

SoTCM Gen Ed Assessment 2015

STUDENT RESPONSES (Form 1 of 2):

Overall Total

BIB102: Declared SoTCM Major: 5

Denominations: 26 Nazarene; **116** Non-denominational; 9 Evangelical Free; 27 Catholic; 10 Baptist; 8 Presbyterian; 2 Methodist; 7 Lutheran;
2 Pentecostal; 29 Unstated.

<i>Rated 1 (strong "No") to 5 (strong "Yes"):</i>		1	2	3	4	5
1	Was the course material presented in a clear and cohesive manner?	3 (1%)	15 (6%)	37 (14%)	97 (35%)	120 (44%)
2	Was the course material presented in a way that was engaging for you as a student?	6 (2%)	12 (5%)	60 (23%)	81 (31%)	100 (39%)
3	I found the course academically challenging.	3 (1%)	12 (5%)	56 (21%)	120 (45%)	76 (30%)
4	Did this class increase your understanding of the Christian tradition?	3 (1%)	10 (4%)	32 (13%)	85 (38%)	122 (48%)
Do you consider yourself a Christian? Yes? <u>245 (90%)</u> No? <u>7 (3%)</u> Unsure? <u>18 (7%)</u> <i>If NO, please skip to question #10. If YES or Unsure, please continue with question #5.</i>						
<i>Rated 1 (Unimportant) to 5 (Very Important):</i>						
5	How important would you say that your faith was to you when you entered the class?	2 (.7%)	10 (4%)	48 (17%)	86 (31%)	129 (47%)
<i>Rated 1 (No Impact) to 5 (Strong Impact):</i>						
6	Did this class have a positive impact on your faith as a Christian?	10 (4%)	11 (4%)	47 (18%)	87 (33%)	106 (41%)
7	Did your interaction with the professor have a positive impact on your faith as a Christian?	14 (5%)	19 (7%)	43 (16%)	80 (30%)	106 (40%)
8	Did this class have a positive impact on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others?	26 (10%)	27 (10%)	60 (23%)	75 (29%)	71 (27%)

Form 1 of 2 Questionnaire continued on next page. . .

9	Do you expect as a result of taking this class that there will be an impact in the future on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others?	23 (9%)	25 (10%)	49 (19%)	87 (33%)	74 (28%)
<i>Rated 1 (Terrible class) to 5 (Great class):</i>						

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10	What is your overall assessment of this course?	5 (2%)	13 (5%)	39 (15%)	83 (31%)	126 (47%)
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Individual written responses for last two questions:

11	In a few words, how would you describe the impact of this class on your understanding, practice and/or experience of Christianity has both a historic and living faith?					
	<ol style="list-style-type: none"> 1. It allowed me to view the bible and it's revelation through a new lens by providing context. 2. I learned there is so much more to be unpacked from the bible then what is seen at face value. 3. Studying the bible is not just content, but context, purpose, and meaning. 4. It makes it more real; I'm able to approach faith with both a historical and a theological perspective. 5. It helped me to acknowledge my faith on a daily basis. 6. I am now able to understand different bible verses and connect, and how to analyze them. 7. For the first time I have finished the Whole New Testament. If not for this class, I don't know if I ever would have read it. 8. I now have some background knowledge to have conversations with other non-Christian believers. 9. It helped Jesus come alive for me and the knowledge of the scriptures very cool. 10. I see now the complexity of it all. 11. This course taught me how to dig deeper in my understanding of the bible to understand the fullness of it's meaning, rather than reading it shallowly. 12. Helped me form meaning behind the history. 13. I liked how there are connections between the OT and the NT 14. More comfortable talking to others about the scriptures 					
12	What suggestion do you have for improvements in the class?					
	<ol style="list-style-type: none"> 1. Study guides would be very helpful 2. Engaging with the professor and classmates through discussion would help keep engament 3. More interactivity and less lecture. 4. More visuals and technological resources. 5. More homework for more possible points. 6. More concrete and clearer lecture. 7. Avoid tangents because it waist time that has no benefit to the class. 8. Fewer papers and separate books and more bible. 9. No hybrids. 10. Handouts/outlines to help flow/main points of the course. 11. Not so detailed quizzes 					

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