

**School of Education  
Master of Arts in Teaching: Multiple Subject Program,  
Multiple Subject Preliminary Credential Curriculum Map 2014  
Direct Measures**

**Program and Candidate Learning Outcomes (CLO)  
(Legend: I = Introduced; D=Developed; M=Mastered; Color **Yellow**=signature assignment)**

<b>Institution Learning Outcomes</b>	<b>Learning informed by faith.</b>	<b>Growing in a faith community.</b>			<b>Serving in the context of faith.</b>	<b>CTC Standards</b>
<b>SOE Learning Outcomes</b>	<b>Equip</b> 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.	<b>Transform</b> 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.			<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.	
<b>Program and CTC Standard Driven Candidate Outcomes</b>	1a. Possess the skills and dispositions to develop instructional plans and engage students in content-specific learning experiences that lead to improved student outcomes.	2a. Possess the skills and dispositions to promote the learning of diverse learners at the elementary level.	2b. Utilize subject-specific pedagogy, content-related literacy instruction, and developmentally appropriate instruction to support learning for all students.	2c. Reflect positive personal presence, age-appropriate strategies, and research-based knowledge of childhood psychology to create safe classroom	3a. Analyze assessment data from instruction through thoughtful reflection that informs professional practice for continual improvement.	

				environments that promote learning for all students.		
EDU 600 Foundations of Education and Learning Theory (3)	I	I	I	I		3,4,5,6,8a,9,10
EDU 601 Language Acquisition and Diverse Populations (3)	I,D	D	I,D		I,D	3a, 4, 9, 10, 12, 13a
EDU 601 F Fieldwork for Language Acquisition and Diverse Populations (1.0)	I,D	I	I			3a, 4, 9, 10, 12, 13a
EDU 602 Foundations of Special Education (3) TPA 1 Submission	I,D	I	I,D	I		3,4,7a,9,13
EDU 603 Classroom Assessment and Research Practices (3)	D	D	D	I,D	I,D	3a, 4c, 6c, 11, 18
EDU 610 Methods of Teaching Reading and Writing (3)	I	I	I	I	I	3,4,5,7a,9, 12
EDU 610F Fieldwork (.5)		D	D	D		3,4,5,7a,9, 12
EDU 611 Interdisciplinary Approaches to the Content Areas (3)	I	I	I,D	I	D	1A, 6b, 9, 11, 14
EDU 612 Differentiated Instruction for All Learners (3) TPA 2 Submission	I	I	I,D	I	I	4, 5, 6, 8A, 11.14, 16
EDU 612F Fieldwork (.5)				I		

EDU 630 Clinical Practice I (4) <b>TPA 3 Submission</b>	M	M	M	M	M	8A, 9,10,12,13
EDU 631 Clinical Practice I Seminar (1)	M	M	M	M	M	8A, 9,10,12,13
EDU 634 Clinical Practice II (4) <b>TPA 4 Submission</b>	M	M	M	M	M	8A, 9,10,12,13
EDU 651 Clinical Practice II Seminar (1)	M	M	M	M	M	8A, 9,10,12,13

**Note: All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs).**

