

Point Loma Nazarene University
CSC 302: Python and UNIX Scripting (2 units)
Spring 2019

Instructor:

Dr. Lori Carter
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Office: Trailer #2, RS 210 by 2/4/19

Office hours:

TR 11:00 – 12:15 and by appointment. I will be on campus most Wednesdays, but not Monday or Friday.

Course Time and Location:

TR 10:00-10:55 RLC 108

Text:

Practical Computing for Biologists, Haddock and Dunn.

Additional Supplies:

MAC laptop, PC with Ubuntu Feature enabled, or PC with VM installed. **Please bring laptops to class.**

Catalog Description

An introduction to UNIX and Python scripting in the context of applications to scientific research. Students will become competent users of the UNIX operating system. They will learn to find and manipulate data from various file formats (including text, FASTA, HTML) using regular expressions with UNIX and Python scripts. They will learn to use Python for data analysis and for more specialized purposes using third party modules including NumPy, BioPython, and Tkinter.

Class Learning Outcomes:

- Students will be able to write correct and robust software.
- Students will be able to apply their technical knowledge to solve problems.

Course Organization:

Lectures: Cover the highlights of chapters assigned – not a substitute for reading. Student versions of the lecture slides can be obtained from Canvas.

Labs: Lab assignments may be completed individually, or in pairs. **If you are working in a pair, please turn in only 1 lab with both names.** Doing so is a statement by you that you truly worked together. If it becomes apparent that 1 of the team's members is not learning the lab material, permission to work as a team could be revoked. Furthermore, **if your lab looks too similar to someone who is not your partner, both parties could receive a zero on that assignment.** Note that leaning too heavily on the help of a lab assistant could result in an assignment that looks too much like another's. **No late labs are accepted.** However, I will drop the lowest lab grade and you may turn in any unfinished lab on time for partial credit. Most labs will be turned in on Canvas.

3 minute interdisciplinary presentations: The expectation is that **everyone will do one 3 minute presentation** with peers providing a ranking, comments, and a summary. The 3-minute presentation is a presentation on something in your discipline, directed to people not in your discipline, providing a “just enough” understanding of a topic in words they can understand. The presentation as well as the audience summaries will be graded. Your presentation will hold the weight of 3 summaries. The 3 lowest summary scores will be dropped but your presentation score cannot be dropped. **Peer reviews will be completed via Canvas so please bring an internet-ready device to each class.** Summaries cannot be made up but a missed presentation can be given the next class period for ½ credit.

Quizzes: In addition to the midterm and final exam, you will have 2 quizzes to help you keep current on both theory and practice. Quizzes are not cumulative but will cover material from both **lecture and lab**. Quizzes are scheduled for 1/29 and 3/26. **If you miss a quiz without giving me prior notice for an excused function, there is a good chance you will receive a zero unless, of course, there was a documented emergency.**

Exams: There will be 2 exams, a midterm and a final. If you will miss an exam for a school function, you must arrange to take it in advance. **If you ever miss an exam without giving me prior notice, there is a good chance you will receive a zero unless, of course, there was clearly an emergency.** Exam content can include material from lectures, the textbook, labs, and 3 minute presentations. Exams are cumulative. The midterm is scheduled for **Feb 19**. It will cover chapters 1 – 6 in your textbook.

The final exam is scheduled for **Thursday of finals week at 10:30** and will emphasize chapters 8-10 in your textbook plus labs and lecture material covered since the last exam. There will be a few questions from earlier in the semester.

Grading:

3 min. presentations	15%	Labs	30%
Midterm	15%	Quizzes	15%
Final Exam	25%		

Final grades will be determined as follows:

100-93%	A	80-82.9%	B-	67-69.9%	D+
90-92.9%	A-	77-79.9%	C+	63-66.9%	D
87-89.9%	B+	73-76.9%	C	60-62.9%	D-
83-86.9%	B	70-72.9%	C-	0-59.9%	F

University Mission:

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission:

The Mathematical, Information, and Computer Sciences department at Point Loma Nazarene University is committed to maintaining a curriculum that provides its students with the tools to be productive, the passion to continue learning, and Christian perspectives to provide a basis for making sound value judgments.

Attendance:

Attendance is expected at each class session. In the event of an absence you are responsible for the material covered in class and the assignments given that day.

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Class_Attendance in the Undergraduate Academic Catalog.

Class Enrollment:

It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Academic Accommodations:

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Academic Honesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Academic_Honesty for definitions of kinds of academic dishonesty and for further policy information.

Final Exam: Date and Time:

The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. This schedule can be found on the university website and in the course calendar. No requests for early examinations will be approved. Only in the case that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student.

Copyright Protected Materials:

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Credit Hours:

In the interest of providing sufficient time to accomplish the stated course learning outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirements can be provided upon request.

CSC 302 Expected Schedule Spring 2019

Mon	Tuesday	Wed	Thursday	Fri
	Jan 8 Monday sched	9	10 Syllabus Sign up for 3 minute presentations Intro Regular Expressions (ch: 1 ,2) 3 min: Text editors	11
14	15 More regular expressions (ch 2) 3 min latitude longitude 3 min on FASTA	16	17 Regular expressions (ch 3) 3 min: periodic tables 3 min: HTML	18
21 MLK	22 More Regular Exp – custom char sets, boundaries Ch 3 3 min: Voyager	23	24 3 min OS 3 min Intro Linux/Unix 3 min Virtual Machines	25
28	29 Quiz on REs VM setup, Unix/Linux tutorial	30	31 More Unix (ch 4, 5) 3 min: CURL command 3 min: IP address	Feb 1
4	5 Chapter 5, Grep/IP lab	6	7 More Unix Unix scripting chapter 6, intro lab	9
11	12 Additional Scripting (beyond book) Second scripting lab	13	14 Group review for Exam Begin Python (chapter 7), short lab	15
18	19 Midterm exam covering chapters 1-6	20	21 Python day 2	21
25	26 More python (chapter 8), lab assigned 3 min: Codons, Amino Acids, Proteins 3 min: taxonomic hierarchy	27	28 More python (chapter 8) 3 min: DNA Melting 3 min: ORFs 3 min: Java functions	Mar 1
4	5 Spring break	6	7 Spring break	8
11	12 More python (chapter 9)	13	14 More python (chapter 9) 3 min: Blast 3 min: probability	15
18	19 palindrome 3 min Restriction sites 3 min More Python	20	21 More Python	23
25	26 Python quiz	27	28 Python sets functions, files (ch 9) 3 min: Mathematical sets	30
Apr. 1	2 Introduction to Turtle module Short lab	3	4 Math module 3 min: Sine, cosine, trajectory	5
8	9 More turtle 3 min: Earthquake magnitude	10	11 BioPython 3 min: Image Processing	12
15	16 Introduction to image processing in Python using external modules	17	18 Easter Break	19
22	23 More Image Processing w/lab	24	25 Image processing	26
Apr 29	30 Final exam 10:30	May 1	2	3