

**Curriculum Map**  
**Master of Arts in Education: Concentration in Counseling**  
**Pupil Personnel Services Credential**

(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment; Color **Green**=assessed)

<b>Program Learning Outcomes (PLOs)</b> (Legend: D=Developed; M=Mastered; P=Practiced; Color <b>Yellow</b> =signature assignment)									
<b>PPS Program Required Courses</b>	1. School Counselor Leaders work collaboratively with other school personnel to coordinate the academic, social/emotional, and career planning needs of all students. This is achieved by:			2. Professional School Counselors demonstrate the attitude, skills, and knowledge that all students can learn, succeed, and should have equal access to quality education by:		3. Professional School Counselors will use technology for conducting and analyzing research in order to:			<b>CTC Standard</b>
	1a. Having a working knowledge of how to implement a comprehensive school counseling program using the ASCA model and understanding the cultural, political, legal, and social influences on the educational systems and the students served	1b. Maintaining competencies in knowledge, skills and practices and attitudes that demonstrate the ability to implement, maintain, and advocate a results-based counseling program	1c. Practices and models professional ethical standards set out by the American School Counselor Association and California Association of School Counselors	2a. Collecting and analyzing data in order to advocate for all students	2b. Cultivating on-going self-evaluation and life-long learning habits that promote PLNU dispositions of noble character and ASCA/CASC ethical standards	3a. Promote the comprehensive counseling program through modeling leadership that focuses on positive outcomes for student	3b. Communicate results to all school stakeholders	3c. Evaluate the on-going student needs and identify professional growth	
GED 633 Educational Law & Finance (3)			D,M	D,M	D,M		D	D	6,14,18,22
<b>GED 641</b> School Communities in a Pluralistic Society (3)	<b>D,M</b>	<b>D,M</b>	<b>D,M</b>		<b>D,M</b>	<b>D,M</b>		<b>D,M</b>	1,3,8,13,18,21, 24
<b>GED 662</b> Foundations of Counseling &	<b>D, P</b>	<b>D,P</b>	<b>D,P</b>		<b>D,P</b>	<b>D</b>		<b>D</b>	1,16,17,18,25

