

Child Welfare and Attendance (CWA) Certificate

Candidate Learning Outcomes 2014

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.	Equip 1. Demonstrates knowledge of the history, philosophy, and trends in Child Welfare and Attendance (CWA) Programs. (CTC 1) 2. Demonstrates knowledge and application of laws found in the California Education Code, Penal Code, local and civil ordinances and relevant federal and state laws. (CTC 2)
Growing in a faith community.	Transform	Transform 1. Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.	Transform 1. Demonstrates leadership skills and knowledge of program goals and management objectives of the CWA programs. (CTC 3) 2. Demonstrates K-12 student advocacy role and understanding of emotional, familial, educational, institutional. And community barriers to successful academic achievement by at-risk and under-achieving K-12 students. (CTC 5, 6)
Serving in the context of faith.	Empower	Empower 1. Engages in on-going professional self-evaluation and personal self-reflection using the dispositions. 2. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.	Empower 1. Completes a minimum of 150 hours of supervised field experience while demonstrating a command of the state, local, and federal laws pertaining to parent and pupil rights regarding the child's education and attendance. (CTC 7)