Program Learning Outcomes
Master of Arts in Education: Concentration in Counseling
Pupil Personnel Services Credential

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Maintains competencies in knowledge, skills of the school counseling profession, and practices attitudes that demonstrate the ability to ethically implement, maintain, and advocate for a results-based counseling program.	Equip 1. Demonstrates knowledge of ethical standards and practices of the counseling profession. (CTC 6,18) 2. Demonstrates knowledge and understanding of major counseling theories and their contribution to the counseling process. (CTC 17,25) 3. Identifies and demonstrates an understanding of the key/current critical issues in education and the need for appropriate action/reaction. (CTC 12, 22) 4. Understands the importance of collaboration within the school community. (CTC, 27)
Growing in a faith community.	Transform	Transform 1. .Promotes the comprehensive counseling program through modeling of servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.	Transform 1. Demonstrates an understanding of effective leadership skills. (CTC 12, 22) 2. Understands the importance of developing cultural competence and the ways in which ethnic, cultural, socioeconomic, and environmental factors influence pupil learning and achievement. (CTC 3) 3. Identifies the sources of cultural identity and the various agents that transmit culture and understand how a teacher's own cultural identity, assumptions, and expectations of students affect their students' learning and achievement. (CTC 3) 4. Understands the various issues surrounding universal access, equity for all students (including poverty), and employ techniques to protect and support all students in order to create an equitable learning environment in the classroom. (CTC 5) 5. Understands the importance of coordination and collaboration within the school community. (CTC 27)
Serving in the context of faith.	Empower	Empower 1. Engages in on-going professional self-evaluation and personal self-reflection using the dispositions 2. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.	Empower 1. Demonstrates knowledge of own belief system (spiritual self, personal philosophy) and willingness to model Christianity in the modern world. 2. Demonstrates knowledge and skill in academic assessment, personal and social counseling, academic and career counseling, program development, program coordination and supervision, consultation, legal aspects, and professional ethics. (CTC 1-30) 3. Demonstrates skills in current technology for communication and collecting, organizing, distributing, and analyzing data to facilitate effective outcomes and student achievement. (CTC 4, 15, 25,30 30)