

Spiritual Development: Summer Ministry Team Assessment Report 2019

Program Learning Outcome: Student group leaders will be able to articulate the purpose of Summer Ministry Teams, which is to say thank you to the district through leading worship, and to recruit potential students to PLNU.

Assessment Measure: We will find results by sending a list of questions that the student leaders respond to, and through an assessment survey sent to all of the churches that they attended.

Student Leaders will be able to demonstrate the ability to effectively lead:

Survey Questions to Local Pastors:

Please choose the answer which best describes the groups interaction.

(1 = poor, 2 = satisfactory, 3 = good, 4 = very good , 5 = excellent)

1. Do you feel that the ministry team was adequately prepared for your camp?
2. Do you feel that the ministry team submitted to leadership and the direction of those who were in charge?
3. Were the ministry team members on time for staff meeting and were they respectful?
4. Did the ministry members participate in camp activities well?
5. Do you feel that the ministry team was prepared to lead worship?
6. Do you feel that the ministry team was prepared spiritually for cabin interaction as well as altar interaction?
7. Do you feel the ministry team displayed a high level of spiritual leadership ability?
8. Do you feel the ministry team members displayed an appropriate level of maturity?
9. Did the ministry team members uphold an appropriate level of professionalism?
10. Would you be interested in hosting a ministry team from PLNU next summer during camp?
11. Any additional comments?

Survey's Criteria for Success: 75% of the pastors will rate on a scale from one to five on their experience of the student leaders capacity to lead well.

Frequency of Assessment Measure: Annually at the close of summer.

Results from Pastor Survey: Current means of answers range from 4.88-5

Assessment Survey sent to the student leaders:

1. What two-fold objective does the SMT program help accomplish for PLNU?
2. Write brief *what* and *why* descriptions of each of the three relational roles we train to engage in during SMT. In each of these areas how and why do you feel you did well and/or struggled?
3. What insights have you gained from your SMT experience regarding what it means to be a healthy and effective part of a team?
4. Think about a couple of experiences from your Summer Ministry Team journey where you felt called upon to lead. What insight did you gain about yourself?
5. In what ways has your faith been shaped this summer? How did you see your faith informing/connecting with your work?
6. Describe an experience from your time in SMT journey that has broadened your intercultural awareness and your understanding of and appreciation of diversity.

Survey's Criteria for Success: This will be marked by the accuracy of their statements or stories relating to the training they had at the beginning of the summer, and by their understanding of the role of leadership. A supervisor will see how their answers match up with the goal of the team and decide if the responses are below basic, basic, proficient, advanced.

The combination of the survey from the pastors as well as their own reflection of the summer will prove whether or not they fulfilled their role as a worship leader understanding the requirements on their participation in camp activities, preparedness, respect, and if their own spirituality has grown in this season of leadership.

In August of 2019 Summer Ministry Leaders Were Asked:

1. What two-fold objective does the SMT program help accomplish for PLNU?
2. Write brief *what* and *why* descriptions of each of the three relational roles we train to engage in during SMT. In each of these areas how and why do you feel you did well and/or struggled?
3. What insights have you gained from your SMT experience regarding what it means to be a healthy and effective part of a team?
4. Think about a couple of experiences from your Summer Ministry Team journey where you felt called upon to lead. What insight did you gain about yourself?
5. In what ways has your faith been shaped this summer? How did you see your faith informing/connecting with your work?
6. Describe an experience from your time in SMT journey that has broadened your intercultural awareness and your understanding of and appreciation of diversity.

Assessment Process and Response Rate:

We received 100% feedback from the SMT leaders in responding to these questions. We distributed the questions and had the leaders respond electronically through Google Docs.

Results for Short-Term Team:

Question #	Below Basic	Basic	Proficient	Advanced
1				100%
2				100%
3				100%
4				100%
5			10%	90%
6			100%	

Results: This group was reflective and had great thoughtful responses towards the topics. The findings show that students went above and beyond with talking about diversity as the other topics that they proved to answer well. Their responses showed that they learned from their experience as being a minority in Hawaii camp, but it was challenging. Although the students answered Question 6 proficiently, for the most part, they did not demonstrate an advanced level

of response. For the other questions, however, the students demonstrated an advanced level of response for the most part.

Results for Long-Term Team:

Question #	Below Basic	Basic	Proficient	Advance
1			20%	80%
2				100%
3			10%	90%
4			10%	
5				100%
6			10%	90%

Results: This team was a little more scattered in its responses, potentially due to the length of their responses. Some of them responded in a sentence or two and it was too short to pull what they got from the experience. In the future maybe having a 30-50 word count per response might be helpful.

Total Result Narrative: Summer Ministry Teams prove to be effective not only for the camps that the leaders are sent to, but also for their own spiritual and leadership development. The survey from the pastors as well as the leader's reflective questionnaire prove that this program is effective in the goals it sets out to say appreciate the churches on the district as well as to recruit to PLNU.

Changes to be Made Based on Data: Based on the findings, the Summer Ministry Team will continue to maintain its programming.