

MTH 144-2 Calculus with Applications (4 units)
Class Time MWF 10:55 am – 12:05 pm
Location RLC 108

Instructor Jesús Jiménez, PhD. Professor of Mathematics.
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Office Hours M (1 – 4 pm) W (1 – 3 pm) TH (10:00 – 11:45 am)

Textbook: Calculus & its Applications. Goldstein, Lay, Schneider, Asmar. 13th Edition.

Prerequisite: MTH 123 or 133 (or equivalent).

Important Dates

Exam 1	Feb 11
Exam 2	Mar 4
Exam 3	Apr 15
Final exam	May 3 (Wednesday) 10:30 am – 1:00 pm at RLC108

PLNU Mission: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission

The Mathematical, Information, and Computer Sciences department at Point Loma Nazarene University is committed to maintaining a curriculum that provides its students with the tools to be productive, the passion to continue learning, and Christian perspectives to provide a basis for making sound value judgments.

Course Description

Differential and integral calculus of the elementary functions of one variable. Limits, continuity, derivatives, integrals and applications.

General Education

This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of *Developing Cognitive Abilities*. By including this course in a common educational experience for undergraduates, the faculty supports the pursuit of personal awareness and skill development, focusing on the analytical, communicative, and quantitative skills necessary for successful living in society.

Course and General Education Learning Outcomes

- A. Students will demonstrate effective written and oral communication skills, both as individuals and in groups.
 - 1. Students will be able to formulate a mathematical model from a verbal description of a problem.
- B. Students will use quantitative analysis, qualitative analysis, and logic skills to address questions and solve problems.
 - 2. Students will be able to solve non-routine problems using logic and quantitative techniques.
 - 3. Students will be able to construct solutions to problems using computational techniques.

Financial Literacy

A portion of PLNU's mathematics general education is focused on financial literacy. Part of this class will examine issues related to borrowing and saving money, budgeting and the use of credit cards using some of the concepts introduced in calculus.

Attendance

Attendance is expected at each class session. In the event of an absence you are responsible for the material covered in class and the assignments given that day.

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Class_Attendance in the Undergraduate Academic Catalog.

Class Enrollment

It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Academic Accommodations

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See Disability Resource Center for additional information. For more details see the PLNU catalog: http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Academic_Accommodations Students with learning disabilities who may need accommodations should discuss options with the instructor during the first two weeks of class.

Academic Honesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

See http://catalog.pointloma.edu/content.php?catoid=24&navoid=1581#Academic_Honesty for definitions of kinds of academic dishonesty and for further policy information.

Copyright Protected Materials

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Credit Hour

In the interest of providing sufficient time to accomplish the stated course learning outcomes, this class meets the PLNU credit hour policy for a four-unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirements can be provided upon request.

Final Exam: Date and Time and Policy

The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. Only in the case that a student is required to take three exams during the same day of finals week is an instructor authorized to change the exam date and time for that particular student.

Grading: Grades for the course will be based on homework (25%), three exams (15% each; total of 45 %), and a final exam (30%).

Homework (25%): Homework will be assigned every class meeting. A homework assignment is late if it is not received at the start of class on the due date. No late homework will be accepted; however the two lowest homework scores will be dropped. Please be sure that your homework is stapled together and the problems are in order. Homework will be scored on a combination of completeness and correctness. A random selection (the same for all people) of the problems will be graded on any homework assignment.

Tests (15% each) and Final Exam (30%): Tests and the Final Exam will include problems and questions over material assigned in the text, readings and handouts, as well as material presented in class.

No examination shall be missed without prior consent by me or a well documented emergency beyond your control. A score of zero will be assigned for an examination that is missed without prior consent or a well documented emergency beyond your control. The examination schedule is included in the daily schedule. I do not intend to accept excuses such as poor communication with parents, benefactors, sport team sponsors and/or travel agents.

Please note: **The Final Exam is COMPREHENSIVE. May 3, (Wednesday) 10:30 a.m. to 1:00 p.m.**

Grading Scale: Course grades will be assigned according to the following scale:

Grading Scale in Percentages				
	A	B	C	D
+		(87.5, 90)	(77.5, 80)	(67.5, 70)
	[92.5, 100]	[82.5, 87.5]	[72.5, 77.5]	[62.5, 67.5]
-	[90, 92.5)	[80, 82.5)	[70, 72.5)	[60, 62.5)

Cell Phones: Turn off any cell phone, pager or things that make noise while you are in class. Also, do not text or work on other classes while in class -to do so is disrespectful to me and your classmates.

General Advice: The key to success in this class is to attend lectures regularly and do your homework. You learn mathematics by doing it yourself. You should expect to spend approximately two hours outside of class working on homework and going over concepts for every one hour in class. When doing your homework, please note it is normal to not be able to do every problem correctly on the first attempt. Do not be discouraged, instead, seek help.

Sources of Help:

1. Me. If you have questions, ask me. See office hours.
2. FREE TUTORING- Math Learning Center, RS-230. Hours are posted on the door.
3. Other classmates. Form study groups! Work together!

Tentative Schedule: While topic order may change- the test dates will not.

	Day	Date	Section	
1	Tuesday	1/10/16	Chapter 0	
2	Wednesday	1/11/16	1.1 and 1.2	
3	Friday	1/13/16	1.3 and 1.4	
4	Monday	1/16/16	MLK	NO CLASSES
5	Wednesday	1/18/16	1.5 and 1.6	
6	Friday	1/20/16	1.7 and 1.8	
7	Monday	1/23/16	2.1	
8	Wednesday	1/25/16	2.2 and 2.3	
9	Friday	1/27/16	2.5 and 2.6	
10	Monday	1/30/16	2.6	
11	Wednesday	2/1/16	2.7	
12	Friday	2/3/16	Review	
13	Monday	2/6/16	Exam 1	Chapters: 0, Chapter 1, 2.1, 2.2, 2.3
14	Wednesday	2/8/16	3.1	
15	Friday	2/10/16	3.2	
16	Monday	2/13/16	3.3	
17	Wednesday	2/15/16	4.1 and 4.2	
18	Friday	2/17/16	4.3 and 4.4	
19	Monday	2/20/16	4.4 and 4.5	
20	Wednesday	2/22/16	5.1 and 5.2	
21	Friday	2/24/16	5.2 and 5.3	
22	Monday	2/27/16	Review	
23	Wednesday	3/1/16	Exam 2	Chapters: 2.5, 2.6, 2.7, Chapter 3, 4.2
24	Friday	3/3/16	5.4	
25	Monday	3/6/16	SPB	NO CLASSES
26	Wednesday	3/8/16	SPB	NO CLASSES
27	Friday	3/10/16	SPB	NO CLASSES
28	Monday	3/13/16	6.1	
29	Wednesday	3/15/16	6.2	
30	Friday	3/17/16	6.3	
31	Monday	3/20/16	6.3	
32	Wednesday	3/22/16	6.4	
33	Friday	3/24/16	6.5	
34	Monday	3/27/16	8.1 and 8.2	
35	Wednesday	3/29/16	8.3 and 8.4	
36	Friday	3/31/16	9.1	
37	Monday	4/3/16	9.2	
38	Wednesday	4/5/16	9.2	
39	Friday	4/7/16	Review	
40	Monday	4/10/16	Exam 3	Chapters: 4.3, 4.4, 4.5, Chapter 5, Chapter 8
41	Wednesday	4/12/16	9.3	
42	Friday	4/14/16	EB	NO CLASSES
43	Monday	4/17/16	EB	NO CLASSES
44	Wednesday	4/19/16	9.4	
45	Friday	4/21/16	11.1	
46	Monday	4/24/16	11.2	
47	Wednesday	4/26/16	11.3 and 11.5	
48	Friday	4/28/16	Review	
49	Monday	5/1/16		
50	Wednesday	5/3/16	Final Exam	10:30 am - 1:00 pm
51	Friday	5/5/16		

Homework

Chapter	Section	Problems	HW #	Due Date
1	1	8, 12, 16, 20, 24, 28, 31, 47, 59, 60	1	1-18-16
	2	2, 4, 15, 16, 18, 24	1	1-18-16
	3	6, 9, 12, 16, 17, 20, 24, 25, 28, 30, 33, 36, 49, 50, 55, 54, 71, 72	2	1-25-16
	4	2, 4, 6, 7, 10,14, 17, 22, 23, 29, 32, 34, 37, 40, 43, 45	2	1-25-16
	5	1-6, 13, 16, 18, 29, 31	2	1-25-16
	6	1, 4, 8, 11, 16, 21, 24, 29, 41, 49-52, 57, 62	2	1-25-16
	7	4-7, 21-27, 37, 40, 45	3	2-1-16
	8	2, 3, 6, 8, 12, 15, 18, 19, 31, 33	3	2-1-16
2	1	17, 18, 20, 21, 22, 27, 28, 33, 34, 39, 40	3	2-1-16
	2	1-4, 7, 8, 10, 19, 24, 37, 44	3	2-1-16
	3	2, 4, 7, 17, 20, 23, 35, 38, 42, 43, 44	3	2-1-16
	5	1, 4, 6, 10, 11, 15, 23, 24, 28	4	2-8-16
	6	1, 2, 15, 23	4	2-8-16
	7	7, 12, 21	4	2-8-16
3	1	1, 4, 8, 10, 19, 26, 27, 39, 42 , 45, 52, 60, 61	5	2-15-16
	2	3, 5, 10, 12, 13, 17, 20,41, 44, 57, 59	5	2-15-16
	3	2, 5, 10, 15, 27, 31, 32, 43, 46	6	2-22-16
4	1	11, 12, 20, 21, 40, 41	6	2-22-16
	2	2, 5, 11, 14, 20, 26, 29, 31, 44	6	2-22-16
	3	13, 15, 26, 27, 32,36, 37, 38, 46	7	3-15-16
	4	1, 6, 12, 13, 16, 23, 27, 30, 34, 35, 38, 40	7	3-15-16
	5	7, 12, 13, 19, 21, 25, 31	7	3-15-16
5	1	1, 4,12, 14, 15, 22, 31	7	3-15-16
	2	1, 4, 6, 7, 25, 27	7	3-15-16
	3	4, 5, 10, 11, 21	8	3-22-16
	4	2, 3, 12, 14	8	3-22-16
6	1	7, 8, 10, 12, 16, 17, 22, 26, 29, 34, 41, 44, 49, 55, 60	8	3-22-16
	2	5, 8, 10, 12, 16, 19, 27, 28, 35, 43	8	3-22-16
	3	1, 3, 6, 8, 11, 14, 20, 23	9	3-29-16
	4	1-6, 8, 9, 14, 15, 29, 44, 45	9	3-29-16
	5	2, 3, 5, 9, 10, 22, 23, 29, 31	10	4-5-16
8	1	1, 4, 6, 7, 13	10	4-5-16
	2	2, 7, 13, 21, 31, 34, 35, 36, 39	10	4-5-16
	3	2, 5, 12, 15, 16, 22, 32, 36, 40, 43, 47, 48, 51	10	4-5-16
	4	4, 8,14, 18, 22, 24, 30, 31, 36, 38, 40	10	4-5-16
9	1	2, 4, 8, 12, 18, 22, 26, 39, 40, 44, 45, 48, 49, 51	11	4-19-16
	2	2, 3, 8, 10, 11, 16, 20, 26, 29, 30, 32	11	4-19-16
	3	5, 6, 10	11	4-19-16
	4	5, 8, 25	12	4-28-16
11	1	5, 7, 19, 20	12	4-28-16
	2	5, 7, 8	12	4-28-16
	3	2, 3, 11, 12, 37, 38	13	5-3-16
	5	1, 2, 3, 19, 25, 30	13	5-3-16