

Curriculum Map
Master of Arts in Teaching: Multiple Subject
Preliminary Credential

MAT Multiple Subject Program CURRICULUM MAP - Candidate Learning Outcomes (CLO)

(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment; Color **Green**=assessed)

MAT Multiple Subject Program Outcomes	1. The program provides extensive opportunities for candidates: (a) to learn to teach the content of the state adopted K-12 academic content standards to all students; to use state-adopted instructional materials, to assess student progress, and to apply these understandings in teaching K-12 students; (b) to know and understand the foundations of education and the functions of schools in society; and (c) to develop pedagogical competence utilizing a variety of strategies as defined by the Teaching Performance Expectations	2. Participants cooperatively establish and review the terms and agreements of partnerships, including (a) partners' well-defined roles, responsibilities, and relationships; and (b) contributions of sufficient resources to support the costs of effective cooperation	1. Candidates examine principles of educational equity and diversity and their implementation in curriculum content and school practices for all students	2. Candidates provide all students equitable access to the core curriculum and all aspects of the school community. The program provides opportunities for candidates to learn how to maximize academic achievement for students from all ethnic, race, socio-economic, cultural, academic, and linguistic or family backgrounds; gender, gender identity, and sexual orientation; students with disabilities and advanced learners; and students with a combination of special instructional needs	3. Candidates are prepared to effectively teach diverse students by increasing candidates' knowledge and understanding of the background experiences, languages, skills, and abilities of student populations; and by teaching them to apply appropriate pedagogical practices that provide access to the core curriculum and lead to high achievement for all students	1. Candidates read, analyze, discuss, and evaluate professional literature pertaining to important contemporary issues in California schools and classrooms, and use sources of professional information in making decisions about teaching and learning	2. Candidates learn how to use and interpret student assessment data from multiple measures of student academic performance to inform instruction	3. Candidates learn to create and maintain well-managed classrooms that foster students' physical, cognitive, emotional, and social well-being	CTC Standards
EDU 600 Foundations of Education and Learning Theory	D	D	D		D				3, 4, 5, 6, 8A, 9, 10
EDU 600F Fieldwork		D	D	D	D	D		D	

EDU 601 Language Acquisition and Language Development	D,M		D,M	D,M	D,M				3a, 4, 9, 10, 12, 13a
EDU 601F Fieldwork	D,M		D,M	D					
EDU 602 Foundations of Special Education	D,M		D,M	D,M				D,M	3,4,7B,9,13
EDU 603 Classroom Assessment and Research Practices	M		M	M		D,M	D,M		3a, 4c, 6c, 11, 18
EDU 610 Methods of Teaching Reading and Writing	D	D	D	D,M		D	D		3,4,5,7B,9, 12
EDU 610F Fieldwork		D	D	D					
EDU 611 Interdisciplinar y Approaches to the Content Areas				D		D		D	1A, 6b, 9, 11, 14
EDU 612 Differentiated Instruction for All Learners	D,M	M	D,M		D		D		4, 5, 6, 8A, 11.14, 16
EDU 612F Fieldwork			D	D	D			D	

