

	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
CROSS DISCIPLINARY STUDIES						
1. Learning: Informed by our faith in Christ						
Candidates will demonstrate effective presentation skills, one-on-one and with groups.	OC	1				
Candidates will produce effective written communication.	WC	1				
Candidates will employ critical thinking and logic to solve problems in a variety of environments, to include the K-6 classroom	QR		1	1	1	
Candidates will utilize specific content information from a variety of sources for instructional planning.	IL		1	1	1	
2. Growing: In a Christ-centered faith community						
Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities.	CT		1	1	1	
Candidates will apply faith-based influences and beliefs within educational settings.				1	1	1
3. Serving: In a context of Christian Faith				1		
Candidates will reflect on and engage in spiritual and professional growth opportunities in personal and educational settings.			1	1		
Candidates will serve effectively within their communities and in educational settings.						1
MASTERS IN EDUCATION						
1.EQUIP: Students are equipped with a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.		1	1		1	
2. TRANSFORM: Students engage in ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.						1
3. EMPOWER: Program completers are empowered to sustain high levels of mastery and demonstrate continual transformation in their professional practice.				1		1
EDUCATION GENERALIST CLEAR - GRAD CREDENTIAL/AUTHORIZATION						
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>a) The candidate</i>		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: <i>a) The candidate</i>						1
2b. Transform - Promotes the success of all students by demonstration of the following: <i>b) The candidate</i>						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
PRELIMINARY ADMINISTRATIVE SERVICES - GRAD CREDENTIAL/AUTHORIZATION						
1. Equip - Maintains competencies in knowledge and skills that promotes the success of all students by		1	1		1	
2. Transform - Advocates, nurtures, and sustains a school culture & instructional program; ensures management						1
3. Empower - Understands, responds to, & influences the larger political, social, economic, legal & cultural				1		1
PROFESSIONAL ADMINISTRATIVE SERVICES - GRAD CREDENTIAL/AUTHORIZATION						
1:1. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>CPSEL 1: A</i>		1	1		1	
2:2. Transform - Promotes the success of all students by demonstration of the following California Professional						1
2:3. Transform - Promotes the success of all students by demonstration of the following California Professional						1

2:5. Transform - Promotes the success of all students by demonstration of the following California Professional						1
3:4 Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
3:6. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
PUPIL PERSONNEL SERVICES - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1. Equips candidates with an understanding of career development strategies used to prepare K-12 students for		1	1		1	
2. Transforms candidates by strengthening their core knowledge of planning, developing and implementing						1
3. Empowers candidates to seek supporting research to anchor their assertions when employed in counseling				1		1
READING AND LITERACY ADDED AUTHORIZATION - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: a) Utilizes		1	1		1	
1b. Equip - Maintains competencies in knowledge and skills by demonstration of the following: b) Utilizes		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: a) Collects and analyzes						1
2b. Transform - Promotes the success of all students by demonstration of the following: b) Cultivates on-going						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
3b. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
3c. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
MASTERS IN TEACHING	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
1.EQUIP: Students are equipped with a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.		1	1		1	
2. TRANSFORM: Students engage in ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.						1
3. EMPOWER: Program completers are empowered to sustain high levels of mastery and demonstrate continual transformation in their professional practice.				1		1
MILD/MODERATE EDUCATION SPECIALIST PRELIMINARY - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: a. Demonstrates		1	1		1	
1b. Equip - Maintains competencies in knowledge and skills by demonstration of the following: b. Possesses the		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: a) Demonstrates an						1
2b. Transform - Promotes the success of all students by demonstration of the following: b) Applies research-						1
2c. Transform Promotes the success of all students by demonstration of the following: c) (TPEs 1, 4, 6, 7, 8, and						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
MODERATE/SEVERE EDUCATION SPECIALIST PRELIMINARY - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: a) Demonstrates		1	1		1	
1b. Equip - Maintains competencies in knowledge and skills by demonstration of the following: b) Possesses the		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: a) Demonstrates an						1
2b. Transform - Promotes the success of all students by demonstration of the following: b) Applies research-						1
2c. Transform Promotes the success of all students by demonstration of the following: c) (TPEs 1, 4, 6, 7, 8, and						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1

3b. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
MULTIPLE SUBJECTS PRELIMINARY - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>a) Demonstrates</i>		1	1		1	
1b. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>b) Possesses the</i>		1	1		1	
1c. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>c) (TPEs 1, 3, 4,</i>		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: <i>a) Demonstrates an</i>						1
2b. Transform - Promotes the success of all students by demonstration of the following: <i>b) Applies research-</i>						1
2c. Transform Promotes the success of all students by demonstration of the following: <i>c) (TPEs 1, 4, 6, 7, 8, and</i>						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
SINGLE SUBJECT PRELIMINARY - GRAD CREDENTIAL/AUTHORIZATION	Core	Intellectual	Specialized	Applied	Broad	Civic and
1a. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>a) Demonstrates</i>		1	1		1	
1b. Equip - Maintains competencies in knowledge and skills by demonstration of the following: <i>b) Possesses the</i>		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: <i>a) Demonstrates an</i>						1
2b. Transform - Promotes the success of all students by demonstration of the following: <i>b) Applies research-</i>						1
2c. Transform - Promotes the success of all students by demonstration of the following: <i>c) (TPEs 1, 4, 6, 7, 8, and</i>						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual				1		1
SPECIAL EDUCATION MASTERS	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
1.EQUIP: Students are equipped with a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.		1	1		1	
2. TRANSFORM: Students engage in ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.						1
3. EMPOWER: Program completers are empowered to sustain high levels of mastery and demonstrate continual transformation in their professional practice.				1		1
EDUCATION SPECIALIST CLEAR - GRAD CREDENTIAL/AUTHORIZATION	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
1a. Equip Maintains competencies in knowledge and skills by demonstration of the following: <i>a) The candidate creates and maintains a safe and effective environment that engages and supports all students in critical learning experiences. (CSTP 1, 2 Standards 4, 5, 6)</i>		1	1		1	
1b. Equip Maintains competencies in knowledge and skills by demonstration of the following: <i>b) The candidate demonstrates advanced knowledge and expertise in delivering services to the diverse learning styles and needs of identified students and establishes a professional educational community including collaboration between general education induction and special education induction. (CSTP 1, 2 Standards 2, 5)</i>		1	1		1	
2a. Transform - Promotes the success of all students by demonstration of the following: <i>a) The candidate applies awareness of current research, issues and trends evidence based practices in the field re: social, academic and behavioral intervention, and current legal issues. (CSTP 3,4, St. 5, 6)</i>						1

2b. Transform - Promotes the success of all students by demonstration of the following: <i>b) The candidate demonstrates use of a variety of resources (including technology related tools, interpreters, etc) to collaborate and communicate in the provision of special education service delivery and equitable access to the state adopted content standards. . (CSTP 3, 4 Standards 2, 5, 6, 6a, 6b)</i>						1
3a. Empower - Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following GED622 Signature Assessment (St. 4, 5, 7) GED689/689P Action Research Project (St. 4, 5, 7) <i>a) The candidate develops a clear action plan with dates, research, application, and expected impact on teaching/student achievement, and analyzes student assessment data and critiques own teaching practice in order to revise and improve learning experiences and achievement of all students thus allowing for meaningful integration of theory and practice.(CSTP 5, 6, St. 4, 5, 7)</i>				1		1
MASTERS IN EDUCATION - Research Project Rubric Mapping	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
1. Impact on Teaching Practice (Transform and Empower)						1
2. Content						
3. Area of Focus (Equip)			1			
4. Literature Review (Equip)					1	
5. Data Collection and Analysis (Equip)		1				
6. Action Plan (Empower)				1		
7. Organization and Clarity						
8. Format and Quality						
9. Appendices						
MASTERS IN TEACHING - Research Project Rubric Mapping	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global
1. Impact on Teaching Practice (Transform and Empower)						1
2. Content						
3. Area of Focus (Equip)			1			
4. Literature Review (Equip)					1	
5. Data Collection and Analysis (Equip)		1				
6. Action Plan (Empower)				1		
7. Organization and Clarity						
8. Format and Quality						
9. Appendices						
SPECIAL EDUCATION MASTERS - Research Project Rubric Mapping	Core Comptency	Intellectual Skills	Specialized Knowledge	Applied Learning	Broad Integrative Learning	Civic and Global

1. Impact on Teaching Practice (Transform and Empower)						1
2. Content						
3. Area of Focus (Equip)			1			
4. Literature Review (Equip)					1	
5. Data Collection and Analysis (Equip)		1				
6. Action Plan (Empower)				1		
7. Organization and Clarity						
8. Format and Quality						
9. Appendices						
Intellectual Skills						
Intellectual Skills define proficiencies that transcend the boundaries of particular fields of study: analytic inquiry, use of information resources, engaging diverse perspectives, ethical reasoning,						
Specialized Knowledge						
What students in any specialization should demonstrate with respect to the specialization, often called the major field. All fields call more or less explicitly for proficiencies involving terminology, theory,						
Applied and Collaborative Learning						
Applied learning suggests what graduates can do with what they know. This area focuses on the interaction of academic and non-academic settings and the corresponding integration of theory and						
Broad and Integrative Knowledge						
Students integrate their broad learning by exploring, connecting and applying concepts and methods across multiple fields of study to complex questions—in the student's areas of specialization, in work						
Civic and Global Learning						
Civic and Global Learning proficiencies rely principally on the types of cognitive activities (describing, examining, elucidating, justifying) that are within the direct purview of the university, but they also						