



**Department of Sociology and Social Work**  
**SOC 101.2 Introduction to Sociology**  
**3 units**

**Spring 2017**

<b>Section / Meeting days and times:</b> <b>Section 1 / M, W, F 12:15-1:05PM</b>	<b>Instructor title and name:</b> Jimiliz Valiente-Neighbours, Ph.D. (Dr. Jimi/Prof. Jimi)
<b>Meeting location:</b> RH 108	<b>Phone:</b> 619-849-3001  <b>E-mail:</b> jvalient@pointloma.edu
<b>Final Exam:</b> <b>May 1, 2017 / Monday, 12-12:50PM</b>	<b>Office location and hours:</b> Rohr Hall #106 <b>M 9:30-11:30AM and 2:30-5:30PM</b> <b>W 9:30-11:30AM</b> <b>F 2:30-5:30PM and by appointment as needed</b>

**PLNU Mission: To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Student Outcome: To Learn ~ To Grow ~ To Serve**

It is the desire of the Social Work program to support students in their life journey to learn, grow, and to serve. To this end, the Department of Sociology and Social Work has established Departmental and Program Mission Statements as follows:

**Department Mission**

As followers of Christ, our mission is to nurture servant scholars who critically evaluate social and cultural patterns, and constructively engage as agents of hope.

**COURSE DESCRIPTION**

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Welcome to SOC 101! Introduction to Sociology is a general education course aimed at helping students understand and engage human society and the social world. The course will seek to introduce basic theories and tools to view, assess, and understand how social processes influence individuals and society.

Over the semester, this course will explore ways of “thinking sociologically.” We will consider how things like gender, age, race, socioeconomic standing, etc. shape the opportunities people have and influence the decisions they make. Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, social control, and social change will be examined.

## COURSE LEARNING OUTCOMES

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Upon successful completion of this course, students will be able to:

- EP 2.1.3 (2) and EP 2.1.7 (1) Critically discuss major theoretical perspectives, such as conflict theory, structural functionalism, and symbolic interactionism.
- EP 2.1.4 (1) Identify and critique various social structures, particularly those resulting in inequality and injustice.
- EP 2.1.6 (2) Evaluate and apply social science data to inform decisions of everyday life.
- EP 2.1.1 (1, 2) Describe and exemplify the relationship between our Christian faith and human actions.
- EP 2.1.7 (2) Apply service-minded sociological concepts to specific need areas in our communities.
- EP 2.1.4 (1) Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

## COURSE CREDIT HOUR INFORMATION

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

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Readings for the semester include chapters from a FREE online text. You have a choice of downloading the free PDF (or other e-reader formats) from the link below, purchasing the eBook, or purchasing a paperback copy from online retailers. Additional recommended items such as articles and videos will also be assigned by the professor and posted in Canvas. \*\*Additional articles and chapters will be assigned by the professor and posted in Canvas.\*\*

<http://openstaxcollege.org/textbooks/introduction-to-sociology>

ISBN-10: 1938168410/ISBN-13: 978-1938168413

## ASSESSMENT AND GRADING

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Assignment Values:		Grade Scale:	
Service Learning	20%	A=93-100	C=73-76
In-class Assignments and Quizzes	30%	A-=90-92	C-=70-72
Reflection Papers and Discussion	20%	B+=87-89	D+=67-69
Exams	30%	B=83-86	D=63-66
	<b>100% TOTAL</b>	B-=80-82	D-=60-62
		C+=77-79	F=0-59

## ASSIGNMENTS

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### **I. Sociological Experience Project: Service Learning (20%)**

Students will expand their sociological imagination and develop their civic capacities for engaging with the social world through action-oriented learning. Students can select from the Student Ministries teams on campus for **8-10** hours of service learning, and they will write reflections on the experience. Students can choose from Homeless Ministries, Tutoring and Mentoring Ministries, and Creative and Visiting Ministries. Check out their webpage: <http://www.pointloma.edu/experience/faith/spiritual-development/community-ministries/student-ministries>. There will be **three** deadlines throughout the semester. The first deliverable titled “Introduction” is due on **January 18, 2017**. This introductory assignment is to help you become more self-aware as you prepare for your service learning project. The second deliverable is your journal entries for your first and second times at your service learning site. These are both due on **March 1, 2017**. The third deliverable is your journal entries for your third and fourth times at your service learning site. These are both due on Week 14 of the semester on **April 26, 2016**. I will provide a timesheet for your service learning site coordinators to sign for verification of your service learning hours. ALL instructions on how to write your journal entries are on Canvas.

### **II. In-class Assignments and Quizzes (30%)**

Your presence in class, preparation for our class meetings, and engagement during class are valuable. It is important that students come to class having completed the assigned reading. Lectures will be supplemental to the textbook, and I intend to use class time to help make the readings “come alive” for students. The students who have read beforehand--and who put away their phones and assignments from other classes--will have more advantage during in-class assignments and listening comprehension quizzes. These short in-class assignments and quizzes (at least 1 point and no more than 5 points) will not necessarily be announced beforehand, but you will be able to use your reading and lecture notes to complete them.

### **III. Reflection Papers and Discussion (20%)**

Participation is key for building a collaborative learning community. A significant goal in this class is for students to foster respectful dialogue regarding topics of interest among sociologists, which can often be sources of conflict or contention in society. I encourage for students to take accountability and responsibility for the impact of their statements. I hope that our class times and discussions nurture curiosity and openness to learning from and about each other. We come from diverse backgrounds that have shaped our various perspectives, and I pray that we can grow our understanding and compassion for each other. Let’s learn to pause and reflect, instead of immediately or only reacting. From the designated Discussion Facilitation dates on the semester course schedule, students will select 1 day to present their Reflection Papers in front of class and facilitate small group discussions. ALL instructions on how to write reflection papers and facilitate discussions are on Canvas.

### **III. Exams (30%)**

There will be 4 exams over the course of the semester. Each will be cumulative, in the sense that you will be building from the foundations from earlier chapters. They will be mostly multiple choice, with some short answer components. The exams will count for a total of 25 percent of your total grade. Study guides will be provided on Canvas at least 1 week before the exam. Students can drop their lowest exam score.

## **INCOMPLETES AND LATE ASSIGNMENTS**

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All assignments are to be submitted when they are due—including assignments posted in Canvas. Assignments that arrive late are subject to deduction of points. Assignments will not be accepted one week beyond the original due date. There will be no opportunities to make-up for missed in-class assignments and quizzes, unless students have documented medical emergencies. Students who provide documentation for medical emergencies will need to discuss with me their revised deadlines and make-up assignments. The only assignment where late submission will not be possible is the last deliverable for service learning, due on April 26, 2017. This is necessary so that grading can be completed in time, to help students determine whether they need to take the final exam or not. Remember that students can opt to miss the final exam because they can drop their lowest exam score (zero points for exam #4).

## **PLNU ACADEMIC ACCOMMODATIONS**

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If you have a diagnosed disability, please contact Nichole Hope-Moore at PLNU's Disability Resource Center (DRC) as soon as possible to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information. The early contact with Nichole is so that she would be able to notify me within the first two weeks of class about how I may help provide the necessary accommodations.

## **PLNU ATTENDANCE AND PARTICIPATION**

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings (4 days), the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent (8 days), the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

## **PLNU ACADEMIC HONESTY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **FINAL EXAMINATION POLICY**

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Successful completion of this class requires taking the final examination **on its scheduled day: [Monday, May 1, 2016](#)**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **FINAL NOTES ON CLASS DECORUM**

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### **Class Members Responsibilities:**

1. **Respect:** Respect for others is a basic element of professional social work and Christian character. All discourse will be conducted in a responsible and respectful manner.
2. **Class participation:** Each student is seen as a vital contributor to the educational environment. Your ideas and input are essential to the learning experience. Please participate actively and respectfully.
3. **Attendance:** I plan on taking attendance at every class meeting. Please plan ahead in terms of looking for parking spaces or printing materials before coming to class.
4. **Reading:** Students are expected to read all assigned material before class to engage in class discussion.
5. **Completion of all class assignments:** All class assignments are to be completed and handed in, in a prompt, professional manner. Assignments will not be accepted one week beyond the original due date.

### **Office Hours and E-mail Correspondences**

I hope you can come visit me during my office hours so that we can get to know each other better, and if you'd like further clarification of our class materials. I also hope that we can mutually be professional and prompt in our e-mail correspondences. For example, please refrain from the simple "hey, what did I miss in class" that is often a sign that the student is very relaxed about their approach to both the instructor and the course. I will be courteous with you, and I hope that you will be courteous with me. This is also an opportunity to practice professionalism and soft skills, which are necessary in the workplace. In addition, I intend to be prompt with my responses to student e-mails. Please keep in mind, however, that a response within minutes after you send your e-mail is not always possible. Similarly, I also hope that you respond promptly when I check in with you.

### **Inclusive Language**

Given the power of language, all public language used in this course, including written and spoken discourse, will be inclusive. This standard is outlined by all major academic style guides, including MLA, APA, and Chicago, and is the norm in university-level work.

### **Public Discourse**

Much of the work we will do in this class is cooperative, by nature of the class discussions and general feedback given to written work and/projects. Thus, you should think of all your writing and speaking for and in class as public, not private, discourse. By continuing in this class, you acknowledge that others will view your work in the class.

I look forward to sharing the semester with you all!  
Sincerely, Dr./Prof. Jimi

## COURSE SCHEDULE

DATE	WEEK / SESSION	TOPIC	READINGS / ASSIGNMENTS
Tue Jan 10	W 1 / S 1	Course Overview	Review Syllabus
Wed Jan 11	W 1 / S 2	What is Sociology? / Sociological Imagination <i>Practicum: Writing Reflection Papers and What is Plagiarism and How to Avoid It</i>	1.1 and 1.2
Fri Jan 13	W 1 / S 3	Theory <i>Practicum: Why Service Learning?</i>	1.3 and 1.4
<i>MLK, JR. HOLIDAY</i> Monday 1/16			
Wed Jan 18	W 2 / S 4	Sociological Research Methods	2.1 and 2.2 <b>DUE: Introduction</b>
Fri Jan 20	W 2 / S 5	Sociological Research Methods <i>Practicum: Conducting Sociological Research</i>	2.3
Mon Jan 23	W 3 / S 6	Culture	3.1 and 3.2
Wed Jan 25	W 3 / S 7	Culture	3.1 and 3.3
Fri Jan 27	W 3 / S 8	Culture <i>Practicum: Facilitating Engaging and Respectful Discussions</i>	3.4
Mon Jan 30	W 4 / S 9	Groups and Organization	6.1 and 6.2
Wed Feb 1	W 4 / S 10	Groups and Organization	6.3
Fri Feb 3	W 4 / S 11	<b>EXAM #1</b> Chapters 1-3 and 6	
Mon Feb 6	W 5 / S 12	Socialization	5.1 and 5.2
Wed Feb 8	W 5 / S 13	Socialization	5.3 and 5.4
Fri Feb 10	W 5 / S 14	Marriage and Family	14.1 and 14.2
Mon Feb 13	W 6 / S 15	Marriage and Family	14.3
Wed Feb 15	W 6 / S 16	Religion	15.1 and 15.2
Fri Feb 17	W 6 / S 17	Religion	15.3
Mon Feb 20	W 7 / S 16	Media and Technology	8.1 and 8.2
Wed Feb 22	W 7 / S 17	Media and Technology	8.3 and 8.4
Fri Feb 24	W 7 / S 18	<b>Discussion Facilitation #1</b>	<b>DUE: Reflection Paper #1</b>
Mon Feb 27	W 8 / S 19	Education: Part One	16.1-16.3
Wed Mar 1	W 8 / S 20	Education: Part Two	<b>DUE: Service Learning Journal #1 and #2 Entries</b>
Fri Mar 3	W 8 / S 21	<b>EXAM #2</b> Chapters 5, 14-16, and 8	
<i>SPRING BREAK</i> Monday 3/6 thru Friday 3/10			
Mon Mar 13	W 9 / S 22	Deviance, Crime, and Social Control	7.1 and 7.2
Wed Mar 15	W 9 / S 23	Deviance, Crime, and Social Control	7.3
Fri Mar 17	W 9 / S 24	Race and Ethnicity	<i>Race: The Power of an Illusion Episode 3</i>
Mon Mar 20	W 10 / S 25	Race and Ethnicity	11.2 and 11.3
Wed Mar 22	W 10 / S 26	Race and Ethnicity	11.4 and 11.5
Fri Mar 24	W 10 / S 27	<b>Discussion Facilitation #3</b>	<b>DUE: Reflection Paper #3</b>
Mon Mar 27	W 11 / S 28	Gender, Sex, and Sexuality	12.1

Wed Mar 29	W 11 / S 29	Gender, Sex, and Sexuality	12.2
Fri Mar 31	W 11 / S 30	Gender, Sex, and Sexuality	12.3
Mon Apr 3	W 12 / S 31	Social Stratification in the United States	9.1 and 9.2
Wed Apr 5	W 12 / S 32	Social Stratification in the United States	9.3 and 9.4
Fri Apr 7	W 12 / S 33	<b>EXAM #3</b> Chapters 7, 9, and 11-12	
Mon Apr 10	W 13 / S 34	Global Inequality	10.1 and 10.2
Wed Apr 12	W 13 / S 35	Global Inequality	10.3 Excerpt of documentary: <i>True Cost of Fashion</i>
<i>EASTER RECESS: NO CLASSES</i> Friday 4/14 and Monday 4/17			
Wed Apr 19	W 14 / S 36	Population, Urbanization, and the Environment	20.1 and 20.2
Fri Apr 21	W 14 / S 37	Population, Urbanization, and the Environment	20.3
Mon Apr 24	W 15 / S 38	Social Change	21.1 and 21.2
Wed Apr 26	W 15 / S 39	Social Change	21.3 <b>DUE: Service Learning Journal #3 and #4 Entries</b> <b>*No late entries accepted</b>
Fri Apr 28	W 15 / S 40	<b>Discussion Facilitation #4</b>	<b>DUE: Reflection Paper #4</b>
<b>EXAM #4</b> <b>Monday, May 1, 2016, 12-12:50PM</b> Chapters 10, 20, and 21			