

## Curriculum Map: FSB MBA

### Program Learning Outcomes:

1. Reason analytically and apply theory across interdisciplinary boundaries to solve problems and create innovative solutions.
2. Analyze the inter-relatedness of market, economic, social and political trends, and their impact on a global environment.
3. Design effective business strategies.
4. Create effective management procedures based on best practices, personal development, and professional development.
5. Demonstrate the effective communication skills required of executive-level employees.
6. Exercise leadership ability and team-building skills through class projects and involvement in student, community and/or professional organizations.
7. Model behavior that reflects an understanding and appreciation of the legal and ethical responsibilities of executive-level employees.
8. Articulate the integration of faith into professional business careers.
9. Demonstrate citizenship by meeting or exceeding obligations as a business professional.

PLO	Introduced	Developed	Mastered	Method of Assessment	Criteria for Success
1	Prior UG coursework or BUS 612  BUS 660; BUS 630; BUS 655; BUS 625	BUS 660; BUS 615; BUS 630; BUS 655; BUS 670; BUS 625	BUS 698 BUS 675	MFT administered in Leading with Integrity  CAPSim/CompXM administered in strategy	At least 66% of all institutions should fall below the FSB ETS MFT scores.  Students to score above the 70 <sup>th</sup> percentile for CAPSim/CompXM Simulation and above the 55 <sup>th</sup> percentile for Board Query Results.
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3	Prior UG coursework or BUS 612  BUS 660; BUS 630; BUS 655; BUS 625	BUS 660; BUS 615; BUS 630; BUS 655; BUS 670; BUS 625; BUS 675	BUS 675	CAPSim/CompXM administered in strategy	Students to score above the 70 <sup>th</sup> percentile for CAPSim/CompXM Simulation and above the 55 <sup>th</sup> percentile for Board Query Results.
4	Prior UG coursework or BUS 612  BUS 655; BUS 660	BUS 615; BUS 655; BUS 660	BUS 660 BUS 675 BUS 698	MFT administered in Leading with Integrity	At least 66% of all institutions should fall below the FSB ETS MFT scores.
5	BUS 660; BUS 655	BUS 660; BUS 655; BUS 670; BUS 625; BUS 698	BUS 675		
6	BUS 660; BUS 655	BUS 625; BUS 655; BUS 660; BUS 670	BUS 675 BUS 698	CAPSim/CompXM administered in strategy	Students to score above the 70 <sup>th</sup> percentile for CAPSim/CompXM Simulation and above the 55 <sup>th</sup> percentile for Board Query Results.

7	BUS 655; BUS 660	BUS 660; BUS 615; BUS 630; BUS 655; BUS 670; BUS 625; BUS 675; BUS 698	BUS 698		
8	BUS 655; BUS 660	BUS 660; BUS 615; BUS 630; BUS 655; BUS 670; BUS 625; BUS 675; BUS 698	BUS 698		
9					

BUS 660 Contemporary Management  
BUS 615 Managerial Accounting  
BUS 630 Managerial Economics

BUS 655 Marketing  
BUS 625 Statistics  
BUS 698 Leading with Integrity

BUS 675 Strategic Management  
BUS 670 Financial Management