

### Kinesiology Multi-Year Assessment Timeline (3-Year Plan)

Outcome	Measure	Fall	Spring	Course	Who Will Measure	Criteria for Success	Results and Program Changes
LO#1...effectively communicate essential information in their discipline.	Direct: <i>Writing Rubric</i>	2015	2016	KIN 101, ATR 388, KIN 340/280	Kugler, Anderson, Sullivan	75% will score Outstanding (4) or High Satisfactory (3) on all aspects course signature writing assignments	KIN 101, Fall '11: 94% (95 of 101) students scored Outstanding or High satisfactory on writing project: formal research paper
LO#1...effectively communicate essential information in their discipline.	Direct: <i>Oral Communication Rubric</i>	2015 (312)	_____	KIN 312, 385, 440	Anderson Kugler	75% of students will score Outstanding (4) or High Satisfactory (3) on all aspects of course signature oral presentation.	
LO#1...demonstrate competence in foundational knowledge in human movement, physical fitness and allied healthcare.	Direct: <i>Summative Assessment Exam</i>	_____	2015	KIN 101, 280, 325, 327, 312, 340, 440	5 Key Questions created and assessed by course professors	80% of seniors will score >70% on the department summative exam.	Spring '12: 11 of 37 seniors took the summative exam (30%); 4 of 11 scored >70% (36%). The criteria for success was not met, possibly due to an exam that was too specific on certain questions to test general knowledge, and possibly because the expectation of 80% may have been too high.
LO#2...appreciation for the beauty and gift of the human body by actively pursuing a healthy lifestyle.	Indirect: <i>Alumni Survey</i>		Summer 2016	_____	Sullivan	At least 70% of alumni will report a healthy lifestyle after graduating.	Summer '13: Of 107 alumni surveyed from past 10 years, 74% reported exercising @ least 30 mins. "most days" or "every day"; 88% reported eating healthy, balanced diet "most days or every day".
LO#3...apply their emerging knowledge of fitness, nutrition, strength & conditioning and/or athletic training for the benefit of their clients, patients and the community.	Direct: <i>Eval of Intern/Pract Performance (484, 488)</i>	2015	2016	KIN 484, 488; HF 484, 488; ATR 290, 291, 390, 391, 493, 494	Kugler, Davis, Anderson, Sullivan, Peterson	80% of students will be rated as Outstanding or High Satisfactory in their implementation and performance (teaching, coaching, S&C, etc)	
LO#3...apply their emerging knowledge of health and fitness for the benefit of their clients, patients and the community.	Direct: <i>Lesson Planning Rubric</i>	2015	2016	PED 200 series; KIN 484, 488; PED 308	Ganz, (Davis pilots spring '12)	75% of students will rate as proficient in planning and communicating an effective lesson plan, or a personal or group fitness activity.	
LO#4...learn and grow in personal wholeness by being stewards of the human body.	Direct: <i>Fitness outcomes (GE &amp; Majors)</i> ; Indirect: <i>Alumni Survey</i>	2016	2017	PED 100/200	Davis	80% of students will demonstrate improved physical fitness from pre to post survey as a result of course.	Summer '13: Of 107 alumni surveyed from past 10 years, 98% reported that their Kinesiology course work "enhanced their growth in personal wholeness (i.e. physical fitness, wellness and emotional health)
LO#5...effectively serve others in various settings and backgrounds as they live out their calling.	Indirect: <i>Alumni Survey</i>	_____	Summer 2016	_____	Sullivan	70% of alumni will report a specific role in vocational or avocational service activities.	Of 107 alumni surveyed, 84% reported "daily" or "most days" serving others through their current profession and 89% reported serving others outside their profession at least "some days per week".

