

## SoTCM Gen Ed Assessment 2015

### STUDENT RESPONSES (Form 1 of 2):

#### Overall Total

**CHU395: Declared SoTCM Major: 2**

**Denominations:** 25 Nazarene; 68 Non-denominational; 9 Catholic; 7 Baptist; 3 Presbyterian; 2 Methodist; 2 Lutheran;  
22 Unstated.

<i>Rated 1 (strong "No") to 5 (strong "Yes"):</i>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Was the course material presented in a clear and cohesive manner?	4 (3%)	21 (14%)	34 (22%)	58 (38%)	36 (24%)
2	Was the course material presented in a way that was engaging for you as a student?	5 (3%)	17 (11%)	45 (30%)	43 (28%)	42 (27%)
3	I found the course academically challenging.	5 (3%)	14 (9%)	36 (23%)	56 (37%)	42 (27%)
4	Did this class increase your understanding of the Christian tradition?	4 (3%)	11 (7%)	21 (14%)	49 (32%)	66 (44%)
Do you consider yourself a Christian? Yes? <u>135 (87%)</u> No? <u>8 (5%)</u> Unsure? <u>11(7%)</u> <b><i>If NO, please skip to question #10. If YES or Unsure, please continue with question #5.</i></b>						
<i>Rated 1 (Unimportant) to 5 (Very Important):</i>						
5	How important would you say that your faith was to you when you entered the class?	4 (3%)	11 (8%)	19 (13%)	40 (28%)	71 (49%)
<i>Rated 1 (No Impact) to 5 (Strong Impact):</i>						
6	Did this class have a positive impact on your faith as a Christian?	8 (6%)	17 (12%)	33 (23%)	55 (39%)	29 (20%)
7	Did your interaction with the professor have a positive impact on your faith as a Christian?	4 (3%)	8 (6%)	33 (23%)	56 (39%)	43 (30%)
8	Did this class have a positive impact on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others?	12 (8%)	23 (16%)	48 (34%)	38 (27%)	22 (15%)

**Form 1 of 2 Questionnaire continued on next page. . .**

9	Do you expect as a result of taking this class that there will be an impact in the future on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others?	16 (11%)	23 (16%)	44 (30%)	36 (25%)	26 (18%)
<i>Rated 1 (Terrible class) to 5 (Great class):</i>						

## SoTCM Gen Ed Assessment 2015

10	What is your overall assessment of this course?	1 (.6%)	17 (11%)	40 (27%)	49 (33%)	42 (28%)
----	---	------------	-------------	-------------	-------------	-------------

Individual written responses for last two questions:

11	In a few words, how would you describe the impact of this class on your understanding, practice and/or experience of Christianity has both a historic and living faith?					
	<ol style="list-style-type: none"> <li>1. It caused me to leave me comfort zone and try new things.</li> <li>2. I knew that I believed in God and His word, but now I know why, and the history behind denomination.</li> <li>3. This class has provided me with insight into where the foundations of my faith came from.</li> <li>4. I am able to see how Christianity was founded and the debate people went through to make it right.</li> <li>5. Has helped me understand how different denominations differentiate in a variety of ways and why they believe what they believe.</li> <li>6. This class has opened my mind to the Christian ideas and traditions. I feel like it's easy to just believe what you hear growing up-especially in the church. This class helped me broaden my knowledge and view of Christian beliefs, challenged my ideas of my faith.</li> <li>7. It has shown me how detrimental the fragmentation of the Christendom has had on society and why the Western world is one of subjectivity and "tolerance".</li> </ol>					
12	What suggestion do you have for improvements in the class?					
	<ol style="list-style-type: none"> <li>1. More engagement and class involvement.</li> <li>2. Have a paper that contains the outline for the topic we will review in class. It was hard to track what was going on when the prof was writing on the board.</li> <li>3. Needs better organized lectures, power points would be helpful too.</li> <li>4. Definitely do quizzes to keep us accountable.</li> <li>5. Don't get so sidetracked.</li> <li>6. Cut at least half the essays!</li> <li>7. Less outside work, the reading is very challenging.</li> <li>8. More manageable course load, all reading/paper are difficult.</li> </ol>					

*BlueFlashDrive&PatsComputer/Data/DepartmentInformation/ProgramReview/GenEdAssessments/2015/ResultsSpecific to Professor/ Form 1*