

School of Education
Master of Arts in Education: Education Leadership
Administrative Services Preliminary Credential Curriculum Map

Program and Candidate Learning Outcomes
(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Institution Learning Outcomes	Learning Informed by faith			Growing in a faith community			Serving in the context of faith				
SOE Learning Outcomes	Equip: Promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.			Transform: The success of all students by modeling a personal code of ethics and developing professional leadership capacity.			Empower: Promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.				
Program and CTC Standard Driven Candidate Outcomes	1a. Demonstrates the ability to ensure that the school operates consistently within the parameters of federal, state, and local laws, policies, and regulations, statutory and fiscal requirements (CTC 6.f.2)	1b. Demonstrates an understanding of how to work with the governing board, district, and local leaders to influence policies that benefit students and support the improvement of teaching and learning (CTC 6.f.4).	1c. Demonstrates an understanding of how to influence and support public policies that ensure the equitable distribution of resources and support for all subgroups of students (CTC 6.f.4)	2a. Models personal and professional ethics, integrity, justice, and fairness and expect the same behaviors from others (CTC 6.e.1)	2b. Reflects on personal leadership practices and recognizes impact and influence on the performance of others (CTC 6.e.3)	2c. Demonstrates an understanding of how to sustain personal motivation, commitment, energy, and health by balancing professional and personal responsibilities (CTC 6.e.3)	3a. Demonstrates an understanding of the importance of incorporating information about family and community expectations into school decision-making activities (CTC 6.d.1)	3b. Demonstrates strategies for using the influence of diversity to improve teaching and learning (CTC 6.d.1)	3c. Uses leadership skills to engage all members of the school community in decision-making, which supports a shared vision and treats all people with fairness and respect (CTC 6.d.1)	3d. Identifies barriers to parent and community involvement and strategies for overcoming identified barriers (CTC 6.d.1)	3e. Utilize technology to foster effective and timely communication to all members of the school community (CTC 6 (e)(4) [also CTC 14(d)])
GED 603 Visionary Leadership (3) GED 603F				D	D				D, M P		
GED 604 Instructional Leadership for the Success of ALL Students (3) GED 604F				D, P	P D			D,M			D,P
				P	P			P			

GED 606 Organization al Leadership and Resource Management (3) GED 606F	D P P	D	D,M P	P P					D		
GED 609 Collaborative and Responsive Leadership (3) GED 609F					P P		D,M P	P P	P,M P	D,M P	D P
GED 610 Leadership within the Political, Social, Economic and Legal Framework (3) GED 610F	D,M P P	D,P,M P	P P	P P	D P			D P	D P		
GED 611 Ethical, Moral and Servant Leadership (3) GED 611F				D, M P	D,M P	D,M P					D,M P
GED 672 Philosophy of Education (3)			P,M	P,M	P,M		P,M	P,M			
GED 681 Educational Measurement and Evaluation (3)	P,M							P			P