

School of Education
Master of Arts in Teaching: Education Specialist Moderate Severe
Single Subject Preliminary Credential Curriculum Map

Program and Candidate Learning Outcomes (CLO)
(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow=signature assignment)**

Institution Learning Outcomes	Learning informed by faith.			Growing in a faith community.		Serving in the context of faith.		CTC Standards
SOE Learning Outcomes	Equip: Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.			Transform: Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.		Empower: Engages in on-going professional self-evaluation and personal self-reflection using the dispositions. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.		
Program and CTC Standard Driven Candidate Outcomes	1a. Candidates engage in ongoing scholarly, professional, personal, and spiritual growth.	1b. Candidates gain knowledge and skills in critical thinking, analysis, and synthesis.	1c. Candidates work collaboratively and communicate effectively.	2a. Candidates embrace the positive power of diversity through equity and access.	2b. Candidate apply faith-based influences and beliefs within educational organizations.	3a. Candidates engage in reflective educational practices that emulate Christian discipleship.	3b. Candidates serve as research-based transformational leaders within educational organizations.	
EDU 602 Foundations of Special Education (3)	D, P	D	D, M	D, M	D, M	D		3, 4, 7B, 9, 13
EDU 651 Curricular and Instructional	D, P	D, P	D, P	D	D, M	D, M	D, M	1,6,10,3,13,

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Adaptations for Mild/Mod (3) <i>mild/moderate only</i>								7,8
EDU 650 Assessment and Services for Students with Disabilities (3)	D, M	D, M	D, M	D, M	D, M	D, M	D, M	4,8,14,2,7,10
EDU 652 Consultation and Collaboration for the IEP (3)	D, M	D, P	M	D, P	D, P	D	D	2,7,8,6,14,4,3

Note:

All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs)

EDU 653 Language Acquisition for Students with Disabilities (3)	D, P	D, P	D, P	D, P	D, P	D, P		1,4,10,13,3,5,12,9
EDU 653F Fieldwork for Language Acquisition for Students with Disabilities (.5)	P		P	P	P	P		1,4,10,13,3,5,12,9
EDU 654 Methods for Teaching Students with Mod/Severe (3) <i>mod/severe only</i>	D, P	D	D, M	D, M	D	D, P		1,2,5,11,13,8
EDU 654F Fieldwork for Methods for Teaching Students with Mod/Severe (.5) <i>mod/severe only</i>	P	P	P	P	P	P		1,2,5,11,13,8
EDU 655 Organization for Management of the Mod/Severe Classroom (3) <i>mod/severe only</i>	D, P	D	D, P	D, P	D	D, P		3,4,6,8,14,13,3
EDU 600 Foundations of Education and Learning Theory (3)	D	D	D, P	D	D, M	D		3,4 5,6,8A,9, 10
EDU 600F Fieldwork for Foundations of Education and Learning Theory (.5)		P	P	P	P	P		3,4 5,6,8A,9, 10
EDU 610 Methods of Teaching Reading and Writing (3)	D, P	D, M	D, P	D, P	D	D, P		3, 4, 5, 7B, 9, 12
EDU 610F Fieldwork for Methods of teaching Reading and Writing (.5)	P	P	P	P	P	P		3, 4, 5, 7B, 9, 12
EDU 612 or 621 Differentiated Math Instruction for All or General Methods for Secondary Teachers (3)	D, M	D, M	D, P	D		D		4,5, 6, 8A, 11,14, 16

EDU 612F or 621F Fieldwork for Differentiated Math Instruction for All or General Methods for Secondary Teachers (.5)	P	P	P	P	P	P		4,5, 6, 8A, 11,14, 16
EDU 603 Classroom Assess and Research Practices (3)	D	D	D, P	D		D	D	3A, 4C, 11, 18
EDU 670/671 Clinical Practice I (4)	P	P	P	P	P	P	P	8A, 9, 10,12, 13
EDU 672/673 Clinical Practice I Seminar (1)	M, P	P	P	P	P	M, P	P	8A, 9, 10,12, 13
EDU 674/675 Clinical Practice II (4)	P	P	P	P	P	P	P	8A, 9, 10, 12, 13
EDU 676/677 Clinical Practice II Seminar (1)	M, P	P	P	P	P	M, P	P	8A, 9, 10, 12, 13

Required Courses	1a. Candidates engage in ongoing scholarly, professional, and spiritual growth. (ILO 1a.)	1b. Candidates gain knowledge and skills in critical thinking, analysis, and synthesis. (ILO 1b.)	1c. Candidates work collaboratively and communicate effectively. (ILO 1c.)	2a. Candidates embrace the positive power of diversity through equity and access. (ILO 2a.)	2b. Candidates apply faith-based influences and beliefs within educational organizations (ILO 2b.)	3a. Candidates engage in reflective educational practices that emulate Christian discipleship. (ILO 3a.)	3b. Candidates serve as research-based transformational leaders within educational organizations (ILO 3b.)	CTC Standard
GED 672 Philosophy of Education (3)	D, P	D	D, P		D	D, P		5, 6
GED 689 Action Research Course (3)	P, D	P, D			D		D	1,4, 5, 7
GED 689P Action Research Project (1)	M, P	M	M, P	M, P		M, P	M, P	1, 4, 5, 7