

**RN to BSN (School of Nursing)  
General Education**

**Learning Outcome:**

GELO 1d Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):** 75% if the students will be marginal or proficient at Level 2 Reading/Critical Thinking

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
<b>ETS Proficiency Profile Level 2 Critical Thinking</b>	N/A	N/A	N/A	N/A	84.6%

**Conclusions Drawn from Data:**

The percentages for proficiency are lower than seen with PLNU traditional BSN students. It is likely that a straight comparison between the two groups is not appropriate in that it does not take into consideration the unique characteristics of an adult learner versus a traditional student (e.g. - prior learning, culture and diversity considerations, etc.)

**Changes to be Made Based on Data:**

The RN-BSN program is a young program, and too little data has been collected so far to know if the current criteria for success are an appropriate baseline. The School of Nursing Program Assessment Committee will review data collected during SU17, and FA17, and SP18 in order to determine an appropriate baseline and plan for future assessment.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

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