

School of Education
Master of Arts in Education: Teaching and Learning
CLAD Curriculum Map

Program and Candidate Learning Outcomes
(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Institution Learning Outcomes	Learning Informed by faith				Growing in a faith community			CTC Standards
SOE Learning Outcomes	Equip: Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.				Transform: Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.			
Required Courses Program Learning Outcomes	1a. Candidate demonstrates skills/attitudes for advocating the academic success of all pupils; knowledge and ability to apply legal/ ethical obligations to special populations	1b. Candidate uses a variety of systematic, well-planned teaching strategies to develop academic language, make content comprehensible to ELL learners, access grade level curriculum in core academic subject matter	1c. Candidate demonstrates the ability to apply instructional strategies for special populations using adopted standards aligned instructional materials and resources	1d. Candidate understands and describes appropriate ways to employ cross-cultural conflict resolution and effective communication techniques in classroom as well as family interactions	2a. Candidate identifies own sources of cultural identity and understands how it affects their students' learning and achievement	2b. Candidate analyzes pedagogical implications of various factors affecting second language acquisition	2c. Candidate demonstrates ability to provide accommodations and implement modifications for students based on the assessed needs of individual student	CTC Standards
GED 601 Language Acquisition & Diverse Populations (3)	D	P	P	D	P	P	P	19:6; 19-k;
GED 641 School Communities in a Pluralistic Society (3)	D	D	D	M	M	D	D	19:5 5, 7, 10, 11, 14; 19:6; 19-k;
GED 642 Teaching Strategies for English Learners (3)	D	M	M	P	D	M	M	19:6; 19-k; 19:5, 5, 7 10, 11, 14
GED 668								19:6; 19-k;

Bilingual Education and Specially Designed Academic Instruction (3)	M	M	M	M	P	M	M	19:5 5, 7, 10, 11, 14;
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