



Department of Sociology & Social Work
SOC 260-1 Sociological Analysis
3 Units

Fall 2018

Meeting days: Tuesday & Thursday	Instructor title and name: Daniel Davis
Meeting times: 11:00 – 12:15 pm	Phone: 707-362-0186 (voicemail only)
Meeting location: Rohr Hall 111	E-mail: danieldavis@pointloma.edu
Final Exam: 12/11/18 10:30 – 1:00 pm	Office location and hours: Rohr Hall #110, after class or by apt.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission

As followers of Christ, our mission is to nurture servant scholars who critically evaluate social and cultural patterns, and constructively engage as agents of hope.

COURSE DESCRIPTION

Sociology 260 is designed as a bridge course, preparing students who have taken SOC 101 to be ready to take a sociological theory course and a social research methods course. Core sociological theories and methods will be introduced, as well as encouraging students to reflect on the application of sociological ideas to real world situations. A proposal will be developed that they can carry into a methods course or for a senior thesis.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- Confidently apply sociological theory to daily situations
- Understand and articulate the differences between sociology and other social science disciplines
- Comfortably read and comprehend sociological journal articles
- Possess the tools to write a proposal for a research project and capably present the design

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- Atkinson, Sam (Editor). *The Sociology Book: Big Ideas Simply Explained*. 2015. New York, NY: DK Penguin Random House. ISBN-13: 978-1465436504
- “Master Research Methods” online tutorials at www.methodsmentor.com. Discount code will be given.

COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
8/30	Course Overview & Establishing Groups	Syllabus
9/4	Foundational Theory: Introduction, Comte, & Tonnie	Soc 12-15, 18-19/ 22-25, 32-33
9/6	Foundational Theory: Marx, Durkheim, Weber	Soc 28-31, 34-37 / 40-45
9/11	Foundational Theory: Mills, Garfinkle, Foucault, Butler	Soc 46-49, 50-51/ 52-55, 58-61
9/13	Methods Mentor: Introduction to Soc Theory & Soc Style Tool	A: bring results of Sociology Style Tool
9/18	Theories of Inequalities: Engels, Du Boise, Bourdieu, Connell Hooks	Soc 64-65, 66-67, 70-73 / 76-79, 88-89, 92-95
9/20	Methods Mentor: Intro & Basic Research Principles	B: bring results of methods quiz
9/25	Theories of Modern Life: Simmel, Ritzer, Putnam, Zukin	Soc 102-103, 104-105, 120-123 / 124-125, 128-129
9/27	Methods Mentor: Picking & Focusing Your Topic	C: bring written topic and plan
10/2	Theories of a Global World: Bauman, Wallerstein, Giddens	Soc 134-135, 138-143/ 144-145, 148-149
10/4	Methods Mentor: Understanding Journal Articles...	D: bring an anchor article
10/9	Theories of a Global World: Castells, Beck, Sassen	Soc 152-155/ 158-161, 164-165
10/11	Methods Mentor: Understanding Journal Articles and Google Scholar	E: bring screenshot of your Google Scholar library
10/16	Theories of Culture & Identity: Mead, Gramsci, Elias	Soc 174-175, 176-177/ 178-179, 180-181
10/18	Methods Mentor: Literature Review	F: bring an outline of your lit review
10/23	Theories of Culture & Identity: Marcuse, Goffman, Baudrillard, Hall	Soc 184-187, 192-195/ 196-199, 200-201
10/25	Methods Mentor: Using ASA and APA Style	G: bring your references page
10/30	Theories of Work & Consumerism: Weber, Bell, Braverman	Soc 212-213, 220-223/ 224-225, 228-231
11/1	Writing Workshop (bring laptop)	
11/6	Theories of Work & Consumerism: Hochschild, Burawoy	Soc 238-243, 244-245
11/8	Writing Workshop (bring laptop)	
11/13	Theories of the Role of Institutions: Marx, Merton, Goffman, Foucault	Soc 252-253, 256-259, 262-263/ 266-269, 272-277
11/15	Writing Clinic	H: Bring Introduction & Literature Review
11/20	Theories of the Role of Institutions: Wilson, Becker, Habermas, Bowles & Gintis, Willis	Soc 278-279, 282-285/ 286-287, 288-289, 292-293
11/22	Writing Clinic	I: Methodology
11/27	Theories of Families & Intimacies: Mead, Parsons, Foucault, Rich	Soc 298-299, 300-301/ 302-303, 306-309
11/29	Give an Elevator Pitch of Your Research Plan	J: 60 Second Presentation
12/4	Theories of Families & Intimacies: Stacey, Delphy, Oakley, Beck Seidman	Soc 310-311, 314-317, 318-319/ 320-323, 328-331
12/6	Tips on Choosing & Preparing for Graduate School	
12/11	Finals Week	Final Research Proposal Due by Email: ddavi1@pointloma.edu

BRIEF ASSIGNMENT DESCRIPTIONS (More information will be given in class. Turn all items in on Canvas.)

Discussion Leading (4 x 5pts): Summarize key ideas and lead group discussion on readings. Template on Canvas.

Paper Development A-J (10 x 5pts): Small tasks to keep you moving forward on your research proposal.

Final Research Proposal (20pts): Turn in a polished version of your proposal.

Participation (10pts): Two free misses, then lose a point each day absent, late, distracted, or disruptive.

ASSESSMENT AND GRADING

<ul style="list-style-type: none">• Discussion Leading 20%• Paper Development A-J 50%• Final Research Proposal 20%• Participation 10%	A=93-100 A-=92-90 B+=87-89 B=83-86 B-=80-82 C+=77-79	C=73-76 C-=70-72 D+=67-69 D=63-66 D-=60-62 F=0-59
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FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.
