

Fall 2019 Quad 1

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| Meeting days: Tuesdays | Instructor title and name: Professor Susan DeCristofaro Rogers |
| Meeting times: 3:00-4:50 PM | Phone: 619-849-2245 |
| Meeting location: Evans Hall 114 | E-mail: srogers@pointloma.edu |
| Final Exam: October 22, 3:00 PM | Office location and hours: Evans Hall 102, hours listed on office door |

PLNU Mission ★

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION ★

An introduction to the integration of professional specializations within the Department of Sociology, Social Work, and Family Sciences. A wide array of options in each major and the career paths are presented. Discussion addresses how each specialization enhances the quality of life for individuals, families and communities.

COURSE LEARNING OUTCOMES ★

1. Describe the mission and vision of Family Sciences profession.
2. Identify the history and significant events defining the profession of Family Sciences.
3. Define the four theoretical models of Family Sciences.
4. Describe the three concepts of the common body of knowledge of Family Sciences.
5. Describe the multiple discipline approach within Family Sciences including: social sciences, natural sciences, business and art.
6. Examine the integrative nature of Family Sciences.
7. Examine the scope of the specialization within Family Sciences profession.
8. Examine the career paths of the Family Sciences profession.

DEPARTMENT STUDENT LEARNING OUTCOMES

1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan.
2. Students will identify specialization career paths, and develop and appropriate career plan within a profession of Family Sciences.

COURSE SCHEDULE AND ASSIGNMENTS

| DATE PRESENTED | CLASS CONTENT OR ASSIGNMENT | ASSIGNMENT DUE DATE |
|----------------|---|---|
| September 10 | Review of course and expectations Professional Voice Integration of Faith | |
| September 17 | Mentoring and Networking FCS Faculty Perspective Panel | Question 1 Due |
| September 24 | Understanding your Strengths Exploring Career Paths | Question 2 Due |
| October 1 | Exploring Career Paths Presentation to Class | Mid Term Paper Due Presentation to Class |
| October 8 | Understanding Myers Briggs | Question 3 Due |
| October 15 | Panel of Alumni | |
| October 22 | Reflection of Panel Due Final Paper Due Presentation to Class | Reflection of Panel Due Final Paper Due Presentation to Class |

ASSESSMENT AND GRADING

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|--------------|----------|
| Grade scale: | |
| A=93-100 | C=73-76 |
| A-=92-90 | C-=70-72 |
| B+=87-89 | D+=67-69 |
| B=83-86 | D=63-66 |
| B-=80-82 | D-=60-62 |
| C+=77-79 | F=0-59 |

1. **Reflective Questions** Each topic assignment is worth a total 10 possible points; completing all topic assignments successfully will provide you with a total of 30 possible points at the end of the semester. Each answer should be close to one page long and references cited.

September 17 – Question 1

Goals of a college education are numerous and varied; identify your college education goals with three arenas: 1) personal, 2) social and 3) professional/career. (10 points)

September 24 – Question 2

Describe a mentor in your life and that person's impact on you. (10 points)

October 8 – Question 3

What does integration of faith and vocation mean to you? (10 points)

2. **Speaker/Panel Reflections** Each speaker reflection is worth 20 possible points; the reflection is due the week following the speaker. Completing the speaker reflections will provide you with 20 possible points at the end of the semester.
3. **Midterm Paper** 3-4 page paper to explore three careers in the field of Family Sciences including an interview of an individual in one of the fields. A total of 80 points will be possible. 10 points for group presentation of career.
4. **Final Paper** 4-5 page paper of personal self-assessment analysis and integration of faith in your vocation. A total of 80 points will be possible. 10 points for group presentation.
5. **In Class Participation** Group points will be given for students in attendance at the discretion of the professor. 40 points possible for in class participation.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due. Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.