

School of Education Curriculum Map 2015
Child Welfare and Attendance

| Learning Outcomes | | LO1 | LO2 | LO3 | California Commission Of Teacher Credentialing Standards Addressed |
|--|---|--|---|--|---|
| Single Subject PLO's | | Equip Understands the laws related to child welfare & attendance ranging from attendance requirements for minors, to discipline proceedings & due process, to working with foster children. | Transform Analyzes & evaluates the role of the CWA professional; advocates for children & families seeking out programs & services for students determined to be at-risk, reducing or eliminate barriers impeding their success in the school system | Empower Establishes an identity as a multidisciplinary team member in and out of schools; demonstrates leadership skills when called upon to design, implement & evaluate effective programs; collaborating & coordinating with parents, teachers, students and resources to meet the needs of at-risk K-12 students. | |
| <i>Legend: I = Introduced D= Developed M= Mastered</i> | | | | | |
| Course | Title | | | | |
| GED 645 | The Law and the Professional Role of the Child Welfare and Attendance Counselor | I | I, D | | 1,2,3,4 |
| GED 646A | Leadership, Management, Collab, & Community, Parent Partnership | | D | D, M | 1,3,4 |
| GED 646B | Leadership, Management, Collab, & Community, Parent Partnership | | D | D, M | 1,3,4 |
| GED 647 | School Culture and Barriers to Student Achievement | D, M | D, M | | 1,3,4,5,6 |