

**Department of Kinesiology
Applied Health Science**

Department Learning Outcome: Students will engage and demonstrate competence in foundational knowledge in human movement, physical fitness and allied healthcare; evidenced by the ability to critically evaluate essential information in their discipline

Applied Health Science Learning Outcome(s): Students will write technically in the context of review and synthesis of professional literature.

Criteria for success #1: 80% of students will score 3 or higher AACU written communication rubric

Course: KIN 340

Rubric Used: AACU written communication

Written Communication skill	% of students achieving "3" or higher (Pooled Data from Fall 2015- Spring 2016) (N=42)
Context/Purpose	90%
Content Development	86%
Genre/Disciplinary Conventions	88%
Sources & Evidence	86%
Syntax & Mechanics	93%

Interpretation and Conclusion:

Students in the Applied Health Science met all of the requirements for written communication. This is not surprising! Students within this major are some of our best and brightest. These students are pre-health care, which means that they must be strong in both the oral and written communication in order to be successful in the chosen field.

Changes to be made:

At this time no changes need to be made to the curriculum.

Department Learning Outcome: Students will engage and demonstrate competence in foundational knowledge in human movement, physical fitness and allied healthcare; evidenced by the ability to critically evaluate essential information in their discipline

Exercise and Sport Science Learning Outcome(s): Students will write technically in the context of review and synthesis of professional literature.

Criteria for success #1: 80% of students will score 3 or higher AACU written communication rubric

Course: KIN 101

Rubric Used: See Below

Written Communication (KIN 101)	Applied Health Science (N53)
Organization	100
Grammar & Spelling	98
Depth of Information	91
Clarity of Writing	100

Interpretation and Conclusion:

It is encouraging to see the high percent of students within the Applied Health Science major performing well on written communication.

Changes to be made:

At this time not changes need to be made to the current curriculum. As a department to ensure consistency across rubrics, KIN 101 will now be using the AACU rubric – written communication to assess students so that we might be able to compare writing samples of students who have taken this course as well as the upper division course where the written communication rubric is also being used. This change will take place in Fall 2016.

	10 points	8 points	6 points	4 points
Organization	Properly reviews current literature on the chosen topic	Some ideas connected to the chosen topic	Attempts to focus on an idea or topic with many ideas not clearly related or connected to the topic	Has little or no focus
Grammar and Spelling	No use of 1 st or 3 rd person tense. No grammatical or spelling errors	Very few uses of 1 st or 3 rd person tenses. Very few grammatical and spelling errors	Several uses of 1 st or 3 rd person tenses. Several grammatical and spelling errors	Written in 1 st or 3 rd person tense with many grammatical and spelling errors
Depth of Information	Draws concise and appropriate information and insights from multiple sources.	Draws appropriate information and insights from multiple sources.	Vague summary reporting of information.	No summary of the information being reported in the document.
Clarity of Writing	Presentation is clear, concise and sentences flow logically from idea to idea. Effective transition sentences, all terms/acronyms are defined.	Good sentence structure, adequate transitions between paragraphs, most terms/acronyms are defined.	Occasional poor sentence structure, transition between paragraphs unclear, some terms/acronyms are poorly defined.	Frequent poor sentence structure, unclear and disorganized, lacks transitions, ideas are not adequately developed, and terms are not defined.