

Ministry with Mexico updates and changes made due to assessment learning:

Changes made in support of program outcome: Ministry with Mexico leaders will demonstrate cultural sensitivity on their behavior on the trip

- *Ministry with Mexico* leaders receive training on cultural sensitivity from the beginning of the school year. The training throughout the semester allows for healthy discussions about culture, specifically Mexican/San Diego-Tijuana culture to prepare leaders for their interactions with their hosts and guide conversations with participants they are leading. Each training session touches on this important aspect of this program outcome.

Changes made in support of program outcome: Ministry with Mexico leaders will demonstrate the ability to be effective leaders.

- I implemented additional training and guest speakers to train us in the area of leadership. I also meet on a regular basis with individual leaders to learn their strengths and areas of improvement as leaders.
- One student leader was suspended for a portion of the semester for using poor judgment during a trip. I implemented *one-on-one* mentoring for this specific leader using a resource on servant leadership to guide us through a time of suspension. This proved to be a positive experience and this leader was reinstated in their leadership role later in the semester. This will continue to be our model for times of leader suspension in the future.

Changes made in support of program outcome: Ministry with Mexico leaders will demonstrate respect for the expertise and leadership ability of their hosts.

- I created space for leaders to meet with their hosts outside of their regular monthly trips to strengthen this relationship. This allowed leaders to gain a greater understanding of their ministry and respect for their host's role and responsibilities.

Changes made in support of program outcome: Ministry with Mexico leaders will demonstrate an understanding of cross-border issues.

- I added extra training on cross-border issues such as immigration, poverty and social justice that included guest speakers, articles and documentaries. As a means to help our leaders engage our students in conversations surrounding these issues, a questionnaire was created for participants to fill out at the end of the trip. This questionnaire also served as a foundation for a dialogue about cross-border issues among our leaders and participants during their time of return to campus from their host site.