

WEEKLY COURSE SCHEDULE (subject to change)

| | Tuesday | Thursday |
|------------------------|--|---|
| Week 1 (9/5) | | Syllabus, Intro to Old Testament |
| Week 2 (9/10, 9/12) | Intro to the Psalms/Lament and Cursing Psalms Read: Psalm 13, 22, 109, and 137 Davis 7-29 | Praise Psalms Read: Psalm 8, 145, 150 Davis 30-44 |
| Week 3 (9/17, 9/19) | Proverbs/Ecclesiastes Read: Proverbs 1, Ecclesiastes 6-7 Davis: 91-120 | Job Read: Job 1-2, 23, 38 Davis 121-146 |
| Week 4 (9/24, 9/26) | Creation Read: Genesis 1-2 Davis 183-201 | Genesis 3-11 Read: Genesis 3-11 ** LAND OPTION DUE TOMORROW** |
| Week 5 (10/1, 10/3) | Call of Abram Read: Genesis 12-18:15 | Abraham, Sarah, and Isaac Read: Genesis 20-23 Davis 50-64 |

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| Week 6 | Joseph | Moses |
| (10/8, 10/10) | Read: Genesis 37, 39-48 | Read: Exodus 1:1-7:7 Davis 45-49 |
| Week 7 | The Exodus | Torah |
| (10/15, 10/17) | Read: Exodus 7:8-18:27 | Read: Leviticus 24-25, Deuteronomy 5-6 Davis 153-159 **WORSHIP OPTION DUE TOMORROW** |
| Week 8 | Review/Catch Up | MIDTERM EXAM |
| (10/22, 10/24) | | |
| Week 9 | Religious Development of Israel | Conquest: Joshua |
| (10/29, 10/31) | Read: Brueggemann 2-20 | Read: Deuteronomy 20, Joshua 7-8 |
| Week 10 | Judges | Samuel/Saul |
| (11/5, 11/7) | Read: Judges 4:1-6:10 Brueggemann 21-38 | Read: 1 Samuel 7:3-11:15, 13:1-15 Brueggemann 39-59 |

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| | | David's Sin |
| Week 11 (11/12, 11/14) | David Kingship Read: 1 Samuel 15-17, 2 Samuel 5-7 | Read: 2 Samuel 11-12 **PROPHECY OPTION DUE TOMORROW** |
| | Prophecy | |
| Week 12 (11/19, 11/21) | Read Brueggemann 60-81 *** PROPHETIC IMAGINATION QUIZ *** | Elijah/Elisha Read: 1 Kings 17-19, 2 Kings 2, 4 |
| | Exile | |
| Week 13 (11/26) | Read: 2 Kings 20-25 Jeremiah | Thanksgiving – No Class |
| | Ezekiel | Isaiah |
| Week 14 (12/3, 12/5) | Read: Ezekiel 15-16, 33-34, 37 | Read: Isaiah 6, 25, 39-40, 58-60 |

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| | Minor Prophets | |
| Week 15 (12/10, 12/12) | Read: Micah 3-6, Habakkuk 1-3 | Review/Catch Up |
| Finals Week (12/17, 12/19) | FINAL EXAM | FINAL EXAM |

School of Theology and Christian Ministry

Bib 1001: Old Testament History and Religion

2 Units

Fall 2019

T-R

Instructor: Chris Nafis

Section 1: 2:30pm-3:25pm
LBRT 205 A

Phone: (619) 942-3692

Section 3: 4pm-4:55pm LBRT
202

Email: cnafis@pointloma.edu

Final Exam:

Office Hours By Appointment –

Section 1:

please call or email to make an appointment

Thursday, December 19th

4:30pm

Section 3:

Tuesday, December 17th

4:30pm

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

“Within the context of the history of Israel, an overview of the literature of the Old Testament with special attention to its literary history and theological themes.”

This course is one of the components of the General Education Program at PLNU, under the category of “Responding to the Sacred.” By including this course in a common educational experience for undergraduates, the faculty supports the “study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.”

COURSE LEARNING OUTCOMES

Students will be able to:

1. Identify the historical contexts of the Old Testament.
2. Articulate the unity of the Old Testament and New Testament in its canonical context within the diverse literature of the Christian canon.
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church’s central norm for Christian discipleship, faith and practice.
4. Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

COURSE ASSIGNMENT SCHEDULE

Class Participation: 5 pts

Attendance: You are expected to attend every class session. Your Bible is also expected to attend every class session. Attendance will be taken and school policies enforced.

Reading: Come to class prepared. Read everything that is assigned. Be prepared to discuss the content of the Biblical texts and the secondary reading.

Weekly(ish) Reflection Journal (On Canvas): 10 Points

10 Entries Required over the course of the Semester (one per week maximum)

Answer these questions in 280 **characters** or less:

What class content/discussion surprised you this week?

What class content/discussion challenged you, personally?

Was there any sort of paradigm shift for you this week? If so, what was it?

“Tell Us A Story”: 15 Points

Groups of 1-3 will present the class with a story from the Old Testament. Groups will aim to capture the drama/emotion/beauty/significance of a story in a 5 minute story-telling video. **Dates to be assigned**

Experiential Learning: 15 Points

Students will visit a site and conduct an interview to gain a new perspective that will aid in bridging the cultural/experiential gap between contemporary PLNU students and the original hearers/writers of the Old Testament. Students will prepare an 800-1000 word reflection about this experience describing what was seen and heard, and reflecting on how this experience will affect their engagement with the Old Testament. **See Canvas for more details.**

Three Options (choose 1):

“Land” Option: Due September 27th (on canvas by midnight)

“Worship” Option: Due October 18th (on canvas by midnight)

“Widows, Orphans, and Strangers” option: Due November 15th (on canvas by midnight)

Reading Quizzes: 10 points (5 pop quizzes over the course of the semester)

Prophetic Imagination Quiz: 10 points (November 19th)

Midterm: 15 pts (October 24th)

Final Exam: 20 pts (See above for dates)

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. *New Oxford Annotated Bible* - Oxford Press
2. *Getting Involved with God: Rediscovering the Old Testament*- Ellen F. Davis (Cowley Publications 2001)
3. *The Prophetic Imagination, 2nd Edition* – Walter Brueggemann (Fortress Press 2001)

ASSESSMENT AND GRADING

Grade Scale:

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|--------------------------------------|----------|----------|
| · Class Participation – 5 pts | | |
| · Reflection Journal Online – 10 pts | A=93-100 | C=73-76 |
| · Story Video – 15 pts | A-=92-90 | C-=70-72 |
| · Experiential Learning – 15 pts | B+=87-89 | D+=67-69 |
| · Reading Quizzes – 15 pts | B=83-86 | D=63-66 |
| · Prophetic Imagination Quiz – 5 pts | B-=80-82 | D-=60-62 |
| · Midterm Exam – 20 pts | C+=77-79 | F=0-59 |
| · Final Exam – 20 pts | | |

USE OF TECHNOLOGY

Students are encouraged to use technology, especially the Canvas site, for learning and communication outside of class. In fact, students should be checking their email daily to receive timely course-related communication. In class, however, the professor has banned the use of electronic devices, except by special permission or in the case of specific need. (Contact the prof. for accommodations.) For the sake of optimal student learning, and knowing the distractions available with just one click, you may not use laptops, iPads, or any mobile phone during class.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

CANVAS SUPPORT

If you have questions about the content you find in my Canvas course or need clarification on assignment instructions please let me know. If you are unsure how to use any given feature in Canvas you will find the [Canvas Guides \(Links to an external site.\)](#) to be a very helpful resource. If you cannot access something in my Canvas course or it appears that some part of the course is not working properly, please contact the Office of Instructional Technology for support at oit@pointloma.edu. Include specific information in the request (course ID, section, assignment or module name, etc.) to expedite the troubleshooting process. Screenshots are super helpful!