

POINT LOMA NAZARENE UNIVERSITY
CHU 395 The Christian Tradition
Spring 2019

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Office hours: MWF 8:30-9:45 and TTh 10:00-11:30. Other times may be scheduled by appointment by calling the departmental assistant (x2234) or my office.

This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of "Responding to the Sacred." By including this course in a common educational experience for undergraduates, the faculty supports the study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.

LEARNING OUTCOMES: Students will be able to

- § Explain the intellectual integrity, rich diversity, and coherence of the Christian tradition in its historical development.
- § Explain the characteristic features of Wesleyan theology and the ways in which it embodies the central affirmations of the Christian tradition.
- § Appreciate the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

REQUIRED READING:

- § Kenneth Collins, *A Real Christian* (ISBN 9780687082469)
- § Mark Chaves, *American Religion: Contemporary Trends* (ISBN 9780691159669)
- § Henry Chadwick, *Augustine of Hippo* (ISBN 9780199588060)
- § Carol L. Flinders, *Enduring Grace: Living Portraits of Seven Women Mystics* (ISBN 9780060626457)
- § James M. Kittelson, *Luther the Reformer* (ISBN 978-0800635978)
- § Other articles as assigned

REQUIREMENTS:

1. Punctual attendance. Because it is important to build good habits and to help create and sustain a learning community, it is important for you to attend often and on time. You may miss up to four sessions without penalty. Every absence after the fourth will result in a deduction of 1/2% from your final grade. You will be allowed to be late twice; after the second occasion, arriving to class after roll is taken will result in a grade reduction of 1/4% per occasion. If you are late, you must bring it to my attention at the end of the class session. More than 9 absences may result in de-enrollment.
2. Exams: There will be three exams: Feb. 8, Mar. 18, and the final exam on May 1. The final exam will be comprehensive. All exams will consist of multiple choice and matching questions.
3. Four essays, one on each of the main books. See the schedule for due dates. The assignment for each report is to write a two page essay. The topics will be given in Canvas and you will submit these reports via Canvas.
4. Reports on assigned articles. You will read five articles related to current issues and then submit responses via Canvas.
5. Reports on the Wiley lectures. Attend two of the lectures and write a one page summary of each. You can find the schedule of lectures here: <https://www.pointloma.edu/events/2019-wiley-lectures-dr-brian-bantum>
6. Worship report: Visit a church different from your own twice. If you are Protestant, then attend a Roman Catholic or Orthodox church; if you are Catholic or Orthodox, then attend a Protestant church. You should visit the main worship service. Then write a four page (double spaced) essay in which you respond to these questions:
 - Identify the emotions that you felt most acutely during worship: Boredom? Joy? Awe? Reverence? Puzzlement? Hope? Others? Which elements of the worship do you associate with these emotions?

- In which ways was the worship that you experienced on your visits superior to the worship of your church? Which elements of the other church's worship would you like to incorporate into your church's worship? Explain why you would like to incorporate them.
- Which aspects of the worship did you like the least? Identify the reasons for your dislike.
- Summarize your understanding of what worship means for the church that you visited. Why is worship important for the members of that church? How does their worship reflect their theological beliefs and commitments?
- **Caution: When visiting either a Roman Catholic or Orthodox service, do not participate in communion unless you have been confirmed in that church.**
- Submit this essay in hard copy.

GRADING (points are approximate):

Reports on Augustine, et al.	100 (25 points each)
Exam #1	75
Exam #2	75
Final exam	150
Canvas reports on assigned articles	50 (10 points each)
Reports on Wiley lectures	20 (10 points each)
Worship report	100

PLNU POLICIES

- **INCOMPLETES AND LATE ASSIGNMENTS:** All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.
- **FINAL EXAMINATION POLICY:** Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. **No requests for early examinations or alternative days will be approved.**
- **PLNU COPYRIGHT POLICY:** Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.
- **PLNU ACADEMIC HONESTY POLICY:** Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.
- **PLNU ACADEMIC ACCOMMODATIONS POLICY:** If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See Disability Resource Center for additional information.

OTHER MATTERS:

- Email is an official mode of communication in this course.
- Computers and other electronic devices may not be used in class.
- Procrastination and denial: If you find yourself getting behind in assignments, it is important to communicate with me so that you don't get into a downward spiral of missing assignments.
- Inclusive language: The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

8-Jan		Classes begin/Monday schedule
9-Jan		Early Christianity
11-Jan		
14-Jan		Early Christianity
16-Jan		Early Christianity
18-Jan	Essay on Augustine is due	Augustine
21-Jan	MLK day	
23-Jan		Augustine
25-Jan		Augustine
28-Jan		Medieval monasticism and mysticism
30-Jan		Medieval piety and salvation
1-Feb	Essay on Flinders is due	Flinders
4-Feb		Flinders
6-Feb		Flinders
8-Feb	Exam	
11-Feb		Medieval church/authority
13-Feb		Medieval: grace, merit, predestination
15-Feb		Medieval corruption and reform
18-Feb	Essay on Luther is due	Luther
20-Feb		Luther
22-Feb		Luther
25-Feb		Luther
27-Feb		Church of England, Puritanism
1-Mar		Pietism
4-Mar	Spring break	
6-Mar	Spring break	
8-Mar	Spring break	
11-Mar		Deism and Latitudinarianism
13-Mar	Report on video #2 is due	
15-Mar	Report on video #3 is due	
18-Mar	Exam	
20-Mar	EEssay on Wesley is due	Wesley
22-Mar		Wesley
25-Mar		Wesley
27-Mar		Wesley
29-Mar	Report on topic #1 is due	
1-Apr	Report on topic #2 is due	
3-Apr	Report on topic #3 is due	
5-Apr	Report on topic #4 is due	
8-Apr	Report on topic #5 is due	
10-Apr		Christianity and modern science
12-Apr		Awakenings & revivals
15-Apr		Fundamentalism & modernism
17-Apr		Eschatology

19-Apr	Easter break	
22-Apr	Easter break	
24-Apr		American Religion
26-Apr		American Religion
1-May	Final exam 7:30-10:00	