

Assessment Data Template

General Education Assessment Data School of Theology and Christian Ministry Fall 2016, Spring 2017, Fall 2017, Spring 2018

Learning Outcome:

GLO 3: Engage in actions that reflect Christian Discipleship in a context of communal service and collective responsibility

Outcome Measure:

Measures of religiosity as established by the Duke University Religion Index. (DUREL) Survey in GRK 207/208 & HEB 205/206.

Criteria for Success (how do you judge if the students have met your standards):

Sixty percent of Students in GRK 207/208 & HEB 205/206 will meet or exceed the measures of religiosity as indicated in the rubric below.

Longitudinal Data:

The following percentages were recorded for the two SoTCM courses used for measurement. (Total respondents scoring correctly/Total respondents):

	GRK207	GRK208	GRK207	GRK208	HEB205	HEB206	HEB205	HEB206
	FA16	SP17	FA17	SP18	FA16	SP17	FA17	SP18
Q1	60%	90.90%	0%	0%	93.80%	100%	89%	0%
	(9/15)	(10/11)	(0/0)	(0/0)	(15/16)	(4/4)	(8/9)	(0/0)
Q2	60%	90.90%	0%	0%	93.80%	100%	89%	0%
	(9/15)	(10/11)	(0/0)	(0/0)	(15/16)	(4/4)	(8/9)	(0/0)
Q3	60%	100%	0%	0%	93.80%	100%	89%	0%
	(9/15)	(11/11)	(0/0)	(0/0)	(15/16)	(4/4)	(8/9)	(0/0)
Q4	60%	100%	0%	0%	93.80%	100%	100%	0%
	(9/15)	(11/11)	(0/0)	(0/0)	(15/16)	(4/4)	(9/9)	(0/0)
Q5	60%	90.90%	0%	0%	93.80%	100%	100%	0%
	(9/15)	(10/11)	(0/0)	(0/0)	(15/16)	(4/4)	(9/9)	(0/0)

Conclusions Drawn from Data:

Q1 measures organized religious activities were met in both courses.

Q2 measures the non-organizational religious activities were met in all courses for the criteria for success.

Q3-Q5 measure intrinsic religiosity and all of the courses met the expected measures.

These measures indicate that upper division students increase their involvement in organized religious activities over their college years, a trend that is inconsistent with DUREL data from all university settings.

These responses show that the instruction regarding accountability for non-organizational religious activities such as prayer, meditation or Bible Study throughout the GE instruction has stayed consistent from the 2016-2017 data.

These responses show a high level of intrinsic religiosity and a desire to integrate religious beliefs into all of life throughout the college years.

Changes to be Made Based on Data:

To better assess the impact of our GE courses on Christian discipleship, we analyzed an additional question (Q13) from our end-of semester survey that asked: Do you expect as a result of taking this class that there will be an impact in the future on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others.

Responses were placed on a scale from A (no impact) to E (strong impact). We set a measure of 60% because each course focuses on Biblical language.

	GRK207	GRK208	GRK207	GRK208	HEB205	HEB206	HEB205	HEB206
	FA16	SP17	FA17	SP18	FA16	SP17	FA17	SP18
Q13	60%	81.80%	0%	0%	87.50%	100%	87.50%	0%
	(9/15)	(9/11)	(0/0)	(0/0)	(14/16)	(4/4)	(7/8)	(0/0)

These scores were consistently high and meet the expectations of the GLO.

Rubric Used

The instrument used was the DUREL Religiosity Survey.

(Q1) How often do you attend church or other religious meetings? (ORA—organizational religious activity)

1 – more than once a week; 2 – once a week; 3 – a few times a month; 4 –a few times a year; 5-once a year or less; 6 – never

MORE THAN 60% of respondents will answer with a 1 or 2.

(Q2) How often do you spend time in private religious activities, such as prayer, meditation or Bible study? (NORA—non-organizational religious activity)

1 – daily; 2 – two or more times per week; 3 – a few times a month; 4 –a few times a year; 5- once a year or less; 6 – never

MORE THAN 60% of respondents will answer with a 1 or 2.

(Q3) The following section contains 3 statements about religious belief or experience. Please mark the extent to which each statement is true or not true for you. n my life, I experience the presence of the Divine (i.e., God) - (IR—Intrinsic religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

MORE THAN 60% of respondents will answer with a 1 or 2.

(Q4) My religious beliefs are what really lie behind my whole approach to life – IR- (Intrinsic Religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

MORE THAN 60% of respondents will answer with a 1 or 2.

(Q5) I try hard to carry my religion over into all other dealings in life - (IR—Intrinsic Religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

MORE THAN 60% or respondents will answer with a 1 or 2