

Curriculum Map
Master of Arts in Education: Concentration in Teaching and Learning
Multiple and Single Subject Clear Credential

MATL - CLEAR CURRICULUM MAP - Candidate Learning Outcomes (CLO)
(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow=signature assignment)**

Program Learning Outcomes	1a. working collaboratively with school personnel and university faculty to deepen their understanding and competence of effective pedagogy and ability to apply academic instruction that includes universal access and equity for all students.	1b. maintaining competencies in knowledge, skills and attitudes that demonstrate the ability to utilize the teaching model of Plan/Teach/Reflect/Apply in order to maximize student success	1c. developing attitudes and skills in order to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.	2a. by demonstrating how to identify, clarify and address barriers to student learning while partnering with community resources to achieve academic goals.	2b. cultivating on-going self-evaluation and life-long learning habits that promote PLNU dispositions of noble character	3a. honoring diversity, while using pedagogical skill to implement principles of equity and empowerment.	3b. committing to ongoing professional development, a lifestyle of integrity and fairness and the use of high ethical and professional values in the field with administrators, colleagues, parents and students.	
GED 641 School Communities in a Pluralistic Society (3)	D	D, P Signature Assignment	P	D		P	D	
GED642 Teaching Strategies for English Learners (3)	P	D, P	D, P		D, P	D, P	P Signature Assignment	
GED677 Teaching Special Populations (3)	D, P Signature Assignment		D, P		D, P			
GED 673 Reflective Coaching Seminar (3)	M	P	P	P	D, P, M Signature Assignment Dispositions			