

**Curriculum Map**  
**Master of Arts in Teaching: Single Subject**  
**Preliminary Credential**

**MAT Single Subject Program CURRICULUM MAP - Candidate Learning Outcomes (CLO)**

(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment, **Green**=Assessed)

Required Courses	1a. Possess the skills and dispositions to develop instructional plans and engage students in content-specific learning experiences that lead to improved student outcomes  <i>(ILO 1)</i>	2a. Possess the skills and dispositions to promote the learning of diverse learners at the secondary level  <i>(ILO 2)</i>	2b.Utilize subject-specific pedagogy, content-related literacy instruction, and developmentally appropriate instruction to support learning for all students  <i>(ILO 2)</i>	2c. Reflect positive personal presence, age-appropriate strategies, and research-based knowledge of adolescent psychology to create safe classroom environments that promote learning for all students  <i>(ILO 2)</i>	3a. Analyze assessment data from instruction through thoughtful reflection that informs professional practice for continual improvement  <i>(ILO 3)</i>	CTC Standard
EDU 600 Foundations of Education and Learning Theory (3)	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>		CTC Program Standards: 3, 4, 5, 10
EDU 600 F Fieldwork for Foundations of Education and Learning Theory (0.5)		D	D	D		3, 4
EDU 601 Language Acquisition and Diverse Populations (3)	D,M	<b>D, M</b>	D,M		<b>D, M</b>	3, 4, 9, 12

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EDU 601 F Fieldwork for Language Acquisition and Diverse Populations (0.5)	D,M	D,M	D			7-B, 12