

KNOWLEDGE

<i>Specialized Knowledge Exemplars</i>	
* Elucidates the major theories, research methods and approaches to inquiry and/or schools of practice in his or her field; articulates their sources; and illustrates both their applications and their relationships to allied fields.	GED 656 School Scan Project: Examination, collection and utilization of artifacts and informational elements from a school/district with a focus on policies and procedures of IDEA, analysis of available resources, and a personal reflection.
* Assesses the contributions of major figures (and/or organizations, if applicable) in his or her field, describes the major methodologies and/or practices in his or her field; and implements at least two of them through projects, papers, exhibits or performances.	GED 672 Philosophies of Education Signature Assessment - Candidates apply the different educational philosophies to their own ideas about teaching, professional standards and current issues in education. How do your beliefs and the philosophies intersect with effective instructional practice? Analyze how your beliefs about the way people come to know and understand information has changed based on studying the philosophies.
* Articulates a full range of challenges involved in practicing the field; elucidates the leading edges of the field; and delineates the current limits of theory, knowledge and/or practice in the field by independently initiating, assembling, arranging and reformulating ideas, concepts, designs and/or techniques in carrying out a project directed at a challenge in his or her field that lies outside conventional boundaries.	GED 656 Special Education Law Case Study Analysis: Utilization of the collaborative process; conduction of analysis and oral presentation of 5 case studies addressing key issues emphasized in IDEA and the impact on due process and compliance.
<i>Broad, Integrative Knowledge Exemplars</i>	
* Articulates how his or her own field has developed in relation to other major domains of inquiry and/or practice.	GED 689 Signature Assessment - Culminating Action Research Project: Demonstration of a wide familiarity with the literature in the field of the program, command of the techniques and principles of research and the ability to form valid generalizations from the data used. A written document and oral presentation is required.
* Designs and executes an applied, investigative or creative work that draws on the perspectives and/or methods of other fields, and assesses the resulting gains and/or difficulties of including fields other than his or her own.	GED 656 Due Process Research Project: Research and review of one recent due process case found in specific special education websites and journals. PowerPoint presentation identifies key points of the case and how the legal issues were resolved.
* Articulates and defends the significance and implications of his or her own specialized work in terms of challenges, trends and/or developments in a social or global context.	GED 656 Family Perspectives Interview: Conduction of an 8 question interview with a parent/guardian of an individual with a disability and address the special education process, the role of the parent, the role of the school. Identification of the circumstances and strategies led towards the successes and frustrations. A written document is required to details of the questions and responses and a summative professional response to the interview findings.

INTELLECTUAL SKILLS

<i>Analytic Inquiry Exemplars</i>	
* Disaggregates, adapts, reformulates and employs principal ideas, techniques or methods at the forefront of his or her field of study in the context of an essay or project.	GED 689 Signature Assessment Culminating Action Research Project: Demonstration of a wide familiarity with the literature in the field of the program, the command of the techniques and principles of research and ability to form valid generalizations from the data used. A written document and oral presentation is required.
<i>Use of Information Resources Exemplars</i>	

* Provides adequate evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, assessing and/or refining either a broadly recognized information resource or an information base within his or her field of study.	GED 622 Comprehensive Philosophy and Action Plan of Assessment and Behavioral Support: Written document addressing philosophy of 1) approach to assessment and behavior interventions, 2) rules, norms, and expectations of the classroom as well as natural consequences, 3) instruction of rules, norms, and expectations, and 4) guidelines for individual behavior needs, procedures, and supports.
	<i>Engaging Diverse Perspectives Exemplars</i>
* Addresses a core issue in his/her field of study from the perspective of either a different point in time, or a different culture, language, political order, or technological context, and explains how the alternative perspective contributes to results that depart from current norms, dominant cultural assumptions, or technologies — all demonstrated through a project, paper, or performance.	GED 650 Research Presentation Project: Research and reflection on a selected current special education topic/issue related to equity and universal access. Written document and oral presentation is required.
	<i>Quantitative Fluency Exemplars</i>
* Students who are not seeking a degree in a quantitatively based field employ and apply mathematical, formal logic and/or statistical tools to problems appropriate to their field in a project, paper or performance.	GED 689 Signature Assessment - Culminating Action Research Project: Demonstration of a wide familiarity with the literature in the field of the program, the command of the techniques and principles of research and ability to form valid generalizations from the data used. A written document and oral presentation is required.
* Students seeking a degree in a quantitatively based or quantitatively relevant field articulate and/or undertake multiple appropriate applications of quantitative methods, concepts and theories within their field of study.	GED 689 Signature Assessment Culminating Action Research Project: Demonstration of wide familiarity with the literature in the field of the program, command of the techniques and principles of research and ability to form valid generalizations from the data used. A written document and oral presentation is required.

APPLIED LEARNING

Applied Learning Exemplars

* Creates a discrete project, paper, exhibit, performance or other appropriate demonstration reflecting the integration of knowledge acquired in practicum, work, community, and/or research activities with knowledge and/or skills gleaned from at least two academic disciplines in different segments of the curriculum (e.g., computer science and anthropology); fully documents the sources of the knowledge and/or skills reflected in the integration; articulates in writing how these elements influenced the resulting product; and assesses the significance of the work in light of major debates or developments in the student's primary field(s).	GED 650 Signature Assessment - Universal Design for Learning Lesson: Design of a standards-based curricular lesson for unit of study representative of differentiated strategies (content, product, process), forming a powerful core standards-aligned lesson responsive to the needs of diverse learners. GED 622 Collaboration Blueprint: Development of a written blueprint for collaboration at a school site to include approaches for evolving the Professional Learning Community, promoting seamless transitions of student with special needs across ages, environments, and services, and team members, and a shared decision-making tree to assist the PLC in supporting all students. GED 622 Case Management Inventory: Conduction of an extensive inventory of the roles and responsibilities of a case manager for individuals with disabilities. A rubric and formative self-assessment will identify next steps in continued professional development.
* Creates, designs and implements a project or performance in an out-of-class setting that requires the application of advanced knowledge gained in the program to a practical challenge; articulates in writing or another medium the insights gained from the field experience; assesses, with appropriate citations, selected approaches and/or scholarly debates.	GED 650 Case Studies: Demonstration of advanced knowledge and skills to effectively assess, plan, and provide social and academic supports for students across settings/environments through the analysis and written presentation of 2 case studies. GED 622 Skill Strategy Presentation: Development and presentation of a 10 minute video of a student with disabilities having behavioral issues. Videos will address the areas of behavior and intervention to include the impact of behavior on social/emotional functioning, the function of the behavior, implications for developing replacement behaviors, and discussion of the quality of life objectives.

CIVIC LEARNING

Civic Learning Exemplars

Assesses and develops a position on a public policy question with significance in the student's own field, taking into account both scholarship and published positions and narratives of relevant interest groups.

GED 656 School Scan Project: Examination, collection and utilization of artifacts and informational elements from a school/district with focus on policies and procedures of IDEA, analysis of available resources, and personal reflection.

GED 650 Resource Directory: Research and examination of various resources (inclusive of local community services and technology-based resources to support differentiated instruction/universal access in a specialized area of focus and development of an annotated research directory to be shared with candidates.