

Department of Family and Consumer Sciences

Family and Consumer Sciences Courses Meeting Institutional Selected Core Values

	101	105	110	115	120	130	150	200	203	220	225	230	235	240	300	303	305	310
The development of students as whole persons	X		X	X	X	X	X		X	X	X	X		X	X	X	X	X
A global perspective and experience					X	X	X			X	X	X		X	X	X		
Ethnic and cultural diversity					X		X		X	X	X			X	X	X		X
The stewardship of resources	X	X		X								X	X	X		X	X	
	313	315	323	330	331	335	340	345	355	365	370	375	385	390	395	400	405	410
The development of students as whole persons	X	X		X	X	X	X		X	X	X		X					X
A global perspective and experience		X		X	X	X	X				X							X
Ethnic and cultural diversity	X	X		X	X		X		X		X		X					X
The stewardship of resources			X	X	X			X			X	X		X	X		X	X
	414	415	416	417	420	425	430	435	445	455	460	470	475	480	490	497		
The development of students as whole persons	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		
A global perspective and experience	X	X	X	X		X	X						X	X		X		
Ethnic and cultural diversity	X	X	X	X	X	X	X				X	X						
The stewardship of resources						X		X	X							X		

The development of students as whole persons – A complete education prepares women and men to live full lives that integrate the pursuit of knowledge with beliefs, values, and actions. Holistic learning prepares students to make a positive difference in the world.

A global perspective and experience – Our students should be equipped to become “world citizens.” The University provides academic coursework, international study, field research, and ministry experiences that aid students in becoming conversant with the complexities of life in the global community.

The stewardship of resources – We are caretakers of all that has been entrusted to the University (people, facilities, money, and knowledge). We are to use these resources in a way that reflects the purposes of God and protects the goodness of God’s creation.

Ethnic and cultural diversity – We recruit women and men from a variety of cultural, ethnic, and socio-economic backgrounds as students, faculty, and staff. A willingness to hear and learn from many diverse voices is foundational to a Christian liberal arts education and prepares our students to become truly educated people, equipped to live in a diverse society and world. We therefore actively pursue ideas, practices, and relationships that honor diversity and encourage engagement with others different from one’s self in order to grow in community with and be reconciled to one another.