

**General Education Assessment Data  
School of Theology and Christian Ministry**

**Learning Outcome:**

1d. Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

Students will write an essay responding to the prompt: Prompt: Please clearly state St. Anselm's argument for the existence of God from chapter two of *Proslogion*.

**Criteria for Success (how do you judge if the students have met your standards):**

65% of the students will have an average score of 2.5 or higher on the rubric.

**Longitudinal Data:**

	Percentage Scoring 2.5 or Higher		
	2015-16	Fall 16	Sp 17
PHL201	77%	89%	85%
PHL211	74%	83%	90%

**Conclusions Drawn from Data:**

We have reached our goal for success. We continue to make real progress for PHL 211. We have dipped slightly for PHL 201 and hope to return to our former progress. We hoped to increase the overall success rate in all of our classes and have done so quite successfully for PHL 211.

**Changes to be Made Based on Data:**

We have emphasized the critical argument more and earlier on in our PHL 201 and 211 classes with the hope of improving our students' critical engagement with the argument.

**Rubric Used:**

4	3	2	1
Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue/problem to be considered critically is stated without clarification or description.

