	ILO 1- Learning					**ILO 2- Growing**			**ILO 1- Learning/ILO 2- Growing**					**ILO 2- Growing/ILO 3-Serving**			**ILO 3-Serving**	
Courses	**PLO 1- Inquiring Faithfully**					**PLO 2-Caring Faithfully**			**PLO 3- Communicating Faithfully**					**PLO 4- Following Faithfully**			**PLO 5- Leading Faithfully**	
	Evaluate	Analyze	Improve	Advance	Engage	Demonstrate	Perform	Promote	Engage	Uses	Initiate	Advocate	Role models	Acculturate	Upholds	Provide	Support	Exemplify	Foster
GNSG 501		I	I		I	I	I	I	I	I				I		I	I		
GNSG 545	I			I		I		I	I			I	I	I	I				
GNSG 546	I		I	I	I		I	I	I	I	I	I	I				I		I
GNSG 601	I	I	I						I	I	I			I	I	I			
GNSG 602	I		I	I	I	I	I	I	D	I	I	I	I	D	D	I, D	I	I, D	I
GNSG 603	D			D			D	D		D		D	D	D	D		D		D
GNSG 604	D	D,M	M		M		M			M				M			M		
GNSG 605			D	D		D	D		D	D	D		D			D			D
GNSG 605L						D,M	D,M				D,M		D,M	D,M					D,M
GNSG 606	D		D							D		D		D					
GNSG 607	M		M	M	M	M		M			M	M		M	M				
GNSG 608	D	I,D	D	D	D			D		D				D	D	D	D	D	D
GNSG 608L	D,M	I,D	D,M		D,M	D, M	I	D,M		D,M	D,M	D,M	D	D,M	D,M	D,M	D,M	D,M	D,M
610-613	M	M			M		M	M	M	M	M	M	M	M	M	M		M	M
610L-613L	M	M			M		M	M	M	M	M	M	M	M	M	M		M	M
	Evaluate dialogue regarding current practice to improve healthcare	**Analyze** information, formulate hypothesis and construct research to further evidence based knowledge and best practice	**Improve** client outcomes and health care practices using evidence-based data	**Advance** the standards of holistic care by supporting the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	**Engage** in self-care practices that facilitates optimal care of clients, nurses and organization(s) .	**Demonstrate** compassionate care to all people while mirroring Christ's love for all.	**Perform** the professional leader's role by facilitating measures to improve the quality of health within the community.	**Promote** ethics and values consistent with the practice of professional nursing.	**Engage** in active listening to promote professional relationships among patients, nurses and organizations	**Uses** effective forms of communicatio n to appropriately represent needs of patients, nurses and organizations.	**Initiate** and coordinate dialogue between members of the healthcare team to facilitate positive patient outcomes	**Advocate** for patients/famili es, nurses, organizations and self	**Role** models direct or indirect patient care that reveres diversity of patients/families, nurses and organizations	**Acculturate** a professional practice environment by role modeling excellence	**Upholds** the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing and organizational outcomes	**Provide** learning opportunities and empower individuals by stimulate the life-long learning process.	**Support** graceful service through compassionat e response to patient, nurse and organizational needs	**Exemplify** the principles of a servant leader as a reflection of Christ's love.	**Foster** advocacy for patients, nurses and/or organization(s) that reflects sensitivity to diversity in a holistic manner
KEY	**I**	**D**	**M**																
	Initial	Developed	Mastery																