Master of Arts in Teaching (MAT): Special Education Moderate Severe (Preliminary Credential)

Candidate Learning Outcomes 2014

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Promotes the success of all students by being a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity, and sensitivity. 2. Possesses the skills and dispositions to plan, implement and analyze instruction that supports all students learning.	Equip 1. Engages in ongoing scholarly, professional, and personal growth. (CTC 3,6 and MS Standard 1,2,3) 2. Gains knowledge and skills in assessment, planning, implantation and analysis of instruction to support all learners. (CTC 5,8,9,11 and MS Standard 1,2,3) 3. Demonstrates the ability to work collaboratively and communicate effectively. (CTC 4,7 and MS Standard 2,3,8) 4. Demonstrates knowledge and be able to support the use of state adopted materials and a wide array of learning strategies to support student learning. (CTC 3, MS Standard 4,and 6)
Growing in a faith community.	Transform	Transform 1. Engages in ways of thinking and being to embrace the positive power of diversity and advocacy for universal social justice within their classrooms, schools, districts, and communities. 2. Utilize research-based strategies, curriculum, instructional practices and behavioral strategies to support learning for all students. 3. Reflects positive personal presence, age-appropriate strategies, and research-based knowledge of students with special needs and the psychology to create safe classroom environments that promote learning for all students.	Transform 1. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 3,13) 2. Demonstrate skills to effectively communicate with parents, staff and community on a regular and predictable basis. (CTC 3,4,5,8 and MS Standard 7,8) 3. Uses a variety of methods and strategies to meet student achievement and learning needs .(CTC 9,11,13 and MS Standard 3,4 ,5,6) 4. Practices skills and techniques essential for the effective teaching of students with disabilities. (CTC 9,11,13 and MS Standard 3,4, 5,6)
Serving in the context of faith.	Empower	Empower 1. Reflects and engages in on-going scholarly, professional, and spiritual growth. 2. Serves effectively as a research-based transformational leader within their classrooms, schools, districts, and communities.	Empower 1. Demonstrates an understanding of an accountability system of teaching and learning based on state K-12 content standards and students IEP goals and progress towards the standards and goals for all students. (CTC 3,5,8,9,13,15 and MM Standard 2,3,7,8) 2. Builds the capacity to recognize students' specific learning needs, place students in developmentally appropriate context for learning, assisting students to have access to needed resources for learning. (CTC 3,5,7,8,13,15 and MS Standard 7,8) 3. Demonstrates evaluation and use a wide range of technologies, including assistive techniques and augmentative communication when appropriate, to support instruction and student achievement. (CTC 5,6,13 and MS Standard 7,8),6,13 and MS Standard 7,8)