



**Department of Sociology & Social Work**  
**SOC 101-4 Introduction to Sociology**  
**3 Units**

**Fall 2017**

<b>Meeting days:</b> Tuesday & Thursday	<b>Instructor title and name:</b> Daniel Davis
<b>Meeting times:</b> 9:15 – 10:30 am	<b>Phone:</b> 707-362-0186 (voicemail only)
<b>Meeting location:</b> Liberty Station 205B	<b>E-mail:</b> danieldavis@pointloma.edu
<b>Final Exam:</b> Tues. (12 <sup>th</sup> ), 10:30am, 205B	<b>Office location and hours:</b> Rohr Hall #110, after class or by apt.

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Department Mission**

As followers of Christ, our mission is to nurture servant scholars who critically evaluate social and cultural patterns, and constructively engage as agents of hope.

**WELCOME**

I am excited to be your professor for the next 15 weeks, and hope we can experience an informative and fun semester. My desire is for us to build a stimulating learning environment and gain insight into a variety of societal issues including: Culture, Gender, Race and Ethnicity, Inequality, Crime, Sexuality, Family, Religion, Education, Politics, Economy, the Environment, and more. Our objective will be to learn together as I believe that each of you can bring a unique perspective and voice to our class.

**COURSE DESCRIPTION**

Sociology 101 is aimed at helping students to develop a theoretical and practical understanding of human society and the social world. The course will seek to introduce basic concepts, theories, development as a discipline, and the tools of social investigation.

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

- EP 2.1.3(2) & EP 2.1.7 (1) Critically discuss major theoretical perspectives, such as conflict theory, structural functionalism, and symbolic interactionism.
- EP2,1.4(1) Identify and critique various social structures, particularly those resulting in inequality and injustice.

- EP 2.1.6(2) Evaluate and apply social science data to inform decisions of everyday life.
- EP 2.1.1(1, 2) Describe and exemplify the relationship between our Christian faith and human actions.
- EP 2.1.7(2) Apply service-minded sociological concepts to specific need areas in our communities.
- EP 2.1.4(1) Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

*Introduction to Sociology, 2e.* Houston, TX: OpenStax at Rice University. ISBN-13: 978-1-938168-01-7

The primary textbook is FREE digitally at: <http://openstaxcollege.org/textbooks/introduction-to-sociology>

## COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS TOPIC	READING & ASSIGNMENT DUE DATE
8/31/17	Introduction to the Course & Sociology	Syllabus
9/5/17	Intro to Sociology and Your Sociological Style ( <a href="http://sociologystyle.com">sociologystyle.com</a> )	Soc. 1 & Style Results
9/7/17	Sociological Research	Soc. 2
9/12/17	Culture	Soc. 3
9/14/17	Society and Social Interaction	Soc. 4
9/19/17	Socialization	Soc. 5
9/21/17	Groups and Organizations	Soc. 6
9/26/17	Deviance, Crime, and Social Control	Soc. 7
9/28/17	Media and Technology	Soc. 8
10/3/17	Social Stratification in the U.S.	Soc. 9
10/5/17	Global Inequality	Soc. 10
10/10/17	Race and Ethnicity	Soc. 11
10/19/17	Gender, Sex, and Sexuality	Soc. 12
10/24/17	Discuss Chosen Readings OR Service Learning	Presentations
10/26/17	Mid-Term Exam & Mid-Term Paper Due	Mid-Term
10/31/17	Aging and the Elderly	Soc. 13
11/2/17	Marriage and Family	Soc. 14
11/7/17	Religion	Soc. 15
11/9/17	Education	Soc. 16
11/14/17	Government and Politics	Soc. 17
11/16/17	Work and the Economy	Soc. 18
11/21/17	Health and Medicine	Soc. 19
11/23/17	Thanksgiving Break - No Class	
11/28/17	Population, Urbanization, and the Environment	Soc. 20
11/30/17	Social Change and Social Movements	Soc. 21
12/5/17	Discuss Chosen Readings OR Service Learning	Presentations
12/7/17	Discuss Chosen Readings OR Service Learning	Presentations cont.
12/12/17	Final Exam & Final Paper Due (10:30am 205B)	Final Exam

## ASSESSMENT AND GRADING

<ul style="list-style-type: none"> <li>• Reading Quizzes 20%</li> <li>• Sociological Style 5%</li> <li>• Group Leading 15% (3x 5%)</li> <li>• Participation 10%</li> <li>• Presentations 10% (2x 5%)</li> <li>• Mid-Term Exam 10%</li> <li>• Final Exam 10%</li> <li>• Final Paper 20%</li> </ul>	<p><u>Sample grade scale:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A=93-100</td> <td style="width: 50%;">C=73-76</td> </tr> <tr> <td>A-=92-90</td> <td>C-=70-72</td> </tr> <tr> <td>B+=87-89</td> <td>D+=67-69</td> </tr> <tr> <td>B=83-86</td> <td>D=63-66</td> </tr> <tr> <td>B-=80-82</td> <td>D-=60-62</td> </tr> <tr> <td>C+=77-79</td> <td>F=0-59</td> </tr> </table>	A=93-100	C=73-76	A-=92-90	C-=70-72	B+=87-89	D+=67-69	B=83-86	D=63-66	B-=80-82	D-=60-62	C+=77-79	F=0-59
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B+=87-89	D+=67-69												
B=83-86	D=63-66												
B-=80-82	D-=60-62												
C+=77-79	F=0-59												

**Reading Quizzes** (20pts): Done weekly on Canvas for each chapter in the text. Have done before coming to class.

**Sociological Style** (5pts): Take the assessment at [sociologystyle.com](http://sociologystyle.com). Costs \$3. Bring results page; paper or digital.

**Group Leading** (3 x 5pts): Summarize and lead discussion three times on the key ideas in the reading.

**Participation** (10pts): Lose a point each day absent, late, distracted, or disruptive. Be present, punctual, prepared.

**Presentations** (2 x 5pts): Based on your chosen readings or volunteerism. More info will be given in class.

**Mid-Term Exam** (10pts): Multi-choice quiz, in class, based on first half of text and class lectures.

**Final Exam** (10pts): Multi-choice, non-cumulative quiz, based on second half of text and class lectures.

**Final Paper** (20pts): Based on your chosen readings or volunteerism. More info will be given in class.

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## FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

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## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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## PLNU ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

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## PLNU ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

## **PLNU ATTENDANCE AND PARTICIPATION**

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

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