

## CRIMINAL JUSTICE (ADC) General Education

### Learning Outcome:

GELO 1d. Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

### Outcome Measure:

ETS Proficiency Profile Exam

### Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

### Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

### Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
ETS Proficiency Profile Level 2 Critical Thinking	N/A	N/A	N/A	N/A	55.6%

### Conclusions Drawn from Data:

The cohorts that participated in testing in 2016-17 fell short of the program goal for reading and critical thinking. There is no prior data from the ADC –CJ program available for comparison, however, there is data available for students participating the in traditional sociology- criminal justice major.

For reading and critical thinking, the ADC cohort performed at a level below that of the traditional program over the past four years. It is comparable to the level achieved in 2012-13 by traditional program students.

### Changes to be Made Based on Data:

The entrance requirements and academic history for ADC participants differ from those for the traditional program. These factors may influence the program outcome. Because the 2016-17 ADC outcomes are similar to the 2011-13 outcomes for the traditional program, program administration will review actions taken that resulted in significant improvement for the traditional program to explore if similar adjustments might benefit the ADC program.