

2017-2018 Ministry with Mexico Assessment

Spiritual Development Student Learning Outcomes:

Students will:

- a. demonstrate a commitment to Christian community.**
- b. practice Christian discipleship.**
- c. exhibit growth as Christian leaders.**
- d. demonstrate the ability to be effective team members.**

International Ministries:

LoveWorks students will:

- demonstrate an ability to function as effective team members (a,d).
- create a testimony that articulates how they have witnessed God at work in the world (a, b).
- demonstrate cultural sensitivity in their behavior (a, b, c).
- demonstrate respect for the wisdom and leadership ability of their hosts (a, b, d).

Ministry with Mexico leaders will:

- demonstrate cultural sensitivity in their behavior on the trip (a, b, c).
- demonstrate the ability to be effective leaders (a, c).
- demonstrate respect for the expertise and leadership ability of their hosts (a, b, d).
- demonstrate an understanding of cross-border issues (a, b).

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MINISTRY WITH MÉXICO:

1. Outcome: Ministry with Mexico leaders will demonstrate cultural sensitivity in their behavior on the trip.

Question: Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.

Rubric:

4 – Advanced	3 – Proficient	2 – Basic	1 – Below Basic
Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)	Recognizes new perspectives about own cultural rules and biases (e.g. not looking for sameness; comfortable with the complexities that new perspectives offer.)	Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.)	Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g. uncomfortable with identifying possible cultural differences with others.)

2. Outcome: Ministry with Mexico leaders will demonstrate respect for the expertise and leadership ability of their hosts.

Question: Give a specific instance or way in which your host(s) displayed:

- a) leadership and
- b) expertise in their field.

4 – Advanced	3 – Proficient	2 – Basic	1 – Below Basic
Initiates and develops interactions with host(s). Suspends judgment in valuing her/his interactions with host(s). Mature ability to recognize the leadership and expertise of the host(s) through a sophisticated understanding of the	Begins to initiate and develop interactions with host(s). Begins to suspend judgment in valuing her/his interactions with host(s). Good ability to recognize the leadership and expertise of the host(s) through adequate understanding of the	Expresses openness to most, if not all, interactions with host(s). Has difficulty suspending any judgment in her/his interactions with host(s), and is aware of own judgment and expresses a willingness to	Receptive to interacting with host(s). Has difficulty suspending any judgment in her/his interactions with host(s), but is unaware of own judgment. Limited ability to recognize the leadership and expertise of the

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<p>complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>change. Satisfactory ability to recognize the leadership and expertise of the host(s) through partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>host(s) through surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>
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Responses: <ul style="list-style-type: none"> • Total Ministry with Mexico Leaders: 9 • Total Leaders that Responded: 9 • Response Rate: 100% 	Rating Overview: <ul style="list-style-type: none"> • Below Basic: 1 (2.7%) • Basic: 10 (27.8%) • Proficient: 15 (41.7%) • Advanced: 10 (27.8%)
ASSESSMENT QUESTIONS	SCORING
1. Describe, outline, or list the important components in the effective planning for a trip (leader) or event/meeting (coordinator).	<ul style="list-style-type: none"> • Below Basic: 11.1% • Basic: 44.5% • Proficient: 22.2% • Advanced: 22.2%
2. Briefly describe one event from the year that shaped your approach to leadership. What did you learn?	<ul style="list-style-type: none"> • Below Basic: 0% • Basic: 33.3% • Proficient: 44.5% • Advanced: 22.2%
3. Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.	<ul style="list-style-type: none"> • Below Basic: 0% • Basic: 11.1% • Proficient: 55.6% • Advanced: 33.3%
4. Give a specific instance or way for both areas below in which your host(s) displayed: Leadership and b) Expertise in their field.	<ul style="list-style-type: none"> • Below Basic: 0% • Basic: 22.2% • Proficient: 44.5% • Advanced: 33.3%

Ministry with Mexico updates and changes made due to assessment learning:

Ministry with Mexico leaders will demonstrate cultural sensitivity on their behavior on the trip

- *Ministry with Mexico* leaders will continue to receive training on cultural sensitivity in various forms throughout the school year in our Monday Night training sessions. This will continue to happen through conversations and trainings around the context in which they will be engaging across the border, but also learning to how to be sensitive to all cultures as we look through the lens of the Christian Scriptures and how God invites us to be “ambassadors of reconciliation” in our world. Our goal is to help our *Ministry with Mexico* leaders to not only be competent in cultural sensitivity, but understand how this ties into faith practices, spiritual growth and service.

Ministry with Mexico leaders will demonstrate the ability to be effective leaders.

- We acknowledge that leading peers is not an easy task and it is even more difficult to lead peers in a cross-cultural experience across the San Diego/Tijuana border. The majority of our leadership team were first time leaders serving in *Ministry with Mexico*. In the leader responses, there were concerns about co-leader dynamics and overall uncertainty when co-leaders are separated or when hosts’ plans change, especially in the first October trips. Because of this feedback, we will require one *Ministry with Mexico* Student Coordinators to attend each trip for added leader presence as well as encourage more staff, faculty and alumni presence as trip sponsors.
- Another aspect of leadership is the focus on prayer and spiritual preparation. Due to minimal mention of prayer and spiritual preparation in student leader evaluations this year, we will dedicate a time for training, book reading and discussions during our LEAD week and during the school year on this important aspect of leadership. We will continue to have a time for a devotional reflection and prayer before each meeting led by student leaders on rotation.

Ministry with Mexico leaders will demonstrate respect for the expertise and leadership ability of their hosts.

- We will continue to find ways to strengthen the relationship between *Ministry with Mexico* leaders and their hosts by providing space and opportunities for connection outside of the day trip experience.
- We reduced our *Ministry with Mexico* day trips offerings from 4 to 3 during the 2017-2018 school year due to the closure of one of our partnering children’s homes. Toward the end of the Spring 2018 semester, the Office of Spiritual Development administered a survey which indicated student interest in medical and sport ministry related opportunities across the border. We will continue to look into a possible 4th host partnership to create a day trip opportunity focused on either a medical or sports ministry. This will happen with consultation of our current hosts as they will have a better understanding of possible organizations in which we can create a new partnership.

Ministry with Mexico leaders will demonstrate an understanding of cross-border issues.

- All *Ministry with Mexico* leaders will continue to participate in the fall semester *Border Pilgrimage*, a trip that focuses around the issues of immigration and human trafficking. This trip includes expert presentations by professors, PLNU staff, border activists, and border patrol agents, visiting both sides of border wall, talks with deportees, an overnight stay at Casa del Migrante, a temporary lodging facility and resource center for recent deportees, and a time of worship and discussion on immigration through a biblical lens with the Tijuana-La Mesa Nazarene Church. This shift has proven to be successful in helping student leaders to have a better understanding of cross-border issues and has been helpful in our conversations around cross-border issues in our training time. This has been helpful in providing *Ministry with Mexico* student leaders practice in leading conversations around cross-border issues with their peers on their day trips.

2017-2018 Ministry with Mexico Assessment Rubrics

LEADERSHIP:

QUESTION 1: Describe, outline, or list the important components in the effective planning for a trip (leader) or event/meeting (coordinator).			
<i>Responses will be rated according to the category that holds the majority of matching criteria.</i>			
Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Vague detail given • 0-1 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Few details given • 2-3 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Several details given • 3-4 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Many details given • 4+ of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i>

QUESTION 2: Briefly describe one event from the year that shaped your approach to leadership. What did you learn?			
<i>Responses will be rated according to the category that holds the majority of matching criteria.</i>			
Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Event is described with vague detail • Event is not representative of MwM • Leadership lesson insufficiently articulated • Lasting effects of leadership development not probable 	<ul style="list-style-type: none"> • Event is described with few details • Event is slightly representative of MwM • Leadership lesson slightly articulated • Lasting effects of leadership development slightly probable 	<ul style="list-style-type: none"> • Event is described with several details • Event is generally representative of MwM • Leadership lesson generally articulated • Lasting effects of leadership development mostly probable 	<ul style="list-style-type: none"> • Event is described with many details • Event is highly representative of MwM • Leadership lesson thoroughly articulated • Lasting effects of leadership development highly probable

CULTURAL SENSITIVITY:

QUESTION 1: Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.

Responses will be rated according to the category that holds the majority of matching criteria.

Below Basic	Basic	Proficient	Advanced
Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g. uncomfortable with identifying possible cultural differences with others.)	Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.)	Recognizes new perspectives about own cultural rules and biases (e.g. not looking for sameness; comfortable with the complexities that new perspectives offer.)	Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)

RESPECT FOR HOSTS:

**QUESTION 1: Give a specific instance or way for both areas below in which your host(s) displayed:
a) Leadership and b) Expertise in their field.**

Responses will be rated according to the category that holds the majority of matching criteria.

Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Receptive to interacting with host(s). • Has difficulty suspending any judgment in her/his interactions with host(s), but is unaware of own judgment. • Limited ability to recognize the leadership and expertise of the host(s) through surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Expresses openness to most, if not all, interactions with host(s). • Has difficulty suspending any judgment in her/his interactions with host(s), and is aware of own judgment and expresses a willingness to change. • Satisfactory ability to recognize the leadership and expertise of the host(s) through partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Begins to initiate and develop interactions with host(s). • Begins to suspend judgment in valuing her/his interactions with host(s). • Good ability to recognize the leadership and expertise of the host(s) through adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Initiates and develops interactions with host(s). • Suspends judgment in valuing her/his interactions with host(s). • Mature ability to recognize the leadership and expertise of the host(s) through a sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

	1. Describe, outline, or list the important components in the effective planning for a trip (leader) or event/meeting (coordinator).	Below Basic	Basic	Proficient	Advanced
1	Communication is essential. By coordinating with my co-leader, we were able to efficiently and effectively prepare for our trips to Mexico. Having good communication allowed us to work around our unique schedules. In addition, task delegation and role assignments were very helpful. For example, my co-leader was always in charge of picking up the international ministry credit card, while I was always responsible for printing out coloring sheets. By assigning roles to each specific person, it ensured that the task would get done, rather than having miscommunication, such as "Oh I thought you were going to do that".		x		
2	It is important that leaders and coordinators communicate with the host before a trip to find out what they need. This way we are able to serve the host best and serve where and when we are needed. It is also important to communicate with participants well in advance of a trip. The day of the trip, participants should be made aware of what to expect.			x	
3	From a student contact role, planning is revolved around making sure that the students participating in the trip are ready to go on the trip. -Planning begins by recruiting students in advance to participate in the trip. -Follow up emails are sent to confirm trip registration. -A week before the trip, an email reminder including a reminder to pay for the trip is sent. - Two days before the trip, an email is sent regarding the tentative plan during the trip. -The night before, an email with final information including important things to bring and time and location we will be meeting is sent out.		x		
4	Contact with the host person, get a general idea of what they want to do, let Esteban know if we need anything, meet with co-leader to go over plan.		x		
5	-Two weeks before the trip, email the host of the children's home to make sure the trip is still on their schedule. -One week out, check which participants have paid for the trip. -Start to remind them of the upcoming trip and to pay. -Three to Four days prior to the trip, email the host to double check that the trip is still scheduled. -Then ask if the host would like for Ministry with Mexico to bring supplies -The Wednesday before, meet with the co-leader to discuss what supplies will be needed to complete the activities planned for the trip. -Optional, bump people from the waitlist if someone hasn't paid or let them know that the trip is full. -On Friday, pick up the Ministry with Mexico credit card and buy all the supplies. -Pick up the vans and load them with the supplies. -Get a good night's rest.				x
6	Being present Listening Taking notes Preparing beforehand Having an outline Praying for guidance Communication			x	
7	Planning, Coordinating, Brainstorming, Input, Teamwork, research	x			
8	Planning a trip for Ministry With Mexico requires careful attention to logistical, organizational, and relational procedures. Key components include:		x		

	-Maintain amicable relations with co-leader and host -Maintain continued contact with host to ensure accurate knowledge of trip details -Assemble all required materials well in advance and pick up rental vans on Friday before 4:30 -Have fun and be chill				
9	-pray before, during, and after the trip -be in communication with your director, co-leader, and host -have materials and supplies ready 1-2 weeks before hand -be on account of the participants (i.e. how many are sign up, how many have paid, and how many are thinking about actually attending, if any have friends that would also like to join, etc) -RECRUITER: email and personally be in contact with potential participants -have a good relationship with Chestine Honeycutt -pick up vans once they are ready and before 4pm! -as a leader make sure you have your own driver's license and passport, you'd be surprise as a leader that its so easy to be catch up with everything else and forget the most essential thing for yourself				x
		1	4	2	2

	2. Briefly describe one event from the year that shaped your approach to leadership. What did you learn?	Below Basic	Basic	Proficient	Advanced
1	One specific trip I remember my co-leader and I were not working well together, and there were building frustrations which led to miscommunication. However, once we got to the house and were able to interact with the kids, all of those negative emotions quickly faded. Being able to foster relationships between the participants and the children at the house make everything worth it. From this, I learned to be more flexible with my co-leader, knowing that the most important thing was being able to hang out with the kids and ensuring that the participants were able to build relationships with the kids as well.			x	
2	While we were at the site, another group showed up that had their own way of doing things. It took some patience and understanding to be able to coordinate with them, but once I practiced these things, both groups were content in the end with a compromise.		x		
3	On one of the trips, we were scheduled to spend the day with the children at the orphanage. When we arrived, they were busy with another school and would not be free for another 2 hours. Instead of being with the kids we were told we could help by organizing clothes, folding sheets, and cleaning room. This shaped my leadership role perspective to include servanthood. As a leader I realized that <u>leading is serving</u> and not doing the most fun thing, is often the best thing to do.			x	
4	I was a leader for a different trip. I learned that as a leader it was my responsibility to check on my participants and see how they were feeling and remind my co-leader of our schedule. Participants were tired, co-leader wanted to continue, and I was in the position to help the participants.		x		
5	I got separated from my co-leader on our way to get tacos for lunch. My participants calmed me down and offered solutions to help locate and communicate my co-leader. Eventually, we got in touch and I calmed down. I learned that my behavior has a tangible effect on my participants. They			x	

	became distressed only after I started to visibly worry. From then on, my goal on every trip was to look like nothing bothered me and that everything would be alright in front of the participants.				
6	Since I have been in MWM the longest, I was expected to lead a meeting when our leader wasn't present. Therefore, I had to lead the discussion that was planned for that meeting time. I had to learn to take charge in an unexpected situation and be ready to facilitate discussion. I learned to listen well to others questions or responses with an open mind. I also had to make sure to give the group open ended questions that generated discussion on short term missions.			x	
7	One event that shaped my leadership approach was a meeting that I had with my leaders. We met to discuss their upcoming meeting and any issues/concerns/advice that they had or asked for. One thing that I learned was how to be a good and active listener. I had to be fully engaged and get rid of personal thoughts to be able to listen to what the leaders how to say. I learned the importance of listening to every single part and then addressing the issues which is a huge part in leadership in order to lead effectively.				x
8	One event from this year that definitely shaped my approach to leadership was when our host didn't make it to the site for some reason and we had to find something to do until his son arrived with official instructions. We managed to find a few needed tasks while being proactive and intentional.		x		
9	For me it has been asking other leaders that have gone before me to give me some wisdom on how their experiences have been on leading trips. Amanda Moser and Gabriel Beccera were essential to my growth and being vulnerable with Esteban Trujillo as well with my insecurities. I remember at some point in the very beginning I shared with Esteban that I had never been a leader in anything in my life before! I didn't grow up in the church either and also struggled the previous year with heavy MDD, but was in a better season. Yet, I was easily triggered with crying so it was embarrassing many times with crying in front of Esteban but it was all well worth getting out the vulnerabilities I carried. Esteban gave me the confidence and belief that I was capable enough to do this and follow through my passion as a MWM leader. I had also another instance (or several) where I failed as a leader to various people. I live with that embarrassment and experience... but it all has been part of the journey of growth as improving my own approaches in leadership. And Esteban was always helping and walking alongside through these high and low times.				x
		0	3	4	2

	3. Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.	Below Basic	Basic	Proficient	Advanced
1	Language!! While at our specific house, the host speaks English, most of the kids speak little English. However, this is a wonderful opportunity. Not only are we learning Spanish from them, but they are learning English from us. It is a beautiful thing to see both English-speaking and Spanish-speaking people come together and build relationships, despite having a language barrier. Love indeed has no boundaries.			x	
2	Over the three years I've been on Ministry with Mexico trips, I have noticed that Mexican people are generally very friendly toward strangers to the point that strangers are treated like family. I			x	

	noticed this the first trip I went on, when the hosts welcomed us into their home and said a prayer with us. All the trips I went on proved this to be true.				
3	A significant difference between U.S. and Mexican culture is hospitality. In Mexico, I feel that there is a greater sense of hospitality compared to the U.S. I recognized this through the actions and character of our hosts in Mexico. I respond with more joy when I go to Mexico, it is comforting to know the hospitable culture of our hosts in Mexico. We never feel out of place.			x	
4	Mexican culture is more laid back when it comes to timing and schedules. I responded by reminding myself and my participants that we need to stay flexible and go with the flow.		x		
5	One significant difference is that Mexican culture allows for foreign currency to be exchanged for goods and services. Initially, I thought Mexicans only gave back pesos. As I spent more time in Tijuana, I realized that they often hand back dollars if you pay with American dollars. They never really did that in Nicaragua. In the United States, as far as I know, Americans don't accept pesos in exchange for goods and services. Mexicans are more accepting for visitors from other countries. I responded by taking advantage of their hospitality and stopped worrying about money on my trips. It made traveling to Tijuana with groups of people less stressful.				x
6	A difference I recognize between Mexico and US is that the culture is very hospitable and generous. Every time I go down to Mexico, I have been welcomed by people in the community and they always give of what they have. This is a beautiful way to live because you are not excluding anyone and you are being inclusive of people.			x	
7	A difference between US and Mexican culture their openness. I feel like Mexican culture is a lot more open to difference and are welcoming to whoever comes into their home. Mexican culture will do all in its power to make you feel welcome and like you are a part of their family. US culture is more hesitant and need more from you in order to open up to you. Mexican culture is also very open to "different." I feel like they are more fascinated and interested in differences whereas the US culture like similarity and structure.				x
8	One significant difference between US and Mexican culture is definitely the sense of time. In the efficiency-obsessed US, time is money and people always want to be on a strict schedule. In Mexico, however, time tends to flow a bit slower and people are more easy-going about meeting schedules. In response to this, I've become more open and accepting of it through "going with the flow" and assuring my participants and fellow leader to do the same.				x
9	The significant difference I've recognized in the Mexican culture is that time is very flexible and its important to never get aggravated nor frustrated with how time is managed in Mexico. I think its important to always be in communication with your host about any changes... or suggestions for when lunch should be or what time is the build planning to stop/end for the day?			x	
		0	1	5	3

	4. Give a specific instance or way for both areas below in which your host(s) displayed: a) Leadership & b) Expertise in their field.	Below Basic	Basic	Proficient	Advanced
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1	Our host from the Otay area has been amazing. He shows excellent leadership and expertise in the way he is able to capture the kids attention. Managing forty children (from a variety of ages) is very difficult, but he does it with ease. The way in which he is able to interact with the children and have them all paying attention when he is speaking to them is quiet amazing.			x	
2	Our host helped us coordinate food and logistics when we arrived to the site. He was always available to help us if needed. He also demonstrated kindness to the kids when he would play with them even when we were there for that reason.		x		
3	<p>a) Our host did a great job, every time we visited, of having everything that we needed to be prepared in advance. If it was organizing at Cecut (Tijuana cultural center), organizing activities with other schools, or scheduling a specific time and locations to meet, our host contact was great at leading and organizing.</p> <p>b) Our host was very experienced with the do's and don'ts in Mexico, as well as who to contact for what we needed. Every other trip we would meet at a restaurant our host would organize with. At the restaurant, we would have the access to the things we needed for space, supplies, and food. Our host was also great at organizing with other schools and non-profits to assist during our time with the children.</p>				x
4	We went to their home to help around, our host gave us jobs and suggested activities we could do with the kids. While explaining our jobs she also gave us some details about the kids lives and how HIV/AIDS was directly affecting them and the way they interact with their community.		x		
5	My host Pastor Jose showed expertise in his field when he helped round up all the children to pick teams for soccer. He understood how to balance the teams equally and made sure all the age-appropriate children were given a chance to play. Then Pastor Jose made sure there were enough older kids to look after the younger ones. He showed leadership when he helped our team figure out where to order pizza and how to order enough for everyone. Then he would help get all the kids wash their hands and sit down before pizza was served.			x	
6	<p>a. Esteban always showed leadership in every meeting. He was always prepared and ready for the meeting time and knew the outline. He was always sending out reminders for us for the meeting and gave notice to what we would be talking about. He was also always willing to provide a listening ear. He would also pray before meetings and check up on everyone and how they were doing or how trips went. b. Esteban trained all the future leaders very well. He ensured we were all knowledgeable of expectations in our roles. He also was very aware of things leaders would possible encounter on their role and ensuring they are prepared for those encounters or unexpected events.</p>				x
7	<p>a) As a coordinator, Esteban Trujillo is my host. Esteban has shown true leadership in my eyes in the way of offering self to the students he works with. He is made himself very much approachable and was present for his students in any aspect that they needed. He was interested in his students, not only as MWM leaders/coordinators, but as people. He built these relationships in a genuine, covenantal way. He is a great leader in the aspect that he let others lead and encouraged us to do our best. He saw the potential we each had.</p> <p>b) Esteban showed expertise in the field by doing a great job at educating us on the Mexican culture and how to sensitize our hearts. He showed us how to be a reflection of God's love to our neighbors through our actions. He taught us about missions and how to actively participate in mission work through our trips. He was a great teacher, friend, leader, pastor, influencer, and so much more!</p>				x

8	My host has displayed leadership as well as expertise in their field countless times, but one specific instance would be when another group was participating on the same site. Despite the fact that there may have been too many of us, he effectively found and delegated different tasks for us.			x	
9	Host was always communicative with the whole group and always tried these that may have been uncomfortable for him like speaking in English with the PLNU group or he would ask me to help translate when he gave instructions for the day. His expertise were displayed in construction work and pastoral care as he knew what we needed to do next or over watched potential dangers.			x	
		0	2	4	3