

Organizational Management GELO ASSESSMENT PLAN 2017-18

I. Key Assignments:

- Capstone Paper and Presentation from MRD – 424 (GELO – 1b, 1c)
- Final Group Project and Presentation from SCL 401 (GELO – 2c)
- ETS Proficiency Profile administered in MRD 404 (GELOs – 1a, 1d, 1e)
- Duke University Religion Index from BST304 (GELO 3)

Selected Courses	Key Assignment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
MRD 424	Capstone Paper and Presentation		X	X	X	X	X
SCL 401	Final Group Project/ Presentation	X	X	X	X	X	X
MRD 404	ETS Proficiency Profile		X	X	X	X	X
BST 304	Duke University Religion Index		X	X	X	X	X

II. Rubrics for Key Assignments: [University Assessment Plan and Program Review](#)

Course and/or Key Assignment	Rubrics	WASC Core Competency
MRD 424 – Capstone Paper and Presentation	Strategic Plan Presentation Rubric Strategic Plan Report Rubric	OC / IL
SCL 401 – Final Group Project and Presentation	Intercultural Knowledge and Competence Value Rubric	IL
MRD 404 – ETS Proficiency Profile	Standardized Instrument – No Rubric	WC / QR / CT
BST 304 – Duke University Religion Index	Standardized Instrument – No Rubric	WC / CT

III. Criteria for Success: Performance Targets

Key Assignment	Criteria of Success
MRD 424 – Capstone Paper and Presentation	70% of students will score at or above 80% on the rubric
SCL 401 – Final Project and Presentation	70% of students will score at or above 80% on the rubric
MRD 404 – ETS Proficiency Profile	65% of students will be marginal or proficient at Level 2 Written Communication.
	70% of students will be marginal or proficient at Level 2 Critical Thinking.
	75% of students will be marginal or proficient at Level 2 Quantitative Reasoning.
BST – 304 Biblical Perspectives	60% or more of students will meet or exceed the measures of religiosity with a score of 1 or 2 in each category