

Education Leadership, Administrative Clear Credential

Candidate Learning Outcomes 2014

Institutional Outcomes	School of Education All Student Outcomes	CTC	State Standard Driven Candidate Outcomes California Professional Standards for Educational Leaders (CPSEL)
Learning informed by faith.	Equip	<p>Equip</p> <p>Promotes the success of all students by demonstration of the following:</p> <ol style="list-style-type: none"> 1. Understands the larger political, social, economic, legal, and cultural context . 2. Responds to and influences the larger political, social, economic, legal, and cultural context. 3. Develops professional leadership capacity. 	<p>Empower</p> <ol style="list-style-type: none"> 1. Works with the governing board and district and local leaders to influence policies that benefit students and support the improvement of teaching and learning. (CPSEL 6) 2. Influences and supports public policies ensuring the equitable distribution of resources and support for all subgroups of students. (CPSEL 6) 3. Ensures that the school operates consistently within the parameters of federal, state, and local laws, policies, regulations, and statutory requirements. (CPSEL 6) 4. Reflects on personal leadership practices and recognize their impact and influence on the performance of others. (CPSEL 5) 5. Engages in professional and personal development. (CPSEL 5)
Growing in a faith community.	Transform	<p>Transform</p> <p>Promotes the success of all students by demonstration of the following:</p> <ol style="list-style-type: none"> 1. Responds to diverse community interests and needs. 2. Collaborates with families and community members and mobilizing community resources. 3. Models a personal code of ethics. 	<p>Transform</p> <ol style="list-style-type: none"> 1. Recognizes and respect the goals and aspirations of diverse family and community groups. (CPSEL 4) 2. Communicates information about the school on a regular and predictable basis through a variety of media. (CPSEL 4) 3. Supports the equitable success of all students and all subgroups of students by mobilizing and leveraging community support services. (CPSEL 4) 4. Models personal and professional ethics, integrity, justice, and fairness, and expect the same behaviors from others. (CPSEL 5) 5. Utilizes technology to foster effective and timely communication to all members of the school community. (CPSEL 5, CTC 6 (e)(4) [<i>also CTC 14(d)</i>])
Serving in the context of faith.	Empower	<p>Empower</p> <p>Promotes the success of all students by demonstration of the following:</p> <ol style="list-style-type: none"> 1. Facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. 2. Advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and staff development and growth. 3. Censures management of the organization, 	<p>Empower</p> <ol style="list-style-type: none"> 1. Facilitates the development of a shared vision for the achievement of all students based upon data from multiple measures of student learning and relevant qualitative indicators. (CPSEL 1) 2. Shapes a culture in which high expectations are the norm for each student as evident in rigorous academic work. (CPSEL 2) 3. Sustain a safe, efficient, clean, well-maintained, and productive school environment that nurtures student learning and supports the professional growth of teachers and support staff. (CPSEL 3) 4. Establishes school structures and processes that support student learning. (CPSEL 3)

		operation and resources for a safe, efficient, and effective learning environment.	
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