

**School of Education  
Special Education Masters Degree  
Education Specialist Clear Credential Curriculum Map 2014  
Direct Measures**

**Program and Candidate Learning Outcomes**  
(Legend: I = Introduced; D=Developed; M=Mastered; Color **Yellow**=signature assignment)

<b>Institution Learning Outcomes</b>	<b>Learning Informed by faith</b>			<b>Growing in a faith community</b>		<b>Serving in the context of faith</b>		CTC Standards
<b>SOE Learning Outcomes</b>	<b>Equip</b> 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.			<b>Transform</b> 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.		<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.		
<b>Program and CTC Standard Driven Candidate Outcomes</b>	1a. Candidates engage in ongoing scholarly, professional, personal, and spiritual growth	1b. Candidates gain knowledge and skills in critical thinking, analysis, and synthesis	1c. Candidates work collaboratively and communicate effectively	2a. Candidates embrace the positive power of diversity through equity and access	2b. Candidate apply faith-based influences and beliefs within educational organizations	3a. Candidates engage in reflective educational practices that emulate Christian discipleship	3b. Candidates serve as research-based transformational leaders within educational organizations	
<b>GED 650 Universal Access: Equity for All Students (3)</b>	D, M	D, M	D, M	<b>D, M</b>	D, M	D, M	D, M	1, 6

GED 622 Advanced Assessment and Behavior Analysis (2)		D, M	D, M		D, M	D, M	D, M	1, 2, 3, 4, 5, 7
GED 656 Shared Leadership, Legislation, and Due Process (2)	D, M		D, M	D, M	D, M		D, M	1, 5, 6, 7
GED 652 Methods for Teaching Students with Autism Spectrum Disorder (3)	D, M	D	D	D				5, ASD 1, ASD 2, ASD 3
GED 652F ASD Fieldwork (1)	M		M	M		M		5 ASD 1, ASD 2; ASD3
GED 653 Methods for Teaching Students with Traumatic Brain Injury (3)	I, D	D	I, D	D				5 TBI 1 TBI 2, TBI 3, TBI 4
GED 653F TBI Fieldwork (1)	M		M	M		M		5 TBI 1, TBI 2, TBI 3, TBI 4
GED 654 Methods for Teaching Students with Other Health Impairments (3)	I, D	I, D	I, D	I, D		I, D		5 OHI 1, OHI 2, OHI 3, OHI 4

GED 652F ASD Fieldwork (1)	M		M	M		M		5 ASD 1, ASD 2; ASD3
GED 653 Methods for Teaching Students with Traumatic Brain Injury (3)	I,D	I,D	I,D	I,D				5 TBI 1 TBI 2, TBI 3, TBI 4
GED 653F TBI Fieldwork (1)	M		M	M		M		5 TBI 1, TBI 2, TBI 3, TBI 4
GED 654 Methods for Teaching Students with Other Health Impairments (3)	I,D	I,D	I,D	I,D				5 OHI 1, OHI 2, OHI 3, OHI 4
GED 654F OHI Fieldwork (1)	M		M	M		M		5 OHI 1, OHI 2, OHI 3, OHI 4
GED 658 Reflective Coaching/ Induction (2)	D	D	D	D	D	D	D	2, 3, 4, 5
GED 658P Reflective Coaching/Induction Fieldwork (1)	D,M		D,M	D,M		D,M	D,M	2, 3, 4, 5
GED 672 Philosophy of Education (3)	D,M	D	D,M		D	D,M		5, 6
GED 689 Action Research (3)	I,D	I,D			D		D	1, 5, 7
GED 689P								

Action Research Project (1)	M	M				M	m	1, 4, 5, 7
GED 659 Independent Studies in Special Education (2)	D, M	D, M				D,M	D, P	1, 4, 5, 7
Students choose an Elective from 1 of the following: GED 642 <sup>1</sup> GED 670 <sup>2</sup> GED 641 <sup>3</sup> GED 675 <sup>4</sup>	D	D			D	D, M		1, 5, 6

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<sup>1</sup> Teaching Strategies for English Learners (3)  
<sup>2</sup> Advanced Educational Psychology (3)  
<sup>3</sup> School Communities in a Pluralistic Society (3)  
<sup>4</sup> Family Systems (3)