation Release@ section of the student portal. See Policy Statements in the undergrad student catalog.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Academic Honesty/ Policy on Plagiarism: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See Academic Policies for further information.

ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings before the withdrawal deadline, the faculty member will file a written report which will result in de-enrollment. If the absences exceed 20 percent, or twelve unexcused absences, AT ANY TIME DURING THE SEMESTER, the student will receive an automatic F for the course regardless of his or her test scores, etc. See Academic Policies in the Undergraduate Academic Catalog.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.