

School of Education
Master of Arts in Education: Teaching and Learning
Clear Curriculum Map

Program and Candidate Learning Outcomes
(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Institution Learning Outcomes	Learning Informed by faith			Growing in a faith community		Serving in the context of faith		CTC Standards
SOE Learning Outcomes	Equip: Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.			Transform: Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.		Empower: Engages in on-going professional self-evaluation and personal self-reflection using the dispositions. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.		
Program Learning Outcomes	1a. working collaboratively with school personnel and university faculty to deepen their understanding and competence of effective pedagogy and ability to apply academic instruction that includes universal access and equity for all students.	1b. maintaining competencies in knowledge, skills and attitudes that demonstrate the ability to utilize the teaching model of Plan/Teach/Reflect/ Apply in order to maximize student success	1c. developing attitudes and skills in order to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.	2a. by demonstrating how to identify, clarify and address barriers to student learning while partnering with community resources to achieve academic goals.	2b. cultivating on-going self-evaluation and life-long learning habits that promote PLNU dispositions of noble character	3a. honoring diversity, while using pedagogical skill to implement principles of equity and empowerment.	3b. committing to ongoing professional development, a lifestyle of integrity and fairness and the use of high ethical and professional values in the field with administrators, colleagues, parents and students.	
GED 641 School Communities in a Pluralistic Society (3)	D	D	P	D	M	D	P	
GED642 Teaching Strategies for English Learners (3)	D	P	P	P	D	M	D	
GED677 Teaching Special	P	P	D	P	P	M	D	

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Populations (3)								
GED 673 Reflective Coaching Seminar (3)	M	M	M	M	M Dispositions Assessed here	M	M	