

## Assessment Data Template

**General Education Assessment Data**  
**School of Theology and Christian Ministry**  
**Fall 2015 and Spring 2016 (AY 2015-16)**

**Learning Outcome:**

GLO 3a: Engage in actions that reflect Christian Discipleship in a context of communal service and collective responsibility

**Outcome Measure:**

Measures of religiosity as established by the Duke University Religion Index. (DUREL) Survey in BIB101, BIB102, THE306, CHU395

**Criteria for Success (how do you judge if the students have met your standards):**

Sixty percent of Students in BIB 101, BIB 102, CHU 395 and THE 306 will meet or exceed the measures of religiosity as indicated in the rubric below.

**Longitudinal Data:**

The following percentages were recorded for the four SoTCM courses used for measurement. (Number of respondents/total respondents in parenthesis):

	BIB 101 Fa 15	BIB 101 Sp 16	BIB 102 Fa 15	BIB 102 Sp 16	CHU 395 Fa 15	CHU 395 Sp 16	THE 306 Fa 15	THE 306 Sp 16
Q1	69.1% (179/259)	63.9% (186/291)	72.2% (227/314)	72.9% (170/255)	57% (102/179)	54.6% (95/174)	59% (65/110)	49.5% (50/101)
Q2	43.2% (112/259)	41.2% (120/291)	44.6% (137/307)	42.7% (109/255)	44.9% (80/178)	38.2% (70/183)	36.3% (40/110)	43.6% (44/101)
Q3	78.7% (203/259)	80% (232/290)	83% (240/289)	80% (240/255)	79.7% (141/177)	77.0% (141/183)	79.1% (87/110)	82.1% (83/101)
Q4	83.4% (216/259)	82.1% (239/291)	81.3% (243/299)	84.3% (215/255)	81.3% (144/177)	79.1% (144/182)	82.7% (91/110)	82.1% (83/101)
Q5	80.4% (208/259)	80.4% (234/291)	79.2% (248/289)	76.9% (196/255)	79% (140/177)	75.4% (138/183)	79.1% (87/110)	79.4% (81/102)

**Conclusions Drawn from Data:**

Q1 measures organized religious activities and all lower division courses (BIB 101/BIB 102) met criteria for success while the upper division courses (CHU 395/THE 306) did not.

Q2 measures the non-organizational religious activities and none of the courses met the criteria for success.

Q3-Q5 measure intrinsic religiosity and all of the courses met the expected measures.

These measures indicate that upper division students decrease their involvement in organized religious activities over their college years, a trend that is consistent with DUREL data from all university settings.

These responses show a need for increased instruction and accountability for non-organizational religious activities such as prayer, meditation or Bible Study throughout the GE instruction.

These responses show a high level of intrinsic religiosity and a desire to integrate religious beliefs into all of life throughout the college years.

**Changes to be Made Based on Data:**

These responses are fairly consistent with similar data from last year. To better assess the impact of our GE courses on Christian discipleship, we analyzed an additional question (Q-9 in Fa 15 and Q-14 in Sp 16) from our end-of semester survey that asked: Do you expect as a result of taking this class that there will be an impact in the future on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others.

Responses were placed on a scale from A (no impact) to E (strong impact). We set a measure of 60% would choose D or E on the strong impact side of the scale for THE 306 which has Christian discipleship within its CLOs and 50% for the BIB and CHU courses which focus more on Biblical knowledge and interpretation or the context of history and doctrine in the Christian tradition.

	BIB 101 Fa 15	BIB 101 Sp 16	BIB 102 Fa 15	BIB 102 Sp 16	CHU 395 Fa 15	CHU 395 Sp 16	THE 306 Fa 15	THE 306 Sp 16
Q -9 or Q-14	55.8% (140/251)	52.2% (158/276)	55.2% (163/245)	62.1% (149/240)	56.6% (94/166)	33.3% (58/174)	74% (77/104)	68.4% (65/95)

We will 1) continue to seek to add instruction in BIB and CHU courses that highlight non-organizational religious activities, 2) work with the co-curricular Spiritual Development department that is tasked with Christian discipleship formation to see where we can strengthen our shared work, and 3) Work toward all-campus GE course revisions that align more closely with GELOs which were added after our courses were designed some years ago.

**Rubric Used**

The instrument used was the DUREL Religiosity Survey.

(1) How often do you attend church or other religious meetings? (ORA—organizational religious activity)

1 – more than once a week; 2 – once a week; 3 – a few times a month; 4 –a few times a year; 5-once a year or less; 6 – never

**MORE THAN 60% of respondents will answer with a 1 or 2.**

(2) How often do you spend time in private religious activities, such as prayer, meditation or Bible

study? (NORA—non-organizational religious activity)

1 – more than once a week; 2 – once a week; 3 – a few times a month; 4 –a few times a year; 5-once a year or less; 6 – never

**MORE THAN 60% of respondents will answer with a 1 or 2.**

The following section contains 3 statements about religious belief or experience. Please mark the extent to which each statement is true or not true for you.

(3) In my life, I experience the presence of the Divine (i.e., God) - (IR—Intrinsic religiosity)  
1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

**MORE THAN 60% of respondents will answer with a 1 or 2.**

(4) My religious beliefs are what really lie behind my whole approach to life – IR-(Intrinsic Religiosity) 1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

**MORE THAN 60% of respondents will answer with a 1 or 2.**

(5) I try hard to carry my religion over into all other dealings in life - (IR—Intrinsic Religiosity) 1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

**MORE THAN 60% or respondents will answer with a 1 or 2**