

Section D: Physical Resources

D1. Facilities

D1.1 Physical facilities must include:

D1.13 clinical facilities that are consistent in size and quality with clinical facilities used for similar academic programs at the sponsoring institution, and
Non-Compliant Evidence of NC with this Standard (if cited):

The athletic training room at Point Loma High School, an affiliated clinical site provides an inadequate clinical education environment. The athletic training students must enter the room through a boy's locker room. There is no sink or running water located in the room.

To demonstrate compliance with this Standard, the program must submit the following evidence:

- *Provide evidence that students have been relocated to an appropriate site where learning and practicing clinical skills may occur.*
- *These sites shall be confirmed via an affiliate agreement and agreements with qualified ACI/CIs who are able to appropriately supervise the athletic training student(s).*
- *Submit the completed agreement and documentation of ACI training and BOC cards/state licensure of each new ACI/CI.*
- *Submit completed Tables A4a, B2.2 and B3.2 for the current academic year.*

Program Response: To address the non-compliance with this standard, the Program Director met with the ATEP Faculty at PLNU, and with the Vice Principal and Athletic Director at Point Loma High School (PLHS). It should be noted that at the outset of our clinical affiliation with PLHS, we communicated clearly that unless a new athletic training room was provided, we could not maintain a relationship with PLHS because the current athletic training room was located in the boy's locker room and did not have running water. An extremely satisfying result of this communication was that the Principal and Vice Principal began the planning and funding of a new multimillion dollar facility to include a state-of-the-art athletic training room. No such facility currently exists for any high school in the San Diego Unified School District. This building is scheduled to break ground in August, 2009 (please see Appendix 1: Blueprints). Because of this promising development, we contend that it is most beneficial for our students to continue at PLHS as the building is being completed, rather than to establish a new high school site (see Table A4a).

We therefore presented the CAATE's decision of non-compliance on the current athletic training room to the Vice Principal and Athletic Director at PLHS. These gentlemen agreed that the relationship must be maintained and committed to a new site out of which the PLNU athletic training students will continue in their clinical experience in football at PLHS during the 2009-10 year. The Athletic Director has provided a 500+ square foot room to become the new athletic training room, located immediately adjacent to the football field (Please refer to pictures immediately following this response). This room is located in the first floor of the gymnasium, immediately below the previous athletic training room, which was located in the boy's locker room. This new site

provides running water, and drinking fountains/sink, for appropriate wound care and sanitation. The facility will allow students to wash hands and cleanse wounds to safeguard against contamination of themselves or the patients with whom they come into contact. Further, both a women's and men's restroom is located immediately outside of the facility (10 feet away), so that students and clinical faculty can have access to these facilities for wound care, etc. This new site will provide an appropriate clinical education site during the 2009-10 academic year, while the new facility is being constructed to be occupied in fall, 2010.

Also, because we admitted 12 students this year into the ATEP who will begin their first year clinical experience at PLHS, we have hired a second Clinical Instructor--Megan Schutter, ATC--to provide supervision for 4 of the students during the 2009-10 academic year (please see Tables B2.2, B3.2a and document "BOC card" for Megan Schutter, ATC). This will enhance the clinical education of the cohort and will maintain an effective faculty to student ratio. Clinical proficiencies will be instructed by Lindsay Donnelly and Megan Schutter. All proficiencies will be evaluated by Professor Donnelly, ACI.

The model below outlines the clinical experience rotation for the fall of 2009:

Monday:Lindsay Donnelly, ACI will direct and supervise a weekly Doctor's clinic. Six students will rotate, presenting to the team physician the injuries sustained during the games/practices of the previous week.

Tuesday: Megan Schutter, CI, will direct and supervise the students assigned to her (Table B2.2: 2009-10) from 1:00-5:30pm in the athletic training room.

Wednesday: Lindsay Donnelly, ACI, will direct and supervise the students assigned to her (Table B2.2: 2009-10) from 1:00-5:30pm in the athletic training room.

Thursday or Friday: Student will provide game coverage under the direct supervision of Lindsay Donnelly or Megan Schutter; each student will be assigned to their CI for 8 varsity and 2-4 junior varsity football games. On the Monday following each game, students covering that game will present cases during the Doctor's clinic as mentioned above.

Section J: Clinical Education

J1. The athletic training curriculum must include provision for clinical experiences under the direct supervision of a qualified ACI or CI (see Section B) in an appropriate clinical setting.

J1.1 ACI or CI must be physically present and have the ability to intervene on behalf of the athletic training student to provide on-going and consistent education.

Non-Compliant Evidence of NC with this Standard (if cited):

Interviews with students and clinical staff reveal that there are times the ATS at PLNU are not under direct supervision and are asked to travel without direct supervision. Students and ACI at PLHS also report that students are not always under direct supervision. There is a First Responder Policy for PLNU, but it is evident that it is not properly followed. At PLHS there is no First Responder Policy.

To demonstrate compliance with this Standard, the program must submit the following evidence:

- *Please provide a revised First Aider Contract with language modified to indicate the unsupervised experiences are not required and are not a part of the requirements of the ATEP. It is recommended that the ATEP eliminate the First Aider contract as an ATEP document.*
- *Submit a document listing all current Clinical Instructors and ATSS, signed and dated by all listed, attesting that they understand that First Aider experiences are not required by the ATEP and that these unsupervised experiences cannot be counted as clinical experiences of students enrolled in the ATEP.*

Program Response: Because the CAATE recommended that we "eliminate the First Aider contract as an ATEP document," the Program Director met with the ATEP faculty, the Athletic Director, and the Vice President for Student Development to determine the feasibility of this strategy. Based on these meetings, we decided to eliminate the First Responder Policy from the PLNU ATEP. Beginning in fall 2009, athletic training students will no longer act as First Responders in any capacity as students in the PLNU ATEP.

To accomplish the medical coverage for the athletic competitions that cannot be covered by the full-time PLNU athletic training staff, the Head Athletic Trainer and the Athletic Director have agreed to hire and utilize a Certified Athletic Trainer as an independent contractor. We have identified 3 alumni of PLNU who will serve in this role to provide healthcare coverage primarily for non-conference, away competitions. This strategy will effectively eliminate the First Responder Policy beginning next academic year. The Program Director, Head Athletic Trainer, and Athletic Director will evaluate this policy at the end of the 2009-10 academic year.

A second component of our non-compliance involved students "not always under direct supervision" at Point Loma High School. This was an important finding of the site visitors as the program director was unaware of these few hours in which students were

unsupervised. The ATEP has addressed this non-compliance by hiring a second Clinical Instructor, Megan Schutter, ATC, who is a PLNU alumna. Please see a more detailed explanation and response accompanying Standard D1.1 above. In addition, because the noncompliance issue occurred in the spring semester, Lindsay Donnelly, the ACI for the clinical experience at Point Loma High School will no longer provide coverage for multiple sports during the spring. She will instead focus on lower extremity dominant sports (i.e., basketball, soccer) during the spring semester since this is the theme of the clinical course ATR 291.