

**Community Classroom  
Assessment Data Template  
Academic Year 2015-2016**

**Learning Outcome:**

Community Classroom #2: *Nurture Christian Formation: Understand the intricate relationship of Christian virtues (faith, hope, love) and practices in a dynamic urban neighborhood.*

**Outcome Measure:**

Learning outcomes are assessed annually during the final monthly Community Dinner at the end of the semester. ACAT used a written prompt for students to read which was based on the common book for that semester. Afterward, students were provided a prompt and asked to spend approximately 5 minutes to respond. At that point, the moderator engaged the student group in an oral discussion around the prompt. The verbal feedback was then assessed on a 4-point scale.

**Criteria for Success (how do you judge if the students have met your standards):**

70% of students will score 3 or above on D/M (*Develop/Master*) courses OR 2 or above on I (*Introduce*) courses.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Capstone	Milestones		Benchmark	Average (Total points/ # of students)
	4	3	2	1	
<i>Understanding of Christian Virtues</i>	Critically reflect on the implications of the student's participation in Christian virtues & practices in a dynamic urban neighborhood.	Articulate how Christian virtues can be nurtured & practices applied in a dynamic urban neighborhood.	Explain the relationships between Christian virtues and practices.	List Christian virtues seen at work in a dynamic urban neighborhood.	
CHU 395	2	1	2	3	8
CHU pts	8	3	4	3	<b>2.25</b>
PHL 211	10	3		3	16
PHL pts	40	9		3	<b>3.25</b>
SPA 102	2	2	4	1	9
SPA pts	8	6	8	1	<b>2.55</b>
SOC 360				1	1
SOC pts				1	<b>1.00</b>
THE 306	4	10	4	3	21
THE pts	16	30	8	3	<b>2.70</b>

**Conclusions Drawn from Data:**

CHU 395 (37.5%), SOC 360 (0%), and THE 306 (67%) did not meet the criteria for success as D/M courses. PHL 211 (81%) met the criteria for success as a D/M course. SPA 102 (89%) met the criteria for success as an I course.

SOC 360 was excluded from this analysis due to the low sample size (i.e., n = 1). PHL 211 did surpass the criterion. The other courses measured [CHU 395 (37.5%) and THE 306 (67%)] did not reach the criterion.

Reflecting on this data, ACAT found it interesting to note that PHL 211 met the criterion. This course has the language needed for the students to understand the vantage point of the prompt used.

In response to two of the four courses meeting the criterion, we will consider:

1. Should this PLO focus on the intellectual or experiential aspect of Christian virtues?
  - a. Should the vernacular change from virtues to values?
2. Method of delivery: use the final Community Classroom dinner or individual classes?
3. Does the PLO need to change to language more commonly used by the students, or do we need to change the rubric for stronger assessment?
4. Did the prompt properly match the wording of the PLO? In reflecting back, it did not, therefore, matching the prompt more closely to the PLO will help with future assessment.

**Changes to be Made Based on Data:**

Overall, we are moving in the right direction with the PLO. Focus will continue to be on the core components of Community Classroom (exegesis of the neighborhood, common book, service learning, community dinners, etc.), and on a specific theme that highlights the PLO being assessed each year. Based on the data, this will potentially engage the students in a more robust manner with the curriculum and experiences offered in the program.

**Rubric Used:**

	Capstone 4	Milestones		Benchmark 1
		3	2	
Understanding of Christian Virtues	Critically reflect on the implications of the student's participation in Christian virtues and Christian practices in a dynamic urban neighborhood.	Articulate how Christian virtues can be nurtured and Christian practices applied in a dynamic urban neighborhood, City Heights.	Explain the relationship between Christian virtues and Christian practices.	List Christian virtues seen at work in a dynamic urban neighborhood, City Heights.