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Department of Physics and Engineering	
Instructor: Dr. Paul D. Schmelzenbach	Meeting: 11:00-11:55 MWF (LA101)
	Lab RS 295 (1) T 10-11:45 (2) M 2:45-4:40 (3) R 3:00-4:45
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Office Hours: 7-8 MW, 1-2 TR; by appt.	Office Location: RS 258

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**Materials** – *Physics* by Douglas Giancoli, 7th edition, MasteringPhysics, iClicker, and a calculator

**Description** – A general introduction to physics including mechanics, thermodynamics, waves and sound. The course is taught primarily at the algebra/trigonometry level but does require limited use of calculus. Meets the professional requirements of life and medical science majors. Lecture and laboratory. Not repeatable. Letter grading.

**Learning Outcomes** –

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

This course is one of the components of the General Education Program at Point Loma Nazarene University, in support of the general education learning outcome: Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature. The purpose of general education is to provide a common educational experience, to develop essential skills, and to provide a broad cultural background for personal and professional growth.

Within these broader goals, this course develops students skills so they will be able to:

1. translate the description of physics problems into the mathematical equations required to solve them using relevant physical principles.
2. calculate solutions to physics problems once appropriate equations or techniques are identified.
3. predict reasonable answers in appropriate problems, and assess the reasonableness of calculated answers
4. explain the physical meaning of the parameters in introductory physics equations
5. create and interpret graphical representations of physical quantities (motion graphs, vectors, standing waves, etc.)
6. gather and interpret data in a lab setting

**Class Meetings** –

*Before Class:* In preparation for each class meeting there is a reading assignment. Because class meetings are not a standard lecture format, these reading assignments are very important. In addition summer session is quite compressed and it is imperative to come prepared to class. To complete the reading assignment you must answer three questions and submit them electronically by 10 pm the evening before class. Late submissions will not be accepted. This electronic communication is so important because it is your voice in what material we emphasize during class meetings and provides me constant feedback of your understanding of the material. These submissions will be graded on the following scale: 2=demonstrates reading, 1=room for improvement, 0=unsatisfactory. These points are accumulated and are worth 5% of the final grade.

*Attendance:* Some activities through this course occur only during class time and cannot be made-up. Let me know in advance if you must miss class. Attendance is one factor used in determining borderline grades. If absences become excessive, you will be required to meet with me and the situation will be dealt with on a case-by-case basis. In summer school remember missing a day is more like missing a week.

**Lab** – Lab meetings will provide you the opportunity for hands-on experience of topics from class meetings, improve lab technique, and data analysis. Labs will be performed in small groups, but each individual is responsible for submitting his or her own results. Labs are worth 20% of your final grade. You must pass the lab portion of the class to pass the class.

**Homework** – Homework sets are due roughly each week, homework is worth 15% of your final grade. Practicing working physics problems is critical to your success in the class, and completing this practice on time is important. Late work receives a 10% reduction in possible value per day.

**Exams** – Three examinations will be given during the semester on September 27, October 28 and November 22. The final examination is on Wednesday, December 18 10:30 am-1 pm. Exams will be about half multiple-choice or short answer conceptual questions, and about half problems to solve. The final examination will be comprehensive. Exams will be closed book, but a sheet of formulas will be provided to you to use during your exam. Partial credit will be given for correct reasoning at any step of a problem, but only if it is communicated clearly enough for me to understand. For problems that call for a solution or explanation, no credit will be given for an answer alone; the method or reasoning must also be shown. Exams cannot be made up, unless under extreme circumstances discussed and arrangements made with the professor before the exam.

**Final Grades** – The grade you earn in this course is based on the scale shown to the right. The points you receive during the course are weighted accordingly:

- Preclass: 5%
- Homework: 15%
- Lab: 20%
- Tests (3): 35%
- Final Exam: 25%

A	100 - 91.0
A-	91.0 - 89.5
B+	89.5 - 87.5
B	87.5 - 81.0
B-	81.0 - 79.5
C+	79.5 - 77.5
C	77.5 - 71.0
C-	71.0 - 69.5
D+	69.5 - 67.5
D	67.0 - 61.0
D-	61.0 - 57.0

**University Mission:** Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Department Mission:** The Physics and Engineering Department at PLNU provides strong programs of study in the fields of Physics and Engineering. Our students are well prepared for graduate studies and careers in scientific and engineering fields. We emphasize a collaborative learning environment which allows students to thrive academically, build personal confidence, and develop interpersonal skills. We provide a Christian environment for students to learn values and judgment, and pursue integration of modern scientific knowledge and Christian faith.

**Attendance**– Attendance is expected at each class session. In the event of an absence you are responsible for the material covered in class and the assignments given that day. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until

the university drop date or, after that date, receive the appropriate grade for their work and participation. See <http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Class> Attendance in the Undergraduate Academic Catalog.

**Academic Honesty** – Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See <http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Academic> Honesty for definitions of kinds of academic dishonesty and for further policy information.

#### **Academic Accommodations** –

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

**Class Enrollment** – It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

**Credit Hour** – In the interest of providing sufficient time to accomplish the stated course learning outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirements can be provided upon request.

**Final Exam** – The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. This schedule can be found on the university website and in the course calendar. No requests for early examinations will be approved. Only in the case that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student.

**Copyright Protected Materials** – Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

	Topics	Reading	Lab
9/4	Introductions		
9/6	Units, Measures and Estimating	1-1 to 1-8	
9/9	Displacement, Velocity, Acceleration	2-1 to 2-5	
9/11	Acceleration and Problem Solving	2-6 to 2-8	Lab 1: Motion
9/13	Vectors: Graphical and Components	3-1 to 3-4	
9/16	Projectile Motion and Relative Motion	3-5 to 3-8	
9/18	Newton's Laws	4-1 to 4-5	Lab 2: Free Fall
9/20	Weight and Free Body Diagrams	4-6 to 4-7	
9/23	Friction, Inclines	4-8	
9/25	Review and Wrap up		Lab 3: Forces
9/27	Exam 1: Chapters 1-4		
9/30	Uniform Circular Motion	5-1 to 5-3	
10/2	Gravitation; Types of Forces	5-5 to 5-10	Lab 4: Circular Motion
10/4	Work and Energy	6-1 to 6-4	
10/7	Energy Conservation	6-5 to 6-7	
10/9	Energy Conservation; Power	6-8 to 6-10	Lab 5: Energy Conservation
10/11	Linear Momentum	7-1 to 7-3	
10/14	Collisions; Center of Mass	7-4 to 7-6; 7-8	
10/16	Angular Quantities	8-1 to 8-3	Lab 6: Momentum
10/18	Torque and Rotational Dynamics	8-4 to 8-6	
10/21	Rotational Energy and Momentum	8-7 to 8-9	
10/23	Review and Wrap up		Lab 7: Rotation
10/25	Fall Break		
10/28	Exam 2: Chapters 5-8		
10/30	Equilibrium	9-1 to 9-3	Lab 8: Equilibrium
11/1	Equilibrium; Stress Strain and Fracture	9-4 to 9-6	
11/4	Pressure and Fluids	10-1 to 10-6	
11/6	Buoyancy and Bernoulli's equation	10-7 to 10-10	Lab 9: Fluids
11/8	Simple Harmonic Motion	11-1 to 11-3	
11/11	Harmonic Motion and Waves	11-4 to 11-7	
11/13	Waves	11-8 to 11-12	Lab 10: Harmonic Motion
11/15	Sound	12-1 to 12-4	
11/18	Wave Features of sound	12-5 to 12-9	
11/20	Wrap-up and Review		Lab 11: Sound
11/22	Exam 3: Chapters 9-12		
11/25	Temperature	13-1 to 13-6	
11/27	Thanksgiving Break		Lab: Make-up
11/29	Thanksgiving Break		
12/2	Ideal Gas; Kinetic Theory	13-7 to 13-12	
12/4	Heat; Specific Heat	14-1 to 14-4	Lab 12: Ideal Gas
12/6	Latent Heat; Heat transfer	14-5 to 14-8	
12/9	Thermodynamics; Heat Engines	15-1 to 15-5	
12/11	Refrigerator; Entropy	15-6 to 15-9	Lab 13: Thermodynamics
12/13	Wrap-up and Review		
12/18	Final Exam Wednesday at 10:30		